

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 9616S
Date of Senate Approval 05/05/16

Statement of Faculty Senate Action:

APC Document 82 (EDUC): Amend a portion of [SD0615F](#), “Add K-12 Special Education: General Curriculum Licensure to EDUC licensure areas”, approved by Faculty Senate on November 5, 2015

Effective Date: Fall 2016

- 1. Delete:** Item 2 on SD0615F, the required courses for K-12 Special Education: General Curriculum Special Education: General Curriculum (K-12), as approved by Faculty Senate on November 5, 2015

K-12 Special Education: General Curriculum Special Education: General Curriculum (K-12)

Students are recommended to declare a major in Psychology or other course of study that can be successfully linked to the goals of licensure and special education (see Psychology section of catalog for specifics) and complete other teacher licensure requirements. See appropriate Education advisor for details.

- I. Required courses in education —42 hours, including: EDUC 210, 211, 220, 230, 231, 305, 317, 342, 348, 349, 384, 455, 456.
- II. Required courses outside Education—22 hours, including: PSYC 208, 214, 312, 319, 412 (students majoring in Psychology will complete these courses as part of their major requirements); MATH 211, 215.
- III. Other departmental requirements as outlined above for all licensure students.

Add: In place of deleted entry:

K-12 Special Education: General Curriculum Special Education: General Curriculum (K-12)

Students are recommended to declare a major in Psychology or other course of study that can be successfully linked to the goals of licensure and special education (see Psychology section of catalog for specifics) and complete other teacher licensure requirements. See appropriate Education advisor for details.

- I. Required courses in education —42 hours, including: EDUC 210, 211, 220, 230, 231, 305, 317, 342, 348, 349, 384, 455, and 456.
- II. Required courses outside Education—18 hours, including: PSYC 100, PSYC 208, PSYC 214, PSYC 319; MATH 211 and MATH 215.
- III. Other departmental requirements as outlined above for all licensure students.

Impact: The impact on the Department of Psychology regarding staffing will not be any more significant than it currently is. This is true because students who seek K-12 Special Education: General Curriculum licensure will be able to choose any major across campus.

Rationale: Originally, the proposal for the K-12 Special Education: General Curriculum license was to require students to major in Psychology. APC and Senate asked that the Department of Education concede to allowing students seeking this license to pursue any major, and the document was passed as such. Now it is necessary to amend the document to delete PSYC 412, since this is a course for Psychology majors only, and 312, because this would require the addition of PSYC 201 to fulfill the prerequisite. The remaining Psychology courses that are required for the license then left the hidden prerequisite of PSYC 100, so this course was added to the list of required Psychology courses so it would no longer be a hidden requirement for non-Psychology majors.