

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 2516S
Date of Senate Approval 1/14/16

Statement of Faculty Senate Action:

APC Document 17

Change HIST 309 from 3 to 4 hours

Effective Date: Fall 2016

1. Delete: On page 166, entry for **HIST 309:**

- 309 History of the “Old South” (3)**
Examines the social, political, and cultural development of the very distinctive region that became known as “The South,” from the colonial through antebellum periods in British colonial America/the United States. Explores the ways in which the cultures of the region – American Indian, African/African American, and white – constructed their societies, and how identities changed as a result of contact with other races, ethnicities, and persons of different socio-economic levels. See department chair.

Add: On page 166, in place of deleted entry:

- 309 History of the “Old South” (4)**
Examines the social, political, and cultural development of the very distinctive region that became known as “The South,” from the colonial through antebellum periods in British colonial America/the United States. Explores the ways in which the cultures of the region – American Indian, African/African American, and white – constructed their societies, and how identities changed as a result of contact with other races, ethnicities, and persons of different socio-economic levels. Intensive work with primary sources and scholarly interpretations of the period will support advanced research. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements and won't affect the department's staffing or resource needs. Changing HIST 309 from 3 to 4 credit hours was inadvertently left out of the department's curricular revision last academic year.

Rationale: The additional hour will enable critical analysis of the construction of “Old South” as a marker of identity as well as the necessary deeper research in both secondary and primary sources.