

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 3716S  
Date of Senate Approval 1/14/16

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Statement of Faculty Senate Action:

**APC Document 29**                      **Change CLAS 354, 356 and 383 from 3 to 4 credit hours,  
and revise the descriptions**

**Effective Date: Fall 2016**

**1a. Delete:** On page 111, the entry for **CLAS 354:**

**354    Greek and Roman Religion (RELS 354) (3)**  
Introduces students to the religions of the Greek and Roman worlds.  
Religious practices and beliefs will be considered in a wide range of literary,  
artistic and archaeological sources. Even years Fall.

**Add:** On page 111, in place of deleted entry:

**354    Greek and Roman Religion (RELS 354) (4)**  
Introduces students to the religions of the Greek and Roman worlds.  
Although the focus will be on the polytheistic religions of Classical Greece  
and Republican and Imperial Rome, the course will also consider the impact  
of Egyptian, Persian, Etruscan, and the mystery religions, including early  
Christianity, of the Roman Empire. Religious practices and beliefs will be  
considered in a wide range of literary, artistic and archaeological sources.  
Prerequisite: HUM 124. Even years Fall.

**1b. Delete:** On page 266, the entry for **RELS 354:**

**354    Greek and Roman Religion (CLAS 354) (3)**  
Introduces students to the religions of the Greek and Roman worlds.  
Religious practices and beliefs will be considered in a wide range of literary,  
artistic and archaeological sources. Even years Fall.

**Add:** On page 266, in place of deleted entry:

**354    Greek and Roman Religion (CLAS 354) (4)**  
Introduces students to the religions of the Greek and Roman worlds.  
Although the focus will be on the polytheistic religions of Classical Greece  
and Republican and Imperial Rome, the course will also consider the impact  
of Egyptian, Persian, Etruscan, and the mystery religions, including early  
Christianity, of the Roman Empire. Religious practices and beliefs will be  
considered in a wide range of literary, artistic and archaeological sources.  
Prerequisite: HUM 124. Even years Fall.

2. **Delete:** On page 111, the entry for **CLAS 356:**

**356 Ancient Sexuality (3)**

General introduction to sexuality and gender in the ancient world, using ancient texts and images along with secondary literature to construct a picture of the different varieties of sexual experience in the ancient world. Odd years Spring.

**Add:** On page 111, in place of deleted entry:

**356 Ancient Sexuality (4)**

General introduction to sexuality and gender in the ancient world. This course will use ancient texts and images along with secondary literature to construct a picture of the different varieties of sexual experience in the ancient world, especially the Greeks and Romans. It will also consider comparative material from other ancient cultures. Prerequisite: HUM 124. Odd years Spring.

3. **Delete:** On page 111, the entry for **CLAS 383:**

**383 Archaeology (3)**

Alternates between Greek and Italian archaeology and considers practical and theoretical issues related to the discipline of archaeology. It is particularly recommended for students planning study abroad in field archaeology. See department chair.

**Add:** On page 111, in place of deleted entry:

**383 Archaeology (4)**

Alternates between Greek and Italian archaeology and considers practical and theoretical issues related to the discipline of archaeology. Through the examination of ancient material culture, we will consider how the archaeological record reflects the religious, commemorative and political preoccupations of each culture as well as issues of identity and social construction. A central theoretical concern of the course will be how we read the material record of prehistoric cultures vis à vis the material record of historic ones and the influence of written sources on archaeological interpretation in general and Greek and Italian archaeology in particular. It is particularly recommended for students planning study abroad in field archaeology. See department chair.

**Impact Statement:** These changes represent the next step in our continuing efforts to make our Classics curriculum more sustainable. Concurrences have been received from the department of Religious Studies (for CLAS 354). We anticipate that the proposed changes will have no negative impact on staffing or other departmental resources.

**Rationale:** Over the past few years, the Classics department has been in a process of revising its curriculum to accommodate 4-hour courses as part of the campus-wide sustainability focus. We are now requesting some of our Classical Civilization courses to be changed to 4-hours as we concomitantly revise the syllabus for each of those courses to reflect the move. Changing to four credit hours will permit the inclusion of content that has long been a desideratum for these courses. We are also adding HUM 124 as a prerequisite to CLAS 354 and 356, since it has been our experience that students without some background in the ancient world are not well prepared for engaging with these particular topics. The credit hour change is also needed since we cross-list some of these courses with other departments who have moved to a four-hour curriculum.