

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 3715S
Date of Senate Approval 03/19/15

Statement of Faculty Senate Action:

APC Document 29 (HIST): **Delete HIST 101 and 102, replacing with HIST 210**
(revised) **Delete HIST 151 and 152, replacing with HIST 220**

Effective Date: Fall 2015

1. Delete: On page 164, the entries for **HIST 101 and 102:**

- 101 The United States to 1865 (3)**
A general study of American history from early exploration through the Civil War, emphasizing the political, economic and social forces that have shaped the nation. Fall.
- 102 The United States Since 1865 (3)**
A continuation of HIST 101, with particular emphasis upon 20th century development. May be taken independently of HIST 101. Spring.

Add: On page 164, in place of deleted entries, **HIST 210, Perspectives in U.S. History:**

- 210 Perspectives in U.S. History (4)**
A thematic approach to U.S. History with broad regional and chronological coverage. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Fall and spring.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. See Appendix I and II.

Rationale: This advanced survey will focus on specific perspectives enabling greater depth of study from a wider range of sources. A perspectives course emphasizes different historiographical interpretations of select American groups in a comparative context. The course will include a research and writing component, will include peer-reviewing and rewriting, and will build on the department's strengths in using and developing digital resources. Such a course will build on the thematic emphasis in the NC Essential Standards for History in grades 9-12.

2. Delete: On page 164, the entries for **HIST 151 and 152:**

151 World Civilizations to 1500 (3)

A study of the trends and cultures of the Americas, Europe, Asia, Africa and the Pacific to 1500, emphasizing political, diplomatic, economic and social development. An emphasis on non- Western cultures. Students who transfer a course considered equivalent to World Civilization I from another institution may use the course for HIST 151 or may use it to fulfill the HUM 124 requirement. Students choosing to use the course for HUM 124 will not receive credit for HIST 151, nor can they take HIST 151 for credit. History majors who choose to use the course for HUM 124 must complete 3 additional hours of History at the 300-400 level in lieu of HIST 151. Fall.

152 World Civilizations Since 1500 (3)

A study of the trends and cultures of the Americas, Europe, Asia, Africa and the Pacific World since 1500, emphasizing political, diplomatic, economic and social development. An emphasis on non-Western cultures. Students who transfer a course considered equivalent to World Civilization II from another institution may use the course for HIST 152 or may use it to fulfill the HUM 214 requirement. Students choosing to use the course for HUM 214 will not receive credit for HIST 152, nor can they take HIST 152 for credit. History majors who choose to use the course for HUM 214 must complete 3 additional hours of History at the 300-400 level in lieu of HIST 152. Spring.

Add: On page 164, in place of deleted entries, **HIST 220, Perspectives in World History:**

220 Perspectives in World History (4)

A thematic approach to World History with broad geographical and chronological coverage. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. General principles will be augmented by case studies from specific regions. Fall and Spring.

Impact: This change will have no known negative impact on the History major, minor and university requirements. These changes will not affect the department's staffing or resource needs. The transfer of 100-level world/western history and world/western civilization courses to satisfy HUM 124 and 214 requirements remains unchanged. See Appendix I and II.

Rationale: This advanced survey course will focus on specific perspectives enabling greater depth of study from a wider range of sources. Instead of a tour of major civilizations, a perspectives course emphasizes different historiographical interpretations of select peoples in a comparative context. The course will include a research and writing component, will include peer-reviewing and rewriting, and will build on the department's strengths in using and developing digital resources. Such a course will build on the thematic emphasis in the NC Essential Standards for History in grades 9-12. It will also be more distinct from our Humanities Program.