

University of North Carolina at Asheville  
FACULTY SENATE MEETING  
Minutes, May 1, 2014 (3:15 pm)

Senate

Members: M. Burchard, C. McKnight, G. Kormanik, B. Hook, L. Bond, R. Bowen, M. Cameron, D. Diefenbach, D. Eggers, M. Galloway, B. Hobby, S. Kaplan, K. Ray, R. Roig, M. Stratton (via teleconference), S. Walters, J. Wingert; J. Fernandes.

Excused: K. Betsalel.

Visitors: C. Bell, G. Ashburn, P. Catterfeld, R. Garibaldo, W. Haggard, E. Katz, J. Konz, K. Krumpke, K. Lingerfelt, P. McClellan, O. Merino, Y. Mori, D. Race, J. Ramos, A. Shope.

**I. Call to Order, Introductions and Announcements: Dr. Melissa Burchard**

Dr. Melissa Burchard called the Faculty Senate Meeting to Order by welcoming the newly elected Senators and Alternates: Dr. Christopher Bell, Dr. David Clarke, Dr. Michael Neelon, Dr. Steven Patch, Dr. James Perkins, Dr. Gretchen Trautmann, Dr. Kevin Moorhead (Alternate), Dr. Wiebke Strehl (alternate) and Dr. Mark Sidelnick (alternate).

Dr. Burchard also announced that the UNC Board of Governors approved UNC Asheville's Revised Mission Statement. This means our mission has been affirmed, we are who we say we are and they have told us that is right. Dr. Burchard stated we need to stand on that.

**II. Chancellor Addresses Faculty Senate: Chancellor Anne Ponder**

Chancellor Anne Ponder had two topics to bring before the Faculty Senate.

Possibility of Convening Faculty Senate and UPC this summer. It may be necessary to convene the new faculty leadership and the University Planning Council (UPC) in the summer to react to circumstances outside UNC Asheville.

The federal and state governments, the Board of Governors, and the Chancellor Search Committee are active at this time. The legislature starts its short session April 14, the Board of Governors has two meetings before school opens again, and the Board of Trustees will have a summer retreat. If something significant happens, the new faculty leadership and probably the University Planning Council will be contacted to convene. If you don't hear from them but want to have an update or ask questions, feel free to check with her. She will be on campus this summer and would be happy to help in this way.

Interim Leadership Structure in Academic Affairs. In regards to how we should proceed with academic affairs leadership after the departure of Provost Fernandes to become President at Guilford, Chancellor Ponder has decided to not launch a search nor appoint a permanent provost for that is the job of her successor.

Chancellor Ponder is spending time listening to the UNC Asheville community, gathering advice from many areas including the Faculty Senate Executive Committee as well as department and program chairs. She hopes we will have some overlap with Provost Fernandes' service so we are not without the interim structure and a chancellor at the same time. Chancellor Ponder stated that she is careful to make all the decisions that are hers to make, but not make decisions that are the job of the interim provost or the new chancellor. She will put forth something viable and clear, and she hopes to have at least a broad outline prepared for the final faculty meeting of the year. She hopes the week after commencement to give a full structure of the administrative coordinating function.

**Discussion:**

Dr. Scott Walters advised, given that Chancellor Ponder will not here, a good idea would be to have an interim chancellor from within the UNC Asheville community and not from off campus. We need someone who is experienced with who we are and what we do.

The other Senators said they have had opportunity to speak with her or have had other faculty raise their thoughts to her.

Chancellor Ponder thanked the Senate and added there are many wonderful opportunities for this university, but it is a particularly challenging time, and in terms of externals, a potentially dangerous time. This is one of the reasons she is being very careful about how to construct this structure for us. In general, she is confident that in the classroom, curriculum, faculty, faculty selection, and faculty evaluation are where we should be and she has a powerful interest in making sure that this good part thrive and continue uninterrupted. She will do what she can to prepare us for this new facet.

As a university who has had its mission reaffirmed in such a formal and public way, we have some assets that are very important. We know who we are and have our strategic plan and benchmarks metrics newly refreshed and posted for all of world to see. For us to gather to do this work together is very important.

As she said in her last Chancellor's briefing and to the Senate in prior meetings, whatever we decide the university's profile and priorities during this transitional period, it would be most helpful and least dangerous to the extent that we are capable of aligning together, to do so that the university speaks, if not as one voice, in powerful harmony so that there is no external doubt about our capacity to do that together.

## **II. Approval of Minutes:**

- [April 3, 2014 Faculty Senate Minutes](#)

Moved, second, no discussion and approved without dissent.

## **III. Executive Committee Report:**

**Dr. Melissa Burchard**

Student Government Report. No report.

Equity for Undocumented Students. Dr. Burchard opened the floor up to the members of [The Dream Organizing Network](#) to give a brief presentation before the Senate considers the resolution.

Mr. Oliver Merino, who works for the Dream Organizing Network in Charlotte, NC, thanked Dr. Burchard for this opportunity to speak to the Senate about the situation of undocumented students.

Mr. Merino is undocumented and has been living in NC for 15 years. Due to his undocumented status, he does not qualify for any federal or state aid or any type of loans that require security. In order for him to attend a NC state institution like UNC Asheville, he would have to pay the out of state student rate, although he has been in the state 15 years and considers NC his only home.

He is not the only one. There are thousands of North Carolinians who are undocumented and can't afford the \$27,000 to go to school. The only long term solution for this is to pass a bill in the NC legislatures. And they need the support of faculty and educators to do this.

Right now, there are 18 states in the country that allow undocumented students to receive in-state tuition. This week, the Virginia Attorney General moved to let offspring of those in the United States illegally to pay in-state tuition. There is also a bill being discussed in Florida that will grant in-state tuition for undocumented students.

They would like to ask the UNC Asheville Faculty Senate to pass a resolution to support the undocumented students in this state which would reflect the leadership that has come from UNC Asheville and the progressive thinking of this institution. Mr. Merino thanked the Senate for its time.

Dr. Burchard thanked Mr. Merino for his presentation.

Sense of Senate Resolution Regarding In-state Tuition for Undocumented Students.

Dr. Burchard said the resolution before the Senate is a resolution that was passed last year by the Faculty Council at Chapel Hill. The Executive Committee thought it was appropriate to endorse this resolution rather than write a resolution of our own. A couple of reasons are this resolution is very well written and has the appropriate information from the Board of Governors Policy Manual so this seemed the right policy to pass in our own Senate. If we pass this resolution, it will go from here to the Faculty Assembly, to the Board of Governors and to President Tom Ross as well as to our own Board of Trustees. This is the strongest statement the faculty can make for this issue.

Dr. Burchard asked for a motion to endorse the sense of Senate resolution for equity for undocumented

students. The motion was made and seconded. No discussion. Dr. Burchard called the question.

[Sense of Senate Resolution EC 2](#) passed endorsing the Faculty Council of Chapel Hill's Resolution 2013-18 On Support for In-State Tuition Status for All North Carolina Residents and became [SSR0714S](#).

[Faculty Assembly Report](#). Dr. Lothar Dohse presented three resolutions that were passed at the last Faculty Assembly meeting, and he brought them before Faculty Senate to ask for their endorsement.

[FA 3 Resolution on the Proposed Revisions to the Post Tenure Review Policy \(FA 2014-02\)](#)

This concerns the redundancy of Dean-level reviews, the concerns of the three-category evaluation scale and five-year PTR plans. The resolution supports existing annual evaluation as well as promotion and tenure processes utilizing the two-category evaluation scale.

Provost Fernandes wanted to make sure everyone is aware that the Board of Governors' new PTR policies, including the three-category evaluation scale, have already been approved and will be implemented. Dr. Dohse said Faculty Assembly understands, but these policies were fast-tracked which prevented action from the Faculty Assembly. However, Faculty Assembly felt they should not be silent and passed this resolution.

There was a motion to endorse which was seconded. No discussion.

[FA 3 passed without dissent and became Sense of Senate Resolution SSR0814S](#).

[FA 4 Resolution on Transparency of Financial Impacts in Academic Program Prioritization Processes \(FA 2014-03\)](#)

This resolution is in regards to budget cuts done to save money. Faculty Assembly is asking institutions to state what the cost and money savings are prior to the cuts, and after the cuts are made, a report is submitted documenting the actual savings/reduced costs.

There was a motion to endorse which was seconded.

**Discussion:**

Dr. Sam Kaplan asked who is responsible for submitting reports. Dr. Dohse said the institutions would have this responsibility to report internally to the campus community.

Dr. Marietta Cameron asked about the report's utility. Dr. Dohse said the faculty does not have a lot of power in this area. A report would be one sign of accountability.

Dr. Reed Roig stated unless faculty has access to the detail behind the numbers, they can show anything they want. Dr. Burchard understood the reasoning behind the resolution is there would be more transparency in the pre-process.

Dr. Gregg Kormanik pointed out in the first "Be It Resolved That," it says they would first communicate to faculty via the campus shared governance organization. To him, this would mean that IDC would have an opportunity to become involved as well as other entities to review the data. This would give faculty an opportunity for input before implementation.

Dr. Cameron's concern is that departments should get reports all along regarding their programs, not just when programs are going to be phased out. Dr. Burchard agreed and thought this was the intention of the resolution to bring more transparency all the way along.

Dr. Walters asked if UNC Asheville has a policy in far as prioritizing future cuts.

Provost Fernandes said that the UNC Code includes a well-defined process. To close a program is about a two-year process. The code clearly states who will be informed and provides for two rounds of input. UNC Asheville does not have a campus policy.

The Provost said that the UNC Code has academic priorities and every four years we have program review for programs that fall below a certain level. We could ask FWDC to develop some UNC Asheville policies based on the UNC Code which would make it clearer to us.

Dr. Burchard called the question.

[FA 4 passed without dissent and became Sense of Senate Resolution SSR0914S](#).

[FA 5 Resolution in Support of the General Education Council's Work on Student Learning Outcomes Assessment \(FA 2014-04\)](#)

Dr. Dohse said the essence of this resolution on Student Learning Outcomes Assessment is that the

faculty of each institution should be in control of their assessment and not have a universal tool fit all campuses.

There was a motion to endorse which was seconded.

**Discussion:**

The Senators felt the Faculty Assembly resolution was unclear whether each institution develops its own assessment. Provost Fernandes said she understands the Board of Governors to say UNC will develop a universal system-wide assessment. Dr. Dohse said that was the reason for the faculty assembly's resolution.

Dr. Keith Ray asked if the decisions have been made on these three issues and Faculty Assembly is just making sure our voice is heard on all three issues.

Dr. Dohse said no, in regards to this resolution, this is still open for they have not decided on a universal assessment tool. Dr. Ray asked if Dr. Dohse could take the voice of our Faculty Senate back to Faculty Assembly to strengthen the wording to get the message across.

Dr. Dohse said he could go back and say that our Faculty Senate strengthened the wording of the resolution.

Dr. Brian Hook made a friendly amendment to the wording in two places in this document to read "constituent institutions of UNC develop" and then last sentence "the faculties of each institution."

The motion was seconded and amended document was accepted.

Dr. Burchard called the question on the resolution.

FA 5, as amended, passed without dissent and became Sense of Senate Resolution [SSR1014S](#).

Chancellor Search Committee Report. Mr. Rob Bowen presented the report from the Chancellor Search Committee which met Monday, April 28. In regards to Faculty Senate Resolution, the Chancellor Search Committee had the resolution read into their minutes so everyone is aware of the Faculty Senate's opinion on the subject of a closed versus an open search.

They currently have 17 active applicants for the position. Two are sitting presidents. There have been 44 nominations thus far for the position and 61 persons have expressed interest. They anticipate between 50-60 applicants. A number of the candidates have expressed their desire for a private search.

In order to point out that there are successful open searches, Mr. Bowen said he did mention at the April 28 meeting that Provost Fernandes' search was an open search and we got the best person for that position.

Dr. Kaplan thanked Mr. Bowen for having the Senate's resolution read into the minutes.

The Chair's Year End Report. Dr. Burchard presented a brief report. She thanked everyone for their hard work and perseverance. The Senate got important work done this year, in particular:

1. The moving of the Curriculum Review through articulation and approval to the transitional phases of its implementation.
2. The Executive Committee recommends that the Senate remains vigilant over the next years as we move through transitions in administration. In particular, the Senate should commit support to the interim and incoming administrations. Keep eyes and ears open to be aware of the world around us as well in our own community.
3. The Executive Committee suggested that the Senate emphasize the importance of encouraging the full participation of faculty members to the welfare of the UNCA community. This part is about committee work but also about working with the institution generally. Everyone has strengths that they can and should contribute to our shared purposes here. We need the strengths of all our members in order to get everything done at the level of quality that the UNC Asheville faculty believes in.
4. The Executive Committee encouraged during the transition from this year to the next that the issue of a limit on hours of majors not fall between the cracks. That was an important part of the Curriculum Revision that needs to be dealt with appropriately.
5. Dr. Burchard's personal statement (where she is talking not on behalf of the Executive Committee):
  - a. A lot of change at once is difficult and there is a lot of change coming. She encouraged Senate to

continue prioritizing communication with the faculty as a whole in setting its agenda and making its decisions.

- b. The Senate is encouraged to look for opportunities to interpret requirements and demands, especially from outside UNC Asheville, in ways that work for us, and to resist as much as possible those that will not work for us.
- c. Use of the new Moodle electronic forum is encouraged. This forum was created to help Senate be more ready for discussions and meetings; however she asks all to remember, that these Senate meetings are the only really live venues for debate of significant issues. Remember that these debates are important even when they take longer than we would like them to.
- d. Dr. Burchard encouraged the Senate to look backward as well as forward to review what has been done and avoid reinventing the wheel in regards to changes that would be appropriate.
- e. She encourages the Senate to give serious consideration to changing the way the Senate chair is elected to create more continuity.
- f. She asked that they keep arguing for reassign time for all the members of the Executive Committee and committee chairs. All committees have put in a huge amount of work this year and it would be preferable to have that recognized appropriately.
- g. She asked the Executive Committee to make a formal plan to invite members of our Board of Trustees, Board of Governors and the members of the legislature to spend time on campus with us to become more familiar with the important work that we do so they will actually know about who we are and why we are important.

#### IV. Academic Policies Committee Report:

Dr. Charles McKnight

##### Second Reading

[APC 74](#) Addition of two courses to the Legal Studies Interdisciplinary Minor

[APC 75](#) Allow 4-hour Special Topics courses in Religious Studies

[APC 76](#) Proposed Academic Year Calendars for 2015-16 through 2020-21

[APC 77](#) Delete NM 107

[APC 78](#) Change NM 121 to NM 231, increasing credit hours and changing description;  
Change NM 151 to NM 251, increasing credit hours and changing description;  
Change NM 242 to NM 142, increasing credit hours, changing name and description;  
Change NM 322 to NM 281, increasing credit hours, changing name and description

[APC 79](#) Change the following NM courses to 4 credit hours: 101, 144, 201, 310, 320, 330, 344, 350, 410, 450;

Change title and credit hours of NM 222; Change NM 332 to 2 credit hours;

Change NM 340 from a range of 3-6 hours to 2-6 hours; Change title and credit hours of NM 420

[Attachment 1](#)      [Attachment 2](#)      [Attachment 3](#)      [Attachment 4](#)

[APC 80](#) Change descriptions and credit hours of NM 438 and 490

[APC 81](#) Change the requirements for the Major in New Media and the Minor in New Media

[APC 82](#) Delete the following Health and Wellness activity courses: 100, 101, 102, 103, 113, 115, 118, 121, 124, 125, 126, 127, 131, 132, 133, 134, 136, 137, 138, 139, 200, 205, 215, 218, 226;  
Change the restriction on the number of HW activity hours to only include 100-level courses

[APC 83](#) Delete the following courses from the HWP curriculum: HWP 152, 156, 257, 260, 322, 331, 340, 343

[APC 84](#) Add new courses in HWP: 223, 224, 265, 323

[APC 85](#) Change description of HWP 190

[APC 86](#) Renumber HWP 284 to HWP 295, changing prerequisite

- [APC 87](#) Change prerequisites for HWP 310, 316, 317, 420 and 455; Remove completion of ILS HW requirement as prerequisite from HWP 250, 253, 315, 350, 355, 360 and 365
  - [APC 88](#) Remove the paragraph describing the Pre-Health Professions from the description of the Health and Wellness Department; Change the description of the HWP major; Change the requirements for the Major in Health and Wellness Promotion, Health and Wellness Promotion with Teacher Licensure, and the Minor in Health and Wellness Promotion
  - [APC 89](#) Replace the Integrative Liberal Studies Program with the Liberal Arts Core
  - [APC 90](#) Delete the section on Liberal Studies, replacing it with Liberal Arts
  - [APC 91](#) Replace the course entries for LS 179, 379 and 479 with entries for LA 178 and 478
- Proposed Friendly Amendments to [APC 89](#), [APC 90](#) and [APC 91](#)

Dr. Charles McKnight pulled out APC 76 and APC 89-91 since these are fairly different from everything else. Everything else deals with departmental requests, changes in course numbers and titles and realignment of curriculum.

Dr. McKnight asked for a motion to accept APC 74, APC 75, and APC 77 – APC 88. The motion was made and seconded.

**Questions:**

Dr. Roig had a question regarding the pre-health being removed from HWP. Is that going somewhere else? Dr. Ray said when Barry Fox was a faculty member in the HWP department; he coordinated the Pre-Health profession programs which included not only majors in Health and Wellness but other majors that were interested in Pre-Health professions. Once Barry retired and the university suffered some permanent budget cuts, Dr. Ray had a conversation with Dean Keith Krumpe about non-health majors interested in pre-health. Since that time, Dean Krumpe has served as primary coordinator and key advisor for pre-health students outside of Health and Wellness. Their committee still functions and Dr. Jason Wingert serves on that committee that is made up of faculty from across the campus.

Dean Krumpe added that he is really just the first point of contact for these students. Also, the career center has evolved into an active role for internships for pre-health students

Dr. McKnight called the question.

[APC 74, APC 75, APC 77 – APC 88 passed without dissent.](#)

APC 76: Academic Calendars for 2015.

Motion was made to accept APC 76 which was seconded.

**Discussion:**

There was some discussion regarding the difficulty that early grades for seniors cause as well as snow days issues. Dr. Roig said in the handbook an instructor has the power to hold required additional classes, if a full week of classes has been canceled. Dr. Roig had to do that this year where he had to schedule an additional class for they lost a week due to the weather and almost all the students attended.

Dr. McKnight called the question.

[APC 76 passed without dissent and became \[SD8914S\]\(#\).](#)

[APC 89](#), [APC 90](#) and [APC 91](#), these documents are the catalog copy for the implementation of the Liberal Arts Core (LAC). There are proposed friendly amendments to these documents:

[Proposed Friendly Amendments to APC 89](#),  
[Proposed Friendly Amendments to APC 90](#) and  
[Proposed Friendly Amendments to APC 91](#)

Dr. McKnight asked for a motion to approve APC 89, 90 and 91 with friendly amendments. The motion was made and seconded.

**Discussion:**

There was a discussion about whether the Information Literacy and the Writing competencies descriptions should be moved from LAC to individual departments. Most favored leaving them in the LAC description for this year.

Dr. McKnight called the question when there were no other questions.

APC 89, 90 and 91 passed with their friendly amendments Approved without dissent and became [SD10214S](#), [SD10314S](#) and [SD10414S](#).

APC's Year End Report. Dr. McKnight announced APC passed 91 documents this year which fail only 7 short of last year's record. However, there were many documents that could have been easily broken apart to make the 7 documents. The most of important document of the year was APC 1 ([SD0713F](#) – Liberal Arts Core Implementation Proposal) which has been the guiding document for everything else APC has done this year.

What APC did not get done will be on APC's agenda for next year:

- Determine whether the university as a whole should go to a 4-credit course model or leave for the departments to determine. APC has placed questions on the Senate Moodle forum regarding what we should do and how should we approach this 4-credit course model. There are important considerations encapsulated within those questions. APC has been mindful of these issues with all their work this year. When departments came in with a 4-credit model that would increase the required number of hours in the major, APC sent the documents back to the department for further work. All of the departments so far that have come through ended up reducing the number of required hours.
- The cap on hours in the LAC and the departmental requirements for a major. APC did not have time to approach this big problem.

Dr. Ray had one question regarding the 4-credit hour model. He remembered the CRTF consensus was a recommendation that the departments consider the 4-credit hour model, but they would be allowed autonomy to choose a 3-credit model.

Dr. McKnight said what APC has noticed is the potential inequity in faculty workload. In departments where the rule is 4-credits, you can have a full load with 3 preparations. If you are in a department of 1, 2, 3 credit courses, you can have 5 preparations. Does 3 equal 5? Some people make the case that 3 equals 5 and some people says no they do not equal. That is a question we need to think about carefully. In Dr. McKnight's mind, faculty workload equity needs to be addressed.

In addition, by going to a 4-credit hour model, there will be fewer courses offered and does not seem to meet the CRTF request to increase student choice.

There are questions we need to talk about next year and he encouraged the Senators to go out to the Moodle forum and discuss them.

Lastly, Dr. McKnight thanked Dr. Cameron, Professor Bond, Dr. Stratton, Dr. Betsalel, and Dr. Hobby for their hard work this year.

**V. Faculty Welfare and Development Committee Report: Dr. Brian Hook**

Dr. Roig began the report with the summary of the [Faculty Elections Results](#)

Dr. Roig then presented [the UNC Asheville Faculty Service Assignments, 2014-15](#).

Dr. Roig asked for a motion to accept these nominees to these committees. The motion was made and seconded. No Discussion.

The Faculty Senate passed the Faculty Service Assignments for 2014-15.

[Dr. Brian Hook's remarks](#).

## **VI. Institutional Development Committee/UPC Reports:**

**Dr. Gregg Kormanik**

UPC Minutes were not available at the time of the meeting and Dr. Kormanik summarized the events of the UPC meeting.

[UPC April 7 Minutes.](#)

[Draft IDC 1](#) IDC recommendation for proposed text regarding the consideration of Graduate Programs, to be inserted in the Faculty Handbook 5.4.2 after 10.

Dr. Kormanik said that IDC has been grappling with the evaluation of graduate programs, thinking about whether and how we initiate graduate programs. To help, they got additional information from the STAMATS survey to see what kinds of programs students, faculty, and community are interested in. In terms of interest, the results were all over the board.

IDC finally came up with a list on how they can be involved which is the essence of this draft document. The idea is to insert this into the [Faculty Handbook under 5.4.2](#) which talks about program changes.

There are many ways to initiate graduate and joint programs. There are also processes in place at the UNC level regarding [new degree](#) and [graduate programs](#) as well as in our [Faculty Handbook](#) on how to initiate a program. The Draft IDC 1 states that IDC should be engaged early in the process and how they are to be engaged.

### **Questions:**

Dr. Melodie Galloway said IDC has been in discussion all year about the results of the STAMATS and the Board of Trustees initiating the community survey. IDC wrestled quite a bit regarding what to do. Part of the time was used to define IDC's role, and specifically, should IDC be the gatekeepers for graduate programs. Draft IDC 1 is an attempt to create a preliminary document for when we consider a graduate program then a protocol is in place that lines up with GA and what we are going to do to move in this direction.

Dr. Don Diefenbach stated that many members of IDC wondered if faculty wanted us to address it at all. If faculty wants us to address, then they wanted to make sure IDC gets to address these programs.

Provost Fernandes gave her summary and her opinion and raised that the question to her isn't whether we want graduate programs but which ones do we want.

Dr. Kormanik reiterated that Draft IDC 1 is for the new Senate's consideration and IDC will pick it up again next year and potentially may have a document to be passed by the Senate.

Mr. Bowen wanted to point out for the new Senate something that UNC System President Ross said that he believes is very important. President Ross spoke of the concept of mentoring the next chancellor. We are not to be adversaries but we need to mentor. He hopes we will pick one that is willing to be mentored for it is a difficult time to come in for anybody at this university, or in at this state. Hopefully, we will find someone that we all can work well with to build community and he believes the Senate needs to be charged with that idea.

Dr. Kormanik concluded his report by thanking Mr. Bowen, Dr. Diefenbach, Dr. Walters, Dr. Galloway, and Dr. Ray for all the hard work they have done.

## **VII. Administrative Reports:**

**Provost Jane Fernandes**

Provost Fernandes had two things to report.

As of May 1, UNC Asheville already has more than 550 students coming in as fulltime freshmen. This is really exciting for in the past she can remember on this day having 200 more students to get before the first day of class. She is really proud of the work everyone has done with the Admissions Office and urged everyone to thank Shannon Earle and her people. Provost Fernandes believed that by next year UNC Asheville could have 625 students here on May 1. She hopes everyone understands how great that is. She congratulated everyone for this.

Provost Fernandes wants, as she transitions to her position as the new President of Guilford College, to thank everyone. She loves UNC Asheville and she will always love UNC Asheville and will always advocate for this university. She loves working with the Senate – with Dr. Burchard, Dr. McKnight, Dr. Kormanik, Dr. Hook,



Ms. Sellers and all the members of the Senate. She has learned a lot from all and she thanks everyone for the help to become a better leader. She hopes to take this knowledge to Guilford and make us proud. She thanks everyone so much.

The Senate applauded Provost Fernandes.

Dr. Burchard said this seems to be the opportune moment to thank Provost Fernandes for her work at UNC Asheville. In particular, she is thanked for her tireless advocacy and championing of the liberal arts and really understanding what UNC Asheville is about. We all wish Provost Fernandes the best in her new position.

#### **VIII. Old Business**

Dr. Mellissa Burchard thanked the members of the Executive Committee for their work and they were given small tokens of the Senate's enormous appreciation:

Dr. Brian Hook was thanked for his hard work chairing FWDC,

Dr. Gregg Kormanik was thanked for his hard work chairing IDC, and Dr. Burchard added she was sad to be presenting this in his last year at UNC Asheville for his work has been a career of great service,

Dr. Charles McKnight was thanked for allowing himself to be talked into leading APC this year with the curriculum review coming before the Senate,

Provost Jane Fernandes was thanked for her service to the Senate and best wishes to her at Guilford College,

Dr. Charles McKnight presented Dr. Burchard a small token of appreciation from the Senate for her work in chairing the Senate the past two years.

Dr. Melissa Burchard presented the assistant, Ms. Lisa Sellers, with a token of appreciation from the Senate. Dr. Burchard said they would not be able to manage their work without her hard work.

#### **IX. New Business**

No new business.

#### **XIII. Adjourn**

Dr. Burchard adjourned the meeting at 5:30 p.m.

Respectfully submitted by:      Lisa Sellers  
Executive Committee