

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 4315S
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Statement of Faculty Senate Action:

APC Document 35 (HIST): Add new History courses: HIST 310, 332, 333, 334, 338, 393, 394, 398 (revised)

Effective Date: Fall 2015

- 1. Add:** On page 166, new American History (category II) course, **HIST 310, African American History to 1865:**

310 African American History to 1865 (4)

Presents the history of the United States by emphasizing the beginnings of African slavery to the development of the 'peculiar institution' in America by examining the intellectual debates surrounding labor needs and race. In a contextual setting, students will learn about the formation of a unique African American culture and its influence on the larger culture of the North American colonies and States. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs as we have recently been given an expansion position to cover this course. See Appendix I and II.

Rationale: Beginning with a historical, geographical, social, political, economic, and cultural understanding of the African continent, the course will provide a descriptive overview which will introduce the student to the study of the African and African American experiences.

- 2. Add:** On page 167, new World History (category IV) course, **HIST 332, Perspectives in Pre-Columbian American History:**

332 Perspectives in Pre-Columbian American History (4)

A thematic and chronological approach to the study of the section of the Americas that would, beginning in 1492, be colonized by Spain and Portugal. It emphasizes the three great pre-invasion civilizations of the Maya, the Aztec, and the Empire of the Inca but also explores other contemporary polities in the region. Historical archaeology as well as readings of primary texts in many forms from this time will be utilized to bring these civilizations into modern focus. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs as we have recently been given an expansion position to cover this course. See Appendix I and II.

Rationale: This advanced survey of the pre-Columbian period in what will become Latin America fills a void in the department's curriculum. It also focuses on this much neglected time period. This is the first of three courses that spans chronologically the history of the region.

- 3. Add:** On page 167, new World History (category IV) course, **HIST 333, Perspectives in Colonial Latin American History:**

333 Perspectives in Colonial Latin American History (4)

A thematic approach to the study of the colonial period in the American Spanish and Portuguese colonies. Social, political, economic, and environmental history is emphasized in this course. Translated primary sources are a fundamental element while

secondary literature is employed to bring historical context. Case studies of the lives of individuals from all walks of life are employed to increase student understanding of the region's cultural diversity. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs as we have recently been given an expansion position to cover this course. See Appendix I and II.

Rationale: This advanced survey of the colonial period in Spanish and Portuguese America fills a void in the department's curriculum. Latin American history has essentially been previously passed over. This is the second of three courses offered that span chronologically the history of the region.

4. **Add:** On page 167, new World History (category IV) course, **HIST 334, Perspectives in Modern Latin American History:**

334 Perspectives in Modern Latin American History (4)

A thematic approach to the study of Latin American independence and the modern period. The social, political, economic, and environmental history of these former Spanish and Portuguese colonies is emphasized. Primary and secondary literature (translated) are employed to explore the daily lives of the inhabitants of the region in order to raise student awareness of the region's wide variety of cultures. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs as we have recently been given an expansion position to cover this course. See Appendix I and II.

Rationale: This advanced study of the independence and modern period in Latin American History fills a void in the department's curriculum. This is the third of three courses offered that span chronologically the history of the region.

5. **Add:** On page 167, new World History (category IV) course, **HIST 338, History of Brazil:**

338 History of Brazil (4)

A thematic and chronological approach to the study of the history of Brazil, beginning with the arrival of the Portuguese in 1500 and ending in the present age. The course considers the cultural, political, and economic developments that have shaped Brazil. The course also places Brazil's history in a comparative context by contrasting its development with other North and South American nations. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: This advanced study of the colonial and modern period in Brazil fills a void in the department's curriculum. The course objectives include, first to develop a strong general knowledge of the major periods and issues in Brazil's history, together with the main features of the nation's economy and the role it plays in the contemporary global economic system.

6. **Add:** On page 168, new World History (category IV) course, **HIST 393, The Medieval Middle East:**

393 The Medieval Middle East (4)

Explores the early history of the Middle East from the 5th to the 10th century. It covers the major political, religious, and social developments from pre-Islamic Arabia, the rise of Islam, the Rightly-Guided caliphate, Umayyads, and Abbasid caliphates. In addition to studying the socio-political history of the region, students will read primary sources in translation. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: Provides a more comprehensive look at the Muslim world by covering the roots of Islam, its rise, and its political, social, and religious influence in the region. This course has been taught twice before as a HIST 373 Special Topics Course.

7. **Add:** On page 168, new World History (category IV) course, **HIST 394, Food in the Muslim World:**

394 Food in the Muslim World (4)

Explores Islam and the Muslim world from the angle of food culture. Food will provide an interdisciplinary approach to the Islamic religious traditions and the Muslim cultures from the rise of Islam to the present, and from North Africa to South Asia. We will be covering the scriptural traditions, legal systems, ethical values, literary output and cultural exchange within and without the varied Muslim communities. A hands-on experience is necessary to grasp the material so a kitchen lab will form an integral part of the curriculum. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. The kitchen in New Hall will serve as the location for the lab. See Appendix I and II.

Rationale: This course has been successfully taught on three occasions. Provides an important new approach to the study of history and culture. This course has been taught before as a HIST 373 Special Topics Course.

8. **Add:** On page 168, new Unclassified History (category V) course, **HIST 398, Hands-On History:**

398 Hands-On History (4)

Provides students with basic training in the work of the public historian. Includes work with collecting oral histories, archival training, and working with and evaluating material culture. Each student will complete a 100-hour internship with an archive, museum, company, or historic or governmental agency. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: This new course provides students with the opportunity to explore the world of public history as well as giving students the chance to experience the work of the public historian first-hand. The course differs from HIST 395, History Internship, in that it involves much more classroom time with a shorter internship.