

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number     2615S  
Date of Senate Approval       03/03/15

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Statement of Faculty Senate Action:

**APC Document 18 (GERM):   Change the credit hours and course descriptions of GERM 210, 220, 310, 320, 499 and German Special Topics;  
  Change the title, credit hours and course description of GERM 420**

**Effective Date: Fall 2015**

**1. Delete:** On page 152, the entry for **GERM 210, 220:**

**210, 220   Intermediate German I, II (3, 3)**

Continuation of the study of German language and culture through classroom and laboratory instruction. Intensive conversational practice. Reading to develop comprehension and speed. Writing of simple compositions. Prerequisite: GERM 120 or equivalent. Fall and Spring.

**Add:** On page 152, in place of deleted entry:

**210, 220   Intermediate German I, II (4, 4)**

Continuation of the study of German language and culture through classroom and integrated laboratory study. Students develop a higher level of proficiency and preparedness for study at the advanced level through intensive conversational practice, extensive listening and reading activities for improved comprehension, and by writing short compositions. Classes are conducted in German. Prerequisite: GERM 120 or 130 or appropriate score on placement test. Fall and Spring.

**2. Delete:** On page 152, the entry for **GERM 310 and 320:**

**310, 320   Composition and Structural Review I, II (3, 3)**

Development of accuracy and fluency in spoken and written German through oral presentations and exchanges and discussion of cultural materials, periodicals and literary works. Original compositions and review of language structures. Conducted in German. Prerequisite: GERM 220 or equivalent. Oral Competency will be tested after GERM 320 by the assembled faculty of German. Every year.

**Add:** On page 152, in place of deleted entry:

**310, 320   Composition and Structural Review I, II (4, 4)**

Development of competence in written and oral German through process-oriented compositions and review of language structures. The study of cultural materials, films, periodicals and literary works of post-1945 Germany will allow for the practice of different forms and styles of writing such as analytical, functional, creative and polemical. The courses include revisions of writing, oral presentations, in-class exchanges, and integrated laboratory study. Classes are conducted in German. Prerequisite: GERM 220 or appropriate score on placement test. Fall and Spring.

**3. Delete:** On page 153, the entry for **GERM 420:**

**420 Stylistics (3)**

Intensive practice in written and spoken German with close attention to style, syntax and idioms. Study of types and levels of usage, and social and regional variations. Systematic development of vocabulary. Prerequisite: GERM 320 or permission of instructor. Every other year as needed.

**Add:** On page 153, in place of deleted entry:

**420 Cultural and Stylistic Proficiency Across Genres (4)**

Intensive practice in written and spoken German with close attention to style, syntax, idioms and context. Study of types and levels of usage, and social and regional variations. Systematic development of vocabulary. Prerequisite: completion of a 300-level German course or permission of instructor. Every other year as needed.

**4. Delete:** On page 153, the entry for **German 499:**

**499 Undergraduate Research in German (1-6)**

Independent research under the supervision of a faculty mentor. An IP grade may be awarded at discretion of instructor. May be repeated for a total of 6 hours credit. See department chair.

**Add:** On page 153, in place of deleted entry:

**499 Undergraduate Research in German (1-4)**

Independent research under the supervision of a faculty mentor. An IP grade may be awarded at discretion of instructor. May be repeated for a total of 8 hours credit. See department chair.

**5. Delete:** On page 153, the entry for **Special Topics in German:**

**171-3, 271-3, 371-3, 471-3 Special Topics in German (1-3)**

Courses not otherwise included in the catalog listing but for which there may be special needs. May be repeated for credit as subject matter changes. See department chair.

**Add:** On page 153, in place of deleted entry:

**171-4, 271-4, 371-4, 471-4 Special Topics in German (1-4)**

Courses not otherwise included in the catalog listing but for which there may be special needs. May be repeated for credit as subject matter changes. See department chair.

**Impact:** The proposed changes will have no negative impact on staffing or other departmental resources. The change in course offerings will provide students with enough courses to complete their minor and major in a timely manner without having to rely on independent study courses.

**Rationale:** Changing intermediate and upper division courses from three credit hours to four and reducing the number of required courses allows us to offer all courses on a more regular basis with the current staffing and reduce the number of individual courses needed for students to progress towards graduation. Course descriptions are being updated and corrected to reflect current practice.

In the beginning and intermediate courses, classroom time will be used to focus on developing conversational and productive skills, on negotiating meaning through interactive role-plays and scenarios, and on applying the language skills through collaborative activities. The laboratory component which is

completed by the students at home and in addition to the 200 minutes of class meeting time gives student the opportunity to self-pace while learning new vocabulary and structures and receive immediate feedback. Students will interact with authentic content in the target language, such as readings and videos to practice their receptive skills and will complete online activities and discussions to compare, contrast and explore cultural knowledge. Faculty will also provide individualized feedback on laboratory components such as recorded pronunciation and free writing activities.

In the 300- and 400-level courses, language practice is always based on cultural materials and all skills are practiced in all courses. Skill integration is considered the best teaching practice and our new courses reflect this methodology.