## THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE FACULTY SENATE

Senate Document Number <u>1714F</u> Date of Senate Approval <u>12/04/14</u>

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Statement of Faculty Senate Action:

APC Document 4 (IST): Add new course, IST 325, Internship in Interdisciplinary Studies

## **Effective Date: Fall 2015**

1. Add: On page 175, new course, IST 325:

## **325** Internship: Exploring Career Choices (3)

Designed for students participating in exploratory internships to clarify and/or advance their career goals. Provides a structured and guided learning environment to help students reflect on the meaning of their internship experience. Students must arrange an internship placement prior to the start of the course and meet with the Career Center's Internship Coordinator for internship site approval. Although the Career Center does not provide internship placements, it offers assistance and resources to assist students. Open to students from all majors and academic levels. Fall and Spring.

**Impact Statement:** As an elective course, there will be no impact on a specific academic department to fund instructional or faculty expenditures. Instructors will be credentialed Career Center staff only. Any materials costs will be borne by the Career Center, as part of its normal operating expenditures.

**Rationale:** This course has been offered successfully as HWP 257. By moving to IST, the 3 credithour course will improve academic course access to all students. Offering this campus-wide internship course will give students the opportunity to integrate experiential learning into their academic studies while earning academic credit. Academic learning objectives, internship site visits and reflection on the internship experience are mandatory course requirements. Internship courses for credit are an industry-wide best practice. It provides a for-credit option for students in departments that do not offer internship courses and allows for additional experiences for those seeking multiple internships. This meets the needs of students seeking internships for which employers require an academic component. More internship course offerings broaden the student's ability to successfully transition to a full-time job or graduate school in their career field. Instructors will also provide necessary oversight throughout the process to address any site liability issues, protecting both the student and University.