

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number     5315S  
Date of Senate Approval       03/19/15

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Statement of Faculty Senate Action:

**APC Document 45 (ANTH/SOC):**     **Change the level of SOC 280, renumbering it to SOC 368;  
Change number of credit hours and frequency of offerings  
for SOC 393;  
Add a statement to ANTH/SOC 305 limiting the combined  
credit for both internships to 4 credit hours**

**Effective Date: Fall 2015**

**1. Delete:** On page 268, the entry for **SOC 280, Sociology of Gender:**

**280     Sociology of Gender (4)**

Provides an overview of the broad field of gender studies in sociology. Drawing on the premises of social constructionism and critical theory, the course examines the micro- and macro- levels of the creation and maintenance of a binary system of gender. Major course themes include gender socialization, the micro-politics of gender, the social construction of gender, gender and intersecting identities, and gender stratification. Students engage in a semester-long project examining gender and consumer culture. Spring.

**Add:** On page 269, new entry:

**368     Sociology of Gender (4)**

Provides an overview of gender studies in sociology. Drawing on the premises of social constructionism and critical theory, the course examines the micro- and macro- levels of the creation and maintenance of a binary system of gender. Major course themes include gender socialization, the micro-politics of gender, the social construction of gender, gender and intersecting identities, gender stratification, matrices of oppression and institutional processes. Spring.

**Impact:** This change affects a Sociology elective that is offered regularly, allowing for the course to cover more advanced material. The course number change allows for students in the majors to count the course in the electives required at the 300-400 level.

**Rationale:** The department is working to efficiently offer a range of electives now that we have moved from a 3-hour to a 4-hour curriculum. We need fewer 200-level courses in the curriculum. As a 4-hour course, there is greater content coverage, and at the 300-level, more advanced content can be included.

**2. Delete:** On page 270, the entry for **SOC 393, Topics in the Sociology of Culture:**

**393 Topics in the Sociology of Culture (4)**

Introduction to the Sociology of Culture, the study of how people produce and use cultural products. The course will address the issues of cultural power, ideology, hegemony, resistance and agency. May be repeated for credit as topics vary. Odd years Fall.

**Add:** On page 270, in place of deleted entry:

**393 Topics in the Sociology of Culture (1-4)**

Introduction to the sociology of culture, the study of how people produce and use cultural products. Topics addressed will include issues of cultural power, ideology, hegemony, resistance and agency. May be repeated for credit as topics vary. Students repeating the course for grade replacement purposes must complete a section with the same title and credit hours in order to replace the grade. See department chair.

**Impact:** This change affects a Sociology elective offered by the department chair, who needs to manage course offerings based on release time. Variable credit hours allow for the course to fit into a department curriculum where we are interested in having a few classes (electives) available to offer at variable credit from one semester to another (so for example, it might be offered once as a 2-hour course and another time as a 4-hour course). Changing the time of offering allows for additional flexibility for department scheduling so as to offer a range of electives to students in our new 4-hour curriculum.

**Rationale:** The department is working to efficiently offer a range of electives now that we have moved from a 3-hour to a 4-hour curriculum. We are trying to assure that electives in the catalog are offered as promised and that we have flexibility to offer courses more frequently by having the variable credit option.

**3a. Delete:** On page 263, the entry for **ANTH 305, Internship in Sociology and Anthropology:**

**305 Internship in Sociology and Anthropology (SOC 305) (1-4)**

Places students with participating agencies and organizations. Weekly seminar meetings focus on the acquisition of basic helping and inter-relational skills, understanding organizational contexts that impact and inform practice, and ethical issues in professional life. Prerequisite: Twelve hours of sociology and/or anthropology. Grading is S/U. See department chair.

**Add:** On page 263, in place of deleted entry:

**305 Internship in Sociology and Anthropology (SOC 305) (1-4)**

Places students with participating agencies and organizations. Weekly seminar meetings focus on the acquisition of basic helping and inter-relational skills, understanding organizational contexts that impact and inform practice, and ethical issues in professional life. ANTH 305 and SOC 305 may be repeated for a combined total of 4 hours of credit. Prerequisite: Twelve hours of sociology and/or anthropology. Grading is S/U. See department chair.

**3b. Delete:** On page 268, the entry for **SOC 305, Internship in Sociology and Anthropology:**

**305 Internship in Sociology and Anthropology (ANTH 305) (1-4)**

Places students with participating agencies and organizations. Weekly seminar meetings focus on the acquisition of basic helping and inter-relational skills,

understanding organizational contexts that impact and inform practice, and ethical issues in professional life. Prerequisite: Twelve hours of sociology and/or anthropology. Grading is S/U. See department chair.

**Add:** On page 268, in place of deleted entry:

**305 Internship in Sociology and Anthropology (ANTH 305) (1-4)**

Places students with participating agencies and organizations. Weekly seminar meetings focus on the acquisition of basic helping and inter-relational skills, understanding organizational contexts that impact and inform practice, and ethical issues in professional life. ANTH 305 and SOC 305 may be repeated for a combined total of 4 hours of credit. Prerequisite: Twelve hours of sociology and/or anthropology. Grading is S/U. See department chair.

**Impact:** Students will be limited to four hours of internship credit from our department.

**Rationale:** The department values the opportunity students gain in completing an internship. We are also committed to them developing their experiences in the community in other ways, especially through service learning and applied social research, therefore we wish to encourage them to pursue alternative avenues of engagement in the community. In addition, we wish for students to experience a variety of elective topics rather than doubling up on internship credits.