

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 7816S
Date of Senate Approval 04/14/16

Statement of Faculty Senate Action:

APC document 66 (ASIA): **Change course descriptions for ASIA 201 and 202,
Intermediate Chinese I and II**

Effective date: Fall 2016

1. Delete: On page 186, course description for **ASIA 201:**

201 Intermediate Chinese I (4)

An intermediate course that continues intensive training in listening, speaking, reading, and writing and consolidates achievements from the first year of study. Students improve oral fluency, study more complex grammatical structures, and expand both reading and writing vocabulary. Students will also start practicing composition. This course will continue to build student knowledge of Chinese culture and society. This course includes individual tutorials with the instructor and a language lab. Prerequisite: ASIA 102 or permission of instructor. See program director.

Add: On page 186, in place of deleted entry:

201 Intermediate Chinese I (4)

An intermediate course that continues intensive training in listening, speaking, reading, and writing and consolidates achievements from the first year of study. Students improve oral fluency, study more complex grammatical structures, expand both reading and writing vocabulary, and start practicing composition. Students develop cultural competency and further engage in China studies as they build knowledge of Chinese culture and society. This course includes individual tutorials with the instructor and a language lab. Prerequisite: ASIA 102 or permission of instructor. See program director.

2. Delete: On page 186, course descriptions for **ASIA 202:**

202 Intermediate Chinese II (4)

Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition. Students develop basic proficiency in Chinese and familiarity with Chinese culture by practicing the use of basic language skills and acquisition of vocabulary. This course will include individual tutorials with the instructor and a language lab. Prerequisite: ASIA 201 or permission of instructor. See program director.

Add: On page 186, in place of deleted entry:

202 Intermediate Chinese II (4)

Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition. Students develop intermediate proficiency in Chinese and become more familiar with Chinese culture and society by practicing the use of basic language skills and acquisition of vocabulary on relevant and current subjects. This course will include individual tutorials with the instructor and a language lab. Prerequisite: ASIA 201 or permission of instructor. See program director.

3. Add: On page 180, under **Electives for International Studies Concentration**, after ARTH 410:

ASIA 201 Intermediate Chinese I (4)

ASIA 202 Intermediate Chinese II (4)

Impact: There will be no additional faculty resources needed for these changes. The courses are already being taught in the Asian Studies minor. The proposed changes more accurately reflect the subject matter, focus and content of the courses.

Rationale: The courses are currently being offered as minor electives for Asian Studies students. By emphasizing the cultural and social component embedded in these courses, both courses can be used as major and minor electives for International Studies students. Given the course content, the emphasis on cultural engagement and social familiarity, these are introductory courses that expose students to cultural, social, historical, economic, artistic, and political aspects of China. Consequently, this is rationale for including these as major electives in the INTS curriculum.