

An independent, interdisciplinary project under the direction of a faculty supervisor. The graduate project reflects an emphasis or interest that the student has discovered in the MLAS program. The Capstone Project includes, but is not limited to, a work of written analysis, and may involve academic research, applied research or creative work. The Capstone Project is a formal process that requires the development and submission of a proposal, structured study with a faculty supervisor, and exit interview with the faculty supervisor and the MLAS advisor (who serves as the second reader of the project). The completed project is retained in the MLAS archive in Ramsey Library. (Grading S/U/IP). *Students who receive an IP grade for MLAS 681 will have two (2) additional semesters in which to complete and defend their projects.* Course may be repeated once for a total of 6 hours of credit. Fall and Spring.

**Impact:** MLAS 681 operationalizes the Change in Degree Requirements, as laid out in that APC document. Students will need to identify faculty to serve as primary and secondary readers of projects. Faculty and MLAS leadership currently serve in such roles.

**Rationale:** MLAS 681 operationalizes the Change in Degree Requirements, as laid out in that APC document. The primary and secondary reader structure for the Capstone Project ensures adequate expertise and programmatic oversight for students choosing either of these options.

**3. Delete:** On page 215, the entry for **MLAS 690:**

**690 Master's Thesis (1-6)**

A substantial research project and resulting original thesis, with topic chosen in consultation with the faculty member who will serve as the thesis director and approved by the Graduate Council. Thesis must be publicly defended by the candidate and accepted by the Thesis Committee and Graduate Council. Either 3 credits of MLAS 680 or 6 credits of MLAS 690 are required of all MLAS candidates. (Grading S/U/IP). *Students who receive an IP grade for MLAS 690 will have two (2) additional semesters in which to complete and defend their theses.*

**Add:** On page 215, in place of deleted entry:

**690 Master's Thesis (3-6)**

The Master's Thesis is intended for students who plan to continue their studies at the graduate level. It is a substantial academic research project with resulting original thesis. The topic is chosen in consultation with the faculty member who will serve as the thesis director, and is approved by the Graduate Council. The student must establish a Thesis Committee that consists of the thesis director, a second faculty reader, and either the MLAS Director, Associate Director, or a member of the Graduate Council. The thesis must be publicly defended by the candidate and accepted by the Thesis Committee and full Graduate Council. The completed project is retained in the MLAS archive in Ramsey Library. (Grading S/U/IP). *Students who receive an IP grade for MLAS 690 will have two (2) additional semesters in which to complete and defend their theses.* Course may be repeated once for a total of 6 hours of credit. Fall and Spring.

**Impact:** MLAS 690 operationalizes the Change in Degree Requirements, as laid out in that APC document. Students will need to identify faculty to serve on Thesis committees. Faculty and MLAS leadership currently serve in such roles.

**Rationale:** MLAS 690 operationalizes the Change in Degree Requirements, as laid out in that APC document. Changing requirements of MLAS 690 to 3-6 credit hours allows students the option to take the course as a full-time enrollment for a single semester, and therefore still remain eligible for financial aid. Students who wish to take a seminar and a 3-credit option for this course in a single semester may also do so. The committee structure for the Thesis ensures adequate expertise and programmatic oversight for students choosing either of these options.