

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE MEETING MINUTES
December 3, 2015; 3:15 pm
Red Oak Conference Room

Members: B. Butler, L. Bond, D. Clarke, S. Patch, C. Bell, K. Betsalel, M. Cameron,
D. Diefenbach, L. Han, L. Holland, M. Neelon, J. Perkins, M. Sidelnick, M. Stratton,
W. Strehl, R. Tatum, G. Trautmann, S. Walters, J. Urgo.

Excused: L. Hewitt.

Visitors: G. Ashburn, P. Bahls, C. Boone, R. Chess, M. Flack, M. Gass, L. Horgan, D. James,
E. Katz, J. Konz, K. Krumpke, P. McClellan, M. Moseley, H. Parlier, A. Shope, G. Voos.

I. Call to Order

II. Approval of Minutes:

[November 5, 2015 3:15 p.m.](#) Approved without dissent.

III. Executive Committee Report:

Dr. Brian Butler

Student Government:

Mr. Mark Flack

[*Sustainability as a Core Value](#)

[Alternative Accessibility](#)

[Student Decree on Diversity and Inclusion](#)

*Final legislation still to come

IV. Academic Policies Committee Report:

Professor Laura Bond

****First Reading:**

[APC 16](#) Delete HIST 330, World War II

[APC 17](#) Change HIST 309 from 3 to 4 hours

[APC 18](#) Add new courses: HIST 331, 339, 359, 369

[APC 19](#) Remove the word "Perspectives" from the titles of HIST 332, 333 and 334

[APC 20](#) Revise Advanced Placement (AP) Credit for History;

Revise International Baccalaureate (IB) Credit for History

[APC 21](#) Delete HIST 210, replacing with HIST 101 and 102;

Delete HIST 220, replacing with HIST 151 and 152

[APC 22](#) Change requirements for the major and minor in History
(Tracey Rizzo, Department of History)

[APC 23](#) Renaming the Department of Literature and Language
to the Department of English, and subsequent editorial changes
[Supporting Document A](#) [Supporting Document B](#)

[APC 24](#) Delete LANG 461, 463 and 466

[APC 25](#) Add new course, LIT 398, Integrating Literary Skills & Knowledge

[APC 26](#) Delete LIT 494, replacing it with LIT 497 and 498

[APC 27](#) Change Requirements for all Major Concentrations in the Department of English;
Change Requirements for the Minor in English and the Minor in Creative Writing
(Merritt Moseley, Department of Literature and Language)

- [APC 28](#) Add new course, CLAS 322, World Archaeology and Culture, cross-listing it with Anthropology and Art History
- [APC 29](#) Change CLAS 354, 356 and 383 from 3 to 4 credit hours, and revise the descriptions
- [APC 30](#) Clarification of Greek or Latin Language Requirement for the Classical Studies Concentration
- [APC 31](#) Change Requirements for Classics Minor
(Lora Holland, Department of Classics)
- [APC 32](#) Delete CHEM 332, 335, 336, 428, 440
- [APC 33](#) Delete CHEM 236 and 328, replacing with CHEM 233; Delete CHEM 334, replacing with CHEM 331; Delete CHEM 436 and 437, replacing with CHEM 323 and an updated course description and title for CHEM 437
- [APC 34](#) Change prerequisites for CHEM 222; Change title and description of CHEM 429; Change description of CHEM 430
- [APC 35](#) Delete CHEM 237, 314, 315, 413, 435 (specialized chemistry laboratory courses), replacing with CHEM 312 (an integrated laboratory course); Delete CHEM 406, 407 and 408 (research courses), replacing with CHEM 409;
- [APC 36](#) Add CHEM 223, 419, 434, 438, 439, 446
- [APC 37](#) Change the narrative for Chemistry, and change the major and minor requirements for Chemistry [Appendix A](#)
(Herman Holt and Sally Wasileski, Department of Chemistry)

***If you have questions or issues to be addressed regarding these first reading documents, please contact **Laura Bond**, APC Chair, at lbond@unca.edu*

Second Reading:

APC 4, 6, 7, 8, 11, 12 and 14 passed without dissent.

- [APC 4](#) Change and clarification to the special topics course requirements in the Honors Program
(Patrick Bahls, Honors Program)
- [APC 6](#) Change course descriptions of MUSC 231, 232 and 331
- [APC 7](#) Delete MUSC 302 and MUSC 332;
Add new course, MUSC 340, Advanced Topics in Music Theory
(Christine Boone, Melodie Galloway, Department of Music)
- [APC 8](#) Change in the procedure for granting Honors credit for Transfer and Study Abroad courses
(Patrick Bahls, Honors Program)
- [APC 11](#) Reinstate MATH 489, Professional Internship
- [APC 12](#) Add STAT 329, Big Data Analytics, cross-listing it with CSCI 329
(Til Dohse, Steve Patch, Department of Mathematics)
- [APC 14](#) Delete ASTR 105, replacing with ASTR 101 and 111
(Michael Ruiz, Department of Astronomy)

APC 5 passed 15-1 with 1 abstention.

[APC 5](#) Change to ARTS 310 description and credit hours (Arts and Ideas Program, Laura Bond)

APC 13 passed 16-1.

[APC 13](#) Reinstate PSYC 368, Psychology of Close Relationships
(Pam Laughon, Michael Neelon, Department of Psychology)

APC 9 passed 16-1.

[APC 9](#) Credit Time Limit Policy Proposal

APC 10 passed without dissent.

[APC 10](#) Graduation/Commencement Modification Proposal
(Pat McClellan, Lynne Horgan)

APC 15 passed without dissent.

[APC 15](#) Application for Exceptions to Credit Caps on Majors [Appendix A](#)

V. Faculty Welfare and Development Committee Report: Dr. Steve Patch

*****First Reading:**

[FWDC 8](#) Policy for Replacing Standing Committee Members
(Add 10.4.1.5 under Faculty Handbook section 10.4.1)

[FWDC 9](#) Relationship between FMLA and other leaves
(Faculty Handbook Section 4.2.1.2)

****If you have questions or issues to be addressed regarding these first reading documents, please contact **Steve Patch**, FWDC Chair, at patch@unca.edu*

Second Reading:

FWDC 5 passed without dissent.

[FWDC 5](#) Revision of Membership for University School Teacher Education Council (USTEC)

FWDC 6 tabled 16-1.

[FWDC 6](#) Revision to Membership of International Programs Advisory Committee

FWDC 7 passed without dissent.

[FWDC 7](#) Annual Evaluation of Faculty receiving Family and Medical Leave

VI. Institutional Development Committee / UPC Reports: Dr. David Clarke

UPC Update

UPC is working on the strategic plan with two consultants. After the December Commencement, Dr. Clarke will meet with the Chancellor to plan the January UPC meeting. There will be opportunities for the campus community to participate through department meetings, chairs meetings, and Provost forums. The goal is to have the strategic plan document by April 2016.

Gillings School of Public Health from Chapel Hill

The Health and Wellness Department believes they have the necessary facilities in Sherrill to deliver a master's program and are interested in a partnership with Chapel Hill. However, they have concerns and want to be involved in this proposed graduate program's formation. In addition, IDC has concerns regarding renting out space. The Biology department, one of the largest departments with

150 majors, lost crucial lab space when the university dedicated space to The Eshelman School of Pharmacy. Also, if the university moves forward with more graduate programs, there will be more space resources needs.

Graduate Programs

The Sustainability Graduate Certificate is still under consideration by IDC. Dr. Clarke asked for information on the number of students in MLAS as well as other information that is taking time to gather. IDC is holding off their vote until they receive this data.

Second Reading:

IDC 2 passed 16-1.

[IDC 2](#) Move the Dance minor from Health and Wellness

VII. Administration/Academic Affairs: Provost Joseph Urgo

Gillings School of Public Health from Chapel Hill Discussions

Regarding discussions concerning the Gillings School of Public Health, Provost Urgo wanted to inform the Faculty Senate that we are a long way from announcing any intention with the General Administration (GA). The need for discussions regarding a Master of Public Health in this area is what prompted Provost Urgo to inform the Faculty Senate after the initial discussions between the Chancellors, the Dean of the Public Health School and himself as well as confirming the faculty interest of the Health and Wellness Department.

The Chronicle Article (<http://chronicle.com/article/For-Researchers-Risk-Is-a/234437>)

Provost Urgo recommends this article because it ties together a number of troubling things that are happening in the academy where it is getting increasingly more difficult to get federal or external funding for research projects for which you do not know how they are going to turn out. That is damaging to the essential core of the university. The writer is tying that to things that try to make universities into comfortable places like trigger warnings or places where nothing happens except that which we had predicted to happen. It was nice to see an author strand these together and tie them directly into the research funding issue. When funding starts drying up for speculative research or looking into areas where we do not know the answers, Provost Urgo said he thinks that would be the time where universities would be closed down to become corporations more concerned with producing products.

SGA Legislation

Provost Urgo encourages faculty to look at the Student Decree legislation (see SGA section) that came out of the “Black Lives Matter” activities on campus. He was quite pleased to see the students centering on the Humanities Program, looking at the curriculum, and looking to the curriculum to express some essential values that we have as a university. As it turns out, the Humanities Program has already been changing for freshmen in directions that these upper level students are calling for that they may not be aware. It is gratifying to see that and Provost Urgo has Ed Katz and Brian Hook looking at the decree in regards to the Humanities.

Meeting with Pre-tenured Faculty

The Provost is starting to meet with pre-tenured faculty as a cohort to see what is on their minds, what has been difficult, and what are some of their issues. Some issues are predictable: heavy course loads, overloads, and greater support during the grant writing process. Provost Urgo is interested finding ways to provide release time to junior faculty to support the grant writing process as well as the support after a grant is awarded.

They also asked about the Black Lives Matter legislation, the history of the issue of graduate programs on campus, issues of release time, and how do junior faculty get on committees especially faculty-elected committees.

They brought up one point that Provost Urgo wanted to especially bring to the Faculty Senate and the Committee of Tenured Faculty. A number spoke in favor of us considering having external letters for tenure and promotion. Provost Urgo tends to agree with the view that this university is far behind on this where most undergraduate institutions changed during the 90s to soliciting external letters. This is especially helpful when we have few professors working in a particular area on campus. It is also helpful to get the reputation of the college out around the rest of the country by having external people saying good things about people we know are doing fine things on campus.

VIII. Old Business

IX. New Business

The Executive Committee accepted the resignation of Dr. Robert Tatum, who will be on Professional Development Leave (PDL) next semester. Dr. Tatum said he enjoyed serving on the Faculty Senate. The Faculty Senate appreciates Dr. Tatum's service and wishes him well in his work as described from the PDL award announcement:

Robert Tatum, Associate Professor of Economics, has developed a new research interest in the interface between theology and economics, with attention paid both to historical examples of interaction between the two fields (e.g., the Social Gospel movement) as well ways that both economic theory and economic policy can be informed by consideration of theological understanding. This PDL will enable Dr. Tatum to build on a three-year National Endowment Humanities grant he recently received.

The Faculty Senate held the election to fill Dr. Tatum's seat from among the three 2015-2016 Faculty Senate alternates: Kathie Garbe, Lora Holland and Charles James. The Senate elected Dr. Lora Holland to fill Dr. Tatum's remaining term (2015-2018). She will serve on IDC for the remainder of this academic year with an opportunity to request to serve on another subcommittee at the end of this year (all continuing senators submit their subcommittee preferences to the Executive Committee annually for their consideration).

X. Adjourn

Brian Butler adjourned the meeting at 5:21 p.m.

Respectfully submitted by: Lisa Sellers
The Executive Committee

Document addresses for those with the updated MAC operating system

November 5, 2015 Minutes

<http://www3.unca.edu/facultysenate/2015-16/smNOV052015minutes.pdf>

SGA

Sustainability as a Core Value

<http://www3.unca.edu/facultysenate/2015-16/SSB%20015-024.pdf>

Alternative Accessibility

<http://www3.unca.edu/facultysenate/2015-16/SSB%20015-025.pdf>

Student Decree on Diversity and Inclusion

<https://docs.google.com/document/d/1Jel1ZEPrLuwaF4D9MhuwNx1G3QlrWUtI02YIGXTQv5k/edit>

APC

- APC 4 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%204%20Honors%20F%20revised.pdf>
- APC 5 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%205%20Arts%20and%20Ideas.pdf>
- APC 6 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%206%20MUSC%20Theory%20F.pdf>
- APC 7 http://www3.unca.edu/facultysenate/2015-16/APC/APC%207%20MUSC%20302_332_340%20F.pdf
- APC 8 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%208%20Honors%20SABR%20F.pdf>
- APC 9 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%209%20Credit%20Time%20Limit%20Policy%20Proposal.pdf>
- APC 10 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2010%20Commencement%20Modification%20Proposal%20Lisa%20edit-Lynne%20edit.pdf>
- APC 11 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2011%20Math%20489%20F.pdf>
- APC 12 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2012%20Math%20Stat%20329%20F.pdf>
- APC 13 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2013%20Psc%20368%20F.pdf>
- APC 14 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2014%20Astr%20101_111%20F.pdf
- APC 15 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2015%20Credit%20Cap%20Policy.pdf>
- APC 15 Appendix <http://www3.unca.edu/facultysenate/2015-16/APC/Appendix%20A%20Peer%20List%20for%20APC.pdf>
- APC 16 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2016%20Hist%201%20330%20F.pdf>
- APC 17 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2017%20Hist%202%20309%20F.pdf>
- APC 18 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2018%20Hist%203%20New%20F.pdf>
- APC 19 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2019%20Hist%204%20Persp%20F.pdf>
- APC 20 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2020%20Hist%205%20AP_IB%20F.pdf
- APC 21 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2021%20Hist%206%20Survey%20F.pdf>
- APC 22 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2022%20Hist%207%20Major_Minor%20F.pdf
- APC 23 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2023%20Lit1%20Name%20Change%20F.pdf>
- Supporting Document A <http://www3.unca.edu/facultysenate/2015-16/APC/Supporting%20Document%20A%20to%20APC%2023.pdf>
- Supporting Document B <http://www3.unca.edu/facultysenate/2015-16/APC/Supporting%20Document%20B%20for%20APC%2023.pdf>
- APC 24 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2024%20Lit2%20Lang%20400%20level%20F.pdf>
- APC 25 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2025%20Lit3%20398%20F.pdf>
- APC 26 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2026%20Lit4%20497_498%20F.pdf
- APC 27 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2027%20Lit5%20Major_Minor%20F.pdf
- APC 28 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2028%20CLAS%201%20322%20F.pdf>
- APC 29 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2029%20CLAS%202%203_4%20hours%20F.pdf
- APC 30 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2030%20CLAS%203%20Cist%20F.pdf>
- APC 31 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2031%20CLAS%204%20Minor%20F.pdf>
- APC 32 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2032%20Chem%201%20Deletions%20F.pdf>
- APC 33 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2033%20Chem%202%20Foundation%20F.pdf>
- APC 34 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2034%20Chem%203%20222_429_430%20F.pdf
- APC 35 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2035%20Chem%204%20Lab_Research%20F.pdf
- APC 36 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2036%20Chem%205%20Additions%20F.pdf>
- APC 37 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2037%20Chem%206%20Narrative_Major_Minor%20F.pdf
- Appendix A to APC 37 <http://www3.unca.edu/facultysenate/2015-16/APC/Appendix%20A%20Chem%207%20StaffingTable.pdf>

FWDC

- FWDC 5 <http://www3.unca.edu/facultysenate/2015-16/FWDC%205%20RevisionUSTEC.pdf>
- FWDC 6 <http://www3.unca.edu/facultysenate/2015-16/FWDC%206%20Revision%20to%20International%20Programs%20Advisory%20Committee.pdf>
- FWDC 7 <http://www3.unca.edu/facultysenate/2015-16/FWDC%207%20FMLA%20and%20Annual%20Evaluation.pdf>
- FWDC 8 <http://www3.unca.edu/facultysenate/2015-16/FWDC8%20Standing%20Committee%20Replacement%20Policy.pdf>
- FWDC 9 <http://www3.unca.edu/facultysenate/2015-16/FWDC9%20FMLA%20and%20Other%20leaves.pdf>

IDC

- IDC 2 <http://www3.unca.edu/facultysenate/2015-16/IDC%202%202015%20APC%20Dance%20document.pdf>