

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 2916S
Date of Senate Approval 1/14/16

Statement of Faculty Senate Action:

APC Document 21

**Delete HIST 210, replacing with HIST 101 and 102;
Delete HIST 220, replacing with HIST 151 and 152**

Effective Date: Fall 2016

1. Delete: On page 164, the entry for **HIST 210:**

210 Perspectives in U.S. History (4)

A thematic approach to U.S. History with broad regional and chronological coverage. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Fall and Spring.

Add: On page 168, in place of deleted entry, two courses **HIST 101 and 102:**

101 The United States to 1865 (2)

A thematic approach to U.S. History with broad regional and chronological coverage to 1865. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Students are advised to take both courses consecutively during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

102 The United States Since 1865 (2)

A thematic approach to U.S. History with broad regional and chronological coverage from 1865. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Students are advised to take both courses consecutively during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

Impact: There will be no impact for faculty or students. Depending on need, two sections of both courses will be offered every semester. Faculty members will teach four hours of survey as part of their 24 hour annual rotation. Most students will take both survey courses (4 hours) as part of their progress to completion of the major. Transfer students who receive credit for only one course will take 2 hours as part of their progress to completion of the major.

Rationale: HIST 210 is made up of our former U.S. survey courses, HIST 101 and 102. In merging them, we did not anticipate the difficulty our transfer students would have since most other universities and community colleges offer the US survey as 2 courses, divided at 1865. This proposed change will facilitate the acceptance of transfer courses.

2. **Delete:** On page 164, the entry for **HIST 220:**

220 Perspectives in World History (4)

A thematic approach to World History with broad geographical and chronological coverage. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. General principles will be augmented by case studies from specific regions. Fall and Spring.

Add: On page 164, in place of deleted entry, two courses, **HIST 151 and 152:**

151 World Civilizations to 1500 (2)

A thematic approach to World History with broad geographical and chronological coverage to 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. General principles will be augmented by case studies from specific regions. Students are advised to take both courses consecutively during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

152 World Civilizations Since 1500 (2)

A thematic approach to World History with broad geographical and chronological coverage since 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. General principles will be augmented by case studies from specific regions. Students are advised to take both courses consecutively during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

Impact: There will be no impact for faculty or students. Depending on need, two sections of both courses will be offered every semester. Faculty members will teach four hours of survey as part of their 24 hour annual rotation. Most students will take both survey courses (4 hours) as part of their progress to completion of the major. Transfer students who receive credit for only one course will take 2 hours as part of their progress to completion of the major.

Rationale: HIST 220 is made up of our former World Civilizations survey courses, HIST 151 and 152. In merging them, we did not anticipate the difficulty our transfer students would have since most other universities and community colleges offer the World survey as 2 courses, divided at 1500. This proposed change will facilitate the acceptance of transfer courses.