

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number     4615S  
Date of Senate Approval       03/19/15

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Statement of Faculty Senate Action:

**APC Document 38 (EDUC):   Redesign the capstone teaching methods courses for K-12, middle and secondary school licensure programs;  
Delete EDUC 380, 382, 383, 385, 388; Replace with EDUC 430, 431, 432, 433, 434, 435, 436, 437, 438**

**Effective Date:   Fall 2015**

**1.   Delete:** On pages 132-133 under The Professional Year, the following EDUC Courses:

- 380     Methods and Management in Teaching, 6–12 (4)**  
Planning, teaching, evaluation and management essential for classroom teaching; use of educational technology in designing lessons; application of methodologies appropriate to subject area; methods of informal and formal assessment and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 313 (for 6-9 Language Arts and 9-12 English), 314, 320 (for 6–9 and K-12 Health and Physical Education); PSYC 319; formal admission to the department. Fall and Spring.
- 382     Methods/Management in the Teaching of Science, 6–12 (4)**  
Planning, teaching, evaluation, and organization applied to the teaching of science, analysis of trends, laboratory experiences, classroom methods and management. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314, 320 (6-9 only); formal admission to the department. Fall.
- 383     Methods/Management in the Teaching of Mathematics, 6–12 (4)**  
Review and integration of mathematical concepts with an emphasis on teaching strategies using the concepts of geometry; analysis of trends; significance of manipulative exercises; classroom methods and management. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314, 320 (6–9 only); formal admission to the department. Fall.
- 385     Teaching Foreign Languages, K–12 (4)**  
Methodology, teaching techniques and strategies, assessment strategies and instruments, organization and administration applied to the teaching of a second language in K–2 curriculum. To be taken as part of the Professional Year prior to the Clinical Practice semester. Field work required. Prerequisites: EDUC 210, 211, 316; formal admission to the department. See department chair.

**2. Add:** On pages 132-133, new EDUC teaching methods courses:

**430 Lesson Planning and Classroom Management (3)**

Planning, teaching, and management essential for classroom teaching. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 346; PSYC 319; formal admission to the department. EDUC 313 is a prerequisite for 6-9 Language Arts and 9-12 English licensure students, and EDUC 314 is a prerequisite for all licensure students except those seeking K-12 Art and Foreign Language licensure. Corequisite: One course from EDUC 431, 432, 433, 434, 435, 436, 437, 438. Fall and Spring.

**431 K-12 Art Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to art instruction; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall.

**432 6-12 English and Language Arts Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to English and Language Arts instruction; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 313, 314, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall and Spring.

**433 K-12 Foreign Language Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to the teaching of a second language in the K–12 curriculum; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314 (for Latin licensure), 316 (for French, German, and Spanish licensure), 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall.

**434 K-12 Health and Physical Education Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to Health and Physical Education; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314, 319, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall.

**435 6-12 Mathematics Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies. Review and integration of mathematical concepts with an emphasis on teaching strategies; analysis of trends; significance of manipulative exercises; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall.

**436 6-12 Science Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to the teaching of science; analysis of trends; laboratory experiences; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall.

**437 6-12 Social Studies Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to Social Studies instruction; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 130, 210, 211, 314, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall and Spring.

**438 K-12 Theatre Arts Teaching Methods (2)**

Use of educational technology in designing lessons; application of methodologies appropriate to Theatre Arts instruction; methods of informal and formal assessment, evaluation, and grading. Field experience required. To be taken as part of the Professional Year prior to the Clinical Practice semester. Prerequisites: EDUC 210, 211, 314, 346; PSYC 319; formal admission to the department. Corequisite: EDUC 430. Fall.

**3. Delete:** On page 129 under **Middle School Licensure (6-9):**

- I. Required courses in Education—29-32 hours, including EDUC 210, 211, 314, 320, 346, 455, 456. In addition, Language Arts students must take EDUC 313 and 380; Mathematics students must take EDUC 383; Science students must take EDUC 382; and Social Studies students must take EDUC 130 and 380.

**Add:** On page 129, in place of deleted entry:

- I. Required courses in Education—30-33 hours, including EDUC 210, 211, 314, 320, 346, 430, 455, 456. In addition, Language Arts students must take EDUC 313 and 432; Mathematics students must take EDUC 435; Science students must take EDUC 436; and Social Studies students must take EDUC 130 and 437.

**4. Delete:** On page 129 under **Secondary School Licensure (9-12):**

- I. Required courses in Education—26-29 hours, including EDUC 210, 211, 314, 346, 455, 456. In addition, Latin students must take EDUC 385; Literature/Language students must take EDUC 313 and 380; Mathematics students must take EDUC 383; Science students must take EDUC 382; and Social Studies students must take EDUC 130 and 380.

**Add:** On page 129, in place of deleted entry:

- I. Required courses in Education—27-30 hours, including EDUC 210, 211, 314, 346, 430, 455, 456. In addition, Latin students must take EDUC 433; Literature and Language students must take EDUC 313 and 432; Mathematics students must take EDUC 435; Science students must take EDUC 436; and Social Studies students must take EDUC 130 and 437.

**5. Delete:** On page 129 under **Art Licensure (K-12):**

- I. Required courses in Education—26 hours, including EDUC 210, 211, 320, 346, 380, 455, 456.

**Add:** On page 129, in place of deleted entry:

- I. Required courses in Education—27 hours, including EDUC 210, 211, 320, 346, 430, 431, 455, 456.

**6. Delete:** On page 130 under **Foreign Language Licensure (K-12):**

- I. Required courses in Education—26 hours, including EDUC 210, 211, 316, 346, 385, 455, 456.

**Add:** On page 130, in place of deleted entry:

- I. Required courses in Education—27 hours, including EDUC 210, 211, 316, 346, 430, 433, 455, 456.

**7. Delete:** On page 130 under **Heath and Physical Education Licensure (K-12):**

- I. Required courses in Education—32 hours, including EDUC 210, 211, 314, 319, 320, 346, 380, 455, and 456.

**Add:** On page 130, in place of deleted entry:

- I. Required courses in Education—33 hours, including EDUC 210, 211, 314, 319, 320, 346, 430, 434, 455, 456.

**8. Delete:** On page 130 under **Theatre Arts Licensure (K-12):**

- I. Required courses in Education—22 hours, including EDUC 210, 211, 314, 346, 455, 456.

**Add:** On page 130, in place of deleted entry:

- I. Required courses in Education—26 hours, including EDUC 210, 211, 314, 346, 430, 438, 455, and 456.

**Impact:** The reformation of the capstone methods courses will add one credit hour to the required number of hours for licensure candidates. For any candidates seeking dual licensure (eg: Middle Grades Science and Middle Grades Math) the reformation of the capstone methods courses would decrease their number of hours by 1 credit hour.

The new course configuration will also add to current faculty loads every semester. Currently, on average, one section of EDUC 380 is offered each fall (for a total of 4 credit hours), and two sections of EDUC 380 in its combined format are offered in the spring (for a total of 8 credit hours). It is anticipated that each spring the Department of Education will offer one section of EDUC 430 for English/Language Arts and Social Studies candidates (for a total of 3 credit hours), and one section each of 432 and 437 for these candidates (for a total of 4 credit hours). It is then supposed that each fall the Department of Education will offer two sections of EDUC 430 for all 6-9, 9-12, and K-12 licensure area candidates (for a total of 6 credit hours), and one section each of EDUC 431-438 for these candidates (for a total of 16 credit hours). Despite this increase in credit hours, Department of Education faculty are committed to ensuring that licensure candidates receive their capstone experience in a manner that is specific to their licensure area. Additionally, given the UNC Asheville liberal arts model, the Department of Education is very fortunate to have Arts and Sciences

partners in the licensure areas of Health and Physical Education, Science, Drama, and Foreign Languages who have expressed willingness to teach the 2-hour content-specific capstone courses, therefore eliminating some of the extra faculty hour pressure on the Department of Education. Finally, only offering a majority of the 2-hour content-specific capstone courses once per year will allow for adequate schedule planning in order to cover the necessary faculty hours.

The Department of Education recognizes that PSYC 319, a course outside of the department but vital for licensure candidates, is a course required for all licensure students. However, there will be no impact on enrollments in PSYC 319 with the changes presented in this document, and there is no expectation for more than two sections of PSYC 319 to be offered each semester.

**Rationale:** Methods and materials courses are being streamlined due to state mandates that are driving the curriculum of the Department of Education. All licensure areas take a capstone methods course to generate a unit plan that uses a common rubric as an assessment, as required by the NC Department of Public Instruction. The basics of lesson plan design and classroom management strategies are currently taught in a very generic manner in the EDUC 380 course, which is the capstone course for all 6-9, 9-12, and K-12 licensure candidates. Teaching EDUC 380 in this very generic manner is necessary because the course must be structured to cover the common issues inherent in the 6-9, 9-12, and K-12 teaching areas. EDUC 382 is a capstone course that exists for science licensure candidates, and EDUC 383 is a capstone course that exists for math licensure candidates. However, given that there are not always 10 candidates each semester in these areas, the Department of Education has piloted combining EDUC 380, EDUC 382, and EDUC 383 to teach common lesson planning strategies, facilitate similar microteaching exercises, and hold discussions around common classroom management issues, as well as explore similar activities that center on parent communication, technology in the classroom, and differentiation. However, in the times the Department of Education combined these classes there has not been sufficient time to dig deeply into the specifics of teaching in each of the specific content areas. Thus, creating this new 3-credit-hour/2-credit-hour course scenario benefits licensure candidates by allowing faculty to address the issues common to the 6-9, 9-12, and K-12 licensure areas in the 3-hour course and additionally the methodologies specific to individual licensure areas in the 2-hour courses.

#### Reference

NC Department of Public Instruction. "NC Professional Teaching Standards."  
<http://www.dpi.state.nc.us/docs/profdev/standards/teachingstandards.pdf> (Accessed 10/18/11).