

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 0914F

Date of Senate Approval 12/04/14

Statement of Faculty Senate Action:

APC Document 6 (INTS, ASIA): Add new courses, INTS 334 and INTS 364, cross-listing with new Asian Studies courses, ASIA 334 and ASIA 364, respectively

Effective date: Fall 2015

1a. Add: On page 182, new course, **INTS 334, Nation-Building, Identity and Diversity in South Asia:**

334 Nation-Building, Identity and Diversity in South Asia (ASIA 334) (4)

A comprehensive view and understanding of socio-political processes of ethnic identities and diversities that make Bangladesh, Nepal, India, Pakistan, and Sri Lanka an important focus of international analysis, discourse, and research. The processes of nation-building, politics and democratic challenges are explored. The course focus is to deliberate on strategic policies and constructive resolutions for conditions conducive to regional harmony and development. Spring.

1b. Add: On page 186, new course, **ASIA 334, Nation-Building, Identity and Diversity in South Asia:**

334 Nation-Building, Identity and Diversity in South Asia (INTS 334) (4)

A comprehensive view and understanding of socio-political processes of ethnic identities and diversities that make Bangladesh, Nepal, India, Pakistan, and Sri Lanka an important focus of international analysis, discourse, and research. The processes of nation-building, politics and democratic challenges are explored. The course focus is to deliberate on strategic policies and constructive resolutions for conditions conducive to regional harmony and development. Spring.

2a. Add: On page 182, new course, **INTS 364, Gender and Development in South Asia:**

364 Gender and Development in South Asia (ASIA 364) (4)

The contemporary South Asia presents challenging social, cultural, and political issues that structure gender relations in the region. The course seeks to help students understand the interface between gender and public policy in South Asia. Issues of gender injustice, gender gaps in policy, and women's voices and empowerment in the region are explored. Fall.

2b. Add: On page 186, new course, **ASIA 364, Gender and Development in South Asia:**

364 Gender and Development in South Asia (INTS 364) (4)

The contemporary South Asia presents challenging social, cultural, and political issues that structure gender relations in the region. The course seeks to help students understand the interface between gender and public policy in South Asia. Issues of gender injustice, gender gaps in policy, and women's voices and empowerment in the region are explored. Fall.

Impact: There will be no additional faculty resources needed for these changes. The courses are currently being taught as INTS Special Topics by a tenure-track member of the faculty.

Rationale: These are interdisciplinary courses that integrate various disciplines (history, sociology, political science, gender studies, etc.) while examining the issues. The courses have no prerequisites, making them available to a wider audience of students, complementing their course of study. Both courses can be used to fulfill requirements for students in the International Studies major concentration and minor, as well as the Asian Studies minor. INTS/ASIA 364 can also be used as an elective within the Women, Gender and Sexuality Studies program.