

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 4015S
Date of Senate Approval 03/19/15

Statement of Faculty Senate Action:

APC Document 32 (HIST): **Change the descriptions and credit hours of HIST 330, 380,**
(revised) **381, 382, 383, 384, 388, 389, 391;**
 Change the title, description and credit hours of HIST 381

Effective Date: Fall 2015

1. Delete: On page 167, the entry for **HIST 330:**

330 World War II (3)
A multinational comprehensive survey of the military, political, economic and social aspects of the war in Europe, Africa and Asia. See department chair.

Add: On page 167, in place of deleted entry:

330 World War II (4)
A multinational comprehensive survey of the military, political, economic and social aspects of the war in Europe, Africa and Asia. Includes coverage of the rise of fascist ideology, the role of modernity in the prosecution of the war, and the implications of forces unleashed by the war including nuclear warfare, the rise of the Soviet Union, and decolonization. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: The additional credit hour allows for extensive use of multimedia materials and primary sources recently made available over the internet and more coverage of the social history of the war.

2. Delete: On page 167, the entry for **HIST 380:**

380 Imperial China (3)
History of China from Neolithic times to Ming Dynasty (1368–1644). See department chair.

Add: On page 167, in place of deleted entry:

380 Imperial China (4)
A history of traditional China from Neolithic times to the Ming Dynasty (1368–1644). This overview of the first two millennia of Chinese civilization covers not just politics but also cultural, social, and economic history. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: The additional credit hour will allow more time to be devoted to primary sources, including historical documents and literature, in addition to non-literary sources such as archaeological artifacts, architecture and art, providing additional content for students.

3. Delete: On page 167, the entry for **HIST 381:**

381 Revolutionary China (3)

A treatment of Chinese history from the Qing Dynasty (1644–1912) to the present, including the demise of the imperial system, the Nationalist period, Communist China and post-Deng reforms. See department chair.

Add: On page 167, in place of deleted entry:

381 Modern China (4)

An investigation of Chinese history from the Qing Dynasty (1644–1912) to the present, including the demise of the imperial system, the Nationalist period, Communist China and post-Mao reforms. The course will also address China's increasing role in the global economy. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: The title change reflects the fact that the Chinese century of revolution basically came to an end with the death of Mao Zedong in 1976. The additional credit hour makes it possible to continue the story of the rise of China through the last fifty years—when China's increasing military, political, and economic power have brought it to the forefront of world affairs.

4. Delete: On page 168, the entry for **HIST 382:**

382 American Indian History, Precontact to 1840 (3)

Examines the experience of North American Indians from their earliest origins to the removal of Native American nations westward in the 1830s and 1840s. The course focuses on the ways in which American Indians constructed their societies before European contact; how they received the European newcomers during the era of exploration; how they negotiated the power dynamics between their own cultures and those of the Europeans; and how they maintained or modified their cultural identities as a result of their interactions with whites. See department chair.

Add: On page 168, in place of deleted entry:

382 American Indian History, Precontact to 1840 (4)

Examines the experience of North American Indians from their earliest origins to the creation of Indian Territory and removal of First Peoples in the 1830s and 1840s. The course focuses on the ways in which American Indians constructed their societies before European contact; regional and cultural diversity among the First Peoples; how Native Americans received the European newcomers during the era of exploration; how they negotiated the power dynamics between their own cultures and those of the Europeans; and how they maintained or modified their cultural identities as a result of their interactions with whites. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: In the past, this course concentrated on Eastern Woodlands First Peoples' cultures. The additional credit hour will allow the scope to broaden to highlight the diversity of cultures in other regions of North America as well.

5. Delete: On page 168, the entry for **HIST 383:**

383 Women in China (3)

An introduction to gender, family and social organization in Chinese history. The reading of autobiographies and memoirs will be combined with historical analyses that provide context for women's experiences. Particular attention is given to women in the Qing Dynasty and the 20th century. See department chair.

Add: On page 168, in place of deleted entry:

383 Women in China (4)

An introduction to gender, family and social organization in Chinese history. The reading of autobiographies and memoirs will be combined with historical analyses that provide context for women's experiences. Particular attention is given to women in the Qing Dynasty and the 20th and 21st centuries. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: Recent scholarship on Chinese women has many more primary sources available, as well as more nuanced conceptions of gender. There have also been significant changes in the 21st century regarding women's work, women's public voices, and the demise of the strict one-child policy, and the additional credit hour allows for the expanded content.

6. Delete: On page 168, the entry for **HIST 384:**

384 History of Japan (3)

A survey of Japanese history from legendary times to the present. In addition to political and institutional history, it examines the complex cultural responses toward foreigners and militarism. Particular attention is given to Japan's astonishing modernization during the Meiji period. See department chair.

Add: On page 168, in place of deleted entry:

384 History of Japan (4)

A survey of Japanese history from legendary times to the present. In addition to political and institutional history, it examines the complex cultural responses toward foreigners and militarism. Particular attention is given to Japan's astonishing modernization during the Meiji period and its development as a democratic economic superpower after World War II. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: In the three-hour model, there was never enough time to address political, cultural, and economic developments since the 1980s. With the additional credit hour, attention can be given to more recent Japanese history and the global influence of Japanese popular culture.

7a. Delete: On page 168, the entry for **HIST 388:**

388 Introduction to Islam (RELS 388) (3)

Explores Islam as a faith and way of life. In addition to studying the Quran and Prophetic traditions, it will closely examine the dynamics of Islamic law and its role in everyday life in addition to Muslim ritual and devotional practices. See department chair.

Add: On page 168, in place of deleted entry:

388 Introduction to Islam (RELS 388) (4)

Explores Islam as a faith and way of life. In addition to studying the Quran and Prophetic traditions, the course will closely examine the dynamics of Islamic law and its role in everyday life. In addition, the course will deal with Muslim ritual and devotional practices, Sufism, and reformist and Islamist movements in the twentieth century. See department chair.

7b. Delete: On page 259, the entry for **RELS 388:**

388 Introduction to Islam (HIST 388) (3)

Explores Islam as a faith and way of life. In addition to studying the Quran and Prophetic traditions, it will closely examine the dynamics of Islamic law and its role in everyday life in addition to Muslim ritual and devotional practices. See department chair.

Add: On page 259, in place of deleted entry:

388 Introduction to Islam (HIST 388) (4)

Explores Islam as a faith and way of life. In addition to studying the Quran and Prophetic traditions, the course will closely examine the dynamics of Islamic law and its role in everyday life in addition to Muslim ritual and devotional practices, Sufism, reformist and Islamist movements in the twentieth century. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: The additional credit hour allows for more time to be devoted to the study of reformist movements in the 19th century and the Islamist political movements developing in response to colonialism, authoritarianism, and globalization.

8. Delete: On page 168, the entry for **HIST 389:**

389 The Modern Middle East (3)

Examines the political, social and economic history of the Middle East from the 18th to the 21st century. It will focus on the decline of the Ottoman Empire, European colonialism, the rise of Arab Nationalism and the Arab-Israeli conflict. See department chair.

Add: On page 168, in place of deleted entry:

389 The Modern Middle East (4)

Examines the political, social and economic history of the Middle East from the 18th to the 21st century. The course will focus on the decline of the Ottoman Empire, European

colonialism, the rise of Arab Nationalism, the Arab-Israeli conflict, authoritarian regimes, political Islam, and the Arab Spring. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: The additional credit hour allows for the expansion of the course to include Islamist movements at the end of the 20th century and discuss the Arab Spring, its causes and effects.

9. **Delete:** On page 168, the entry for **HIST 391:**

391 The History of the Atlantic World, 1492-1820 (3)

Examines the Atlantic world through the experiences of the men and women who inhabited it through the revolutions of the late 19th and early 20th centuries. Instead of a chronological approach, explores specific topics that illustrate how the new Atlantic World was created by the interaction of among the peoples of Africa, Europe, and the Americas. See department chair.

Add: On page 168, in place of deleted entry:

391 The History of the Atlantic World, 1492-1820 (4)

Examines the Atlantic world through the experiences of the men and women who inhabited it through the independence movements and revolutions of the late 18th and early 19th centuries. Explores specific topics that illustrate how the cultures of the Atlantic World were created by the peoples of Africa, Europe, the Caribbean, and the Americas, through scholarly works and primary sources such as letters, memoirs, travel accounts, fiction, music, and visual art. See department chair.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: Scholars today emphasize an interdisciplinary, intercultural approach to the Atlantic World. This course will examine the cultures of the Atlantic World through literature, music and art as well as historical accounts.