

University of North Carolina at Asheville
FACULTY SENATE MEETING
Minutes, April 3, 2014 (3:15 pm)

Senate

Members: M. Burchard, C. McKnight, G. Kormanik, B. Hook, K. Betsalel, L. Bond, R. Bowen, M. Cameron, D. Diefenbach, D. Eggers, M. Galloway, B. Hobby, S. Kaplan, K. Ray, R. Roig, M. Stratton, S. Walters, J. Wingert; J. Fernandes.

Excused: D. Egger from 3:15 p.m. until 4:00 p.m., M. Burchard from 4:00 p.m.

Visitors: C. Bell, G. Ashburn, P. Catterfeld, R. Garibaldo, W. Haggard, E. Katz, J. Konz, K. Krumpe, K. Lingerfelt, P. McClellan, O. Merino, Y. Mori, J. Perkins, D. Race, J. Ramos, A. Shope, J. Whalen.

I. Call to Order:

Dr. Burchard called the Faculty Senate meeting to order. She went over a couple of announcements. Senate Orientation for New Faculty Senators. Dr. Burchard said Faculty Senate had a great orientation for new senators. She said the attendees found the session useful and it was a good start for an ongoing practice each spring. She thanked the senators who attended and offered their experience and wisdom and the Faculty Senate Secretary, Lisa Sellers, for putting the session together.

New Faculty Senate Moodle Site. The new Moodle site is up and running with plenty of material for the senators' review. It is a discussion site as well as an informational site. She encourages the senate to use it. She again thanked Ms. Sellers for setting that up for the senate. [Ms. Sellers thanks Laurie Miles for her assistance].

Speak Up! and the Feminist Collective's Memorial for Survivors of Sexual Assault. Dr. Burchard wanted everyone to be aware of the events that happened earlier this week regarding the defacing and mocking of our student group's memorial: Speak Up! and the Feminist Collective's Memorial for Survivors of Sexual Assault. The memorial of flags in front of the library represents 1 out of 4 females and 1 out of 6 males who have been assaulted. The memorial is part of Sexual Assault Awareness month. Dr. Burchard reminded everyone that there are students and colleagues who have been sexually assaulted and/or abused. Some of them are pained by the defacing of the Quad's sidewalks. Dr. Burchard suggested faculty recommend to those in pain by this to see our great counselors at the counseling center. Dr. Burchard wanted faculty to be aware what happened this week and the fallout for our community.

II. Approval of Minutes:

March 6, 2014

A motion was made and seconded to accept the minutes for March 6th.

No Discussion. Question called.

The minutes were approved without dissent.

III. Executive Committee Report:

Equity for undocumented students. The Executive Committee got a request from student Kaitlyn Lingerfelt, and community members asking Faculty Senate to support their project to gain tuition and equity for undocumented students. Some of those members are here visiting Faculty Senate to see the proceedings. Since Faculty Assembly is meeting tomorrow, the Executive Committee decided that it would be good to talk to other UNC schools about their campus' response to this issue. Dr. Burchard will report on this at the next Faculty Senate meeting when this may be an agenda item for discussion.

The New Post Tenure Review Guidelines. Dr. Dohse was on his way to Faculty Assembly. Dr. Burchard gave the Faculty Assembly Report. Dr. Burchard reminded the senate that Dr. Dohse briefly mentioned the changes to the Post Tenure Review Guidelines at the last meeting. Ms. Sellers has placed his documents on the Moodle website for the senators' review. These documents are very controversial, and Faculty Assembly is responding to them and will issue a report. This is an agenda item for their meeting tomorrow. Both Dr. Dohse and Dr. Burchard will report at the next Faculty Senate meeting. Dr. Burchard is expecting at least a resolution for our faculty senate to consider in regard to this particular issue.

Student Government. President-elect James Whalen gave the report on behalf of the Student Government Association. He said he will try to be at all Faculty Senate meetings. If he is unable to attend, he will make sure an officer will be present to give the report.

Mr. Whalen explained the voter initiative that he sent out earlier this week was a proposal to get more students involved in general and primary elections. Although SGA is hoping faculty individually will support voter education and advocacy, for the most part, this is a student-led initiative. There will be opportunities over the summer and fall to education and register voters. They will have voter registration trainings for anyone who is interested. They also will have information on how to fill out an absentee ballot and how to get to the polls.

Dr. Burchard asked whether SGA will have an explicit statement regarding where the lines are drawn regarding to nonpartisanship when registering voters.

Mr. Whalen said they had not thought of that; however, he thought Dr. Burchard's suggestion was good since the law requires voter registration personnel to maintain a nonpartisan demeanor when registering voters. Mr. Whalen will work with the administration to create an appropriate statement.

Dr. Burchard and the Faculty Senate congratulated Mr. Whalen upon winning the election.

Vice Chancellor Haggard's Report on Student Affairs. Vice Chancellor Haggard was asked to report on how students were doing. Dr. Burchard asked him to speak particularly to her concerns for our students.

Vice Chancellor Haggard thanked the Faculty Senate for the opportunity to speak. He wanted the Faculty Senate to know he keeps an eye on our agendas and minutes and welcomes the invitation to come and speak.

Dr. Haggard said that he would speak to the concerns that Dr. Burchard brought up as well as make some brief comments on the nature of the traditionally-aged college student and how this relates to what faculty sees.

Vice Chancellor Haggard said this has been a rough semester for our students. It is rare to experience two student deaths in the same semester. It has been rough for those who knew Claire and Chase. Also, a third student in a certificate program was tragically killed on the intersection of Broadway and campus drive a week ago Sunday night. For students who knew all three of these folks, it has been especially tough.

Regarding the characteristics of this generation, Dr. Haggard offered a resource for he does not consider himself an expert. He recommends reading Generation on a Tightrope, which is based on 2012 college student data. His staff have read it and Dr. Haggard has shared the book with others. One of the authors, Arthur Levine will be the spring commencement speaker and one of our honorariums. He and a colleague, Diane Dean, wrote this book that Art has called the third of an unintended trilogy. He thought he was writing one book back in 1980, When Dreams and Heroes Died. Then in the late 90s he wrote a book called When Hope and Fear Collide. Each of these books was a study of a particular age of college students. Levine offers insights over more than one generation of research.

Dr. Haggard wanted to preface his comments by saying he has never been one to buy-in to the concepts of Generation X, Generation Y and the Millennials because each student is an individual who comes with their own story and background as well as their own set of experiences. There are weaknesses in social science research where even today (2014), we still for the most part only study white populations so we need to think critically when reading any book regarding generations.

Dr. Haggard went over some common characteristics to give faculty an understanding of what they see in their classrooms. The main characteristic is this generation of college students is “native” digital users whereas the previous generations are “immigrants.” Dr. Haggard advised faculty to be constantly aware of that because it impacts how students communicate and learn. He said the faculty is doing a great job from what he has seen in their workshops and classes where they are looking at the best way to deliver information to students.

Due to their digital communication, they have a more “global tribe” of which they are a member, but they are more awkward in person-to-person communication. How that plays out in a personal crisis, for example, how they respond to what happened outside of Ramsey Library this week. They respond in cyberspace which adds a new dimension. UNC Asheville needs to create more opportunities for them to build their skills in person-to-person communication and resolving person-to-person conflict.

Today the Speak Up! Student organization and the Feminist Collective held a tremendous event in response to what happened that provided an opportunity for people to share and talk in person and to process what happened. Vice Chancellor Haggard thought the event was very powerful and very helpful to those who were there.

Dr. Haggard doesn't like to stereotype, but this generation of students gets to crisis mode a lot sooner than when we were their age. When we saw a problem, we worked it out ourselves. This generation looks to external spaces/people to resolve their problem for them. There are many theories to why this is. Dr. Haggard suspects that during childhood this generation had a huge loss of unsupervised time. Continual adult supervision made this generation grow accustomed to someone else resolving their problems so they do not have the skill set yet to resolve problems for themselves. We have to be intentionally patient with that, and in our individual contacts, help them acquire skills to resolve conflicts on their own. Their tendency is to go to the external and hopes someone else resolves their problem for them. He asks the faculty to help students to build those skills.

Regarding this week's incident, people are hurting and the UNC Asheville community needs to be aware of that. The other tragedies of this semester are also painful. Another point covered in Mr. Levine's book is for this generation, the absence of hope for what happens after college produces a huge amount of anxiety. Anecdotally, the Student Services staff sees seniors struggling with the transition out of college because of the uncertainty where they wonder whether there will be a place for them in the job market, to find a job to support themselves enough to become independent to chase their dreams. Also, UNC Asheville created a community that seniors do not want to leave because the support and network here from the faculty and staff. There is a great anxiety of what will happen when they leave this safe place where they have folk who support them. Not all of the students have developed skills to deal with those anxieties as they transition out.

These are some of Vice Chancellor Haggard and Student Services' observations. He opened the floor to questions and discussion.

Questions/Discussion:

Dr. Stratton asked what was the response time by Student Services in regard to what happened this week. Will there be an investigation to find out who did this and to educate them further?

Vice Chancellor Haggard said absolutely in regards to the investigation; however, it is most likely we will never know who did this. Dr. Haggard said that many students spoke quite elegantly to that point at the Speak Up! and the Feminist Collective event today where they said we could focus on the incident, but they felt it was more important to focus on the big picture. Yes, there has been an investigation. We do not know who did it, do not know intent, and they doubt we will ever find out. What we do know is damage was done.

In regards to the response time to clean up the quad, Vice Chancellor Haggard made the call at 8:02 a.m. to have the defacing removed and it was not removed until 1:00 p.m. He does not want to place blame on anybody, but we had breakdowns internally in our processes related to sense of urgency and other

issues. Vice Chancellor Haggard has asked our timeline coordinator, Jill Moffitt, to investigate all the communication processes regarding how this was handled, to include review Vice Chancellor Haggard's actions as well, to find out why it wasn't cleaned up earlier and what we can do differently.

Vice Chancellor Haggard learned about the sidewalk defacing 8:00 a.m. when Pat walked across the quad and told him what it was. He asked the Dean of Students to investigate who determined immediately that this needed to go. However, it didn't go for a long time.

On the behalf of those involved, Vice Chancellor Haggard will take his share of the responsibility that clean-up didn't happen quickly enough for the slow response time did add to the injury and he is not happy nor does he feel good about the response time. Not to get anyone in trouble, they are investigating to learn how we can do things differently so that doesn't happen again.

Dr. Cameron told Vice Chancellor Haggard that she appreciates the training session that Jill Moffitt did earlier this semester. At the time, Dr. Cameron did not realize how necessary the training was until she put on her syllabus a statement about preventing sexual harassment and a student came to Dr. Cameron about a situation. If it was not for that training session, Dr. Cameron said she would have been floundering on how to handle the situation. She wanted to say thank you for the training, and she hopes the training will be repeated each semester.

Dr. Cameron would like the Faculty Senate consider some opportunities for faculty and Student Affairs to work together before situations turn to crisis mode. A number of students feel comfortable coming to their professors sharing very critical situations. Dr. Cameron said she does not have the training to be an effective counselor. She would appreciate opportunities to have training on how to handle these experiences.

Vice Chancellor Haggard appreciated Dr. Cameron's comments and welcomes opportunities to help him and others figure out how they could make her requests happen.

Vice Chancellor Haggard closed by relaying an unintended consequence of the urgency created by the new Title 9 requirements. If we are not careful, these new requirements could have a chilling effect on the reporting. The key issue is the fear of taking the case away from the victim or survivor. We are given guidance that if you, as a university, don't respond to this right away, you are in big trouble. Everyone is nervous and scrambling. However, the most important value is we can't forget when someone has been victimized, you do not want to re-victimize by taking the case away from them and doing with it what you want. This has been a professional value that Vice Chancellor Haggard will not compromise: they are not going to do anything until the victim/survivor is ready.

Vice Chancellor Haggard agreed with Dr. Cameron that we have to do the training. He appreciates faculty cooperation in taking the training to be confident in these areas inside and outside the classroom.

Dr. Hook read Chase Newsom's obituary, and he noticed the family thanked Vice Chancellor Haggard by name in it. Dr. Hook can't imagine all that went into that recognition so he thanks Vice Chancellor Haggard as well for he knows that must have been an extremely difficult situation.

Vice Chancellor Haggard thanked Dr. Hook for his remarks. Dr. Haggard said Student Affairs have a lot of good people who know what to do when something like this happens, and it is a team effort. People rise up and they do what they need to do. It is difficult and Vice Chancellor Haggard is grateful to be part of a community that can do that. Thank you.

Dr. Burchard also thanked Vice Chancellor Haggard for this work. She appreciated his coming and giving this report.

Dr. Burchard announced at the end her report that the Board of Governors changed their meeting time and so Faculty Assembly changed their meeting time to tomorrow. In order to attend the Faculty Assembly meeting, Dr. Burchard will be leaving the Senate meeting early around 4:15 p.m. The chair will be handed over to the First Vice Chair Dr. Charles McKnight when she leaves.

IV. Academic Policies Committee Report:

Dr. Charles McKnight

First Reading

- [APC 74](#) Addition of two courses to the Legal Studies Interdisciplinary Minor
- [APC 75](#) Allow 4-hour Special Topics courses in Religious Studies
- [APC 76](#) Proposed Academic Year Calendars for 2015-16 through 2020-21
- [APC 77](#) Delete NM 107
- [APC 78](#) Change NM 121 to NM 231, increasing credit hours and changing description;
Change NM 151 to NM 251, increasing credit hours and changing description;
Change NM 242 to NM 142, increasing credit hours, changing name and description;
Change NM 322 to NM 281, increasing credit hours, changing name and description
- [APC 79](#) Change the following NM courses to 4 credit hours: 101, 144, 201, 310, 320, 330, 344, 350, 410, 450;
Change title and credit hours of NM 222; Change NM 332 to 2 credit hours;
Change NM 340 from a range of 3-6 hours to 2-6 hours; Change title and credit hours of NM 420 [Attachment 1](#) [Attachment 2](#) [Attachment 3](#) [Attachment 4](#)
- [APC 80](#) Change descriptions and credit hours of NM 438 and 490
- [APC 81](#) Change the requirements for the Major in New Media and the Minor in New Media
- [APC 82](#) Delete the following Health and Wellness activity courses: 100, 101, 102, 103, 113, 115, 118, 121, 124, 125, 126, 127, 131, 132, 133, 134, 136, 137, 138, 139, 200, 205, 215, 218, 226;
Change the restriction on the number of HW activity hours to only include 100-level courses
- [APC 83](#) Delete the following courses from the HWP curriculum:
HWP 152, 156, 257, 260, 322, 331, 340, 343
- [APC 84](#) Add new courses in HWP: 223, 224, 265, 323
- [APC 85](#) Change description of HWP 190
- [APC 86](#) Renumber HWP 284 to HWP 295, changing prerequisite
- [APC 87](#) Change prerequisites for HWP 310, 316, 317, 420 and 455;
Remove completion of ILS HW requirement as prerequisite from HWP 250, 253, 315, 350, 355, 360 and 365
- [APC 88](#) Remove the paragraph describing the Pre-Health Professions from the description of the Health and Wellness Department; Change the description of the HWP major;
Change the requirements for the Major in Health and Wellness Promotion, Health and Wellness Promotion with Teacher Licensure, and the Minor in Health and Wellness Promotion
- [APC 89](#) Replace the Integrative Liberal Studies Program with the Liberal Arts Core
- [APC 90](#) Delete the section on Liberal Studies, replacing it with Liberal Arts
- [APC 91](#) Replace the course entries for LS 179, 379 and 479 with entries for LA 178 and 478

Second Reading

- [APC 60](#) Add Music Business as a concentration in Management
- [APC 61](#) Require PHYS 121 as a corequisite to PHYS 101; Require PHYS 122 as a corequisite to PHYS 102
- [APC 62](#) Add new LANG courses: LANG 350, Academic Publishing, LANG 354, Professional Writing
- [APC 63](#) Change the title and description of LANG 120; Change the description of LANG 260;
Change the descriptions and credit hours of LANG 361, 363, 365, 366, 368, 461, 463, 466;
Delete LANG 497 and 498, replacing with LANG 494
- [APC 64](#) Delete LANG 367; Delete LIT 321, 322 and 323
- [APC 65](#) Change the descriptions and credit hours of LIT 246, 328, 329, 340, 346, 349, 357, 359, 363, 364, 365, 367, 368, 369, 440, 443, 445, 446; Delete LIT 483, 485, 487 and 489, replacing with LIT 488; Delete LIT 491 and 492, replacing with LIT 494
- [APC 66](#) Add narrative for the major in Literature
- [APC 67](#) Change the requirements for the Concentration in Literature,
Concentration in Creative Writing, English with Teacher Licensure and Creative Writing

with Teacher Licensure; Change the requirements for the Minor in Literature and the Minor in Creative Writing

[APC 68](#) Add new capstone course for Classics majors: CLAS 493

[APC 69](#) Change requirements for Classics Major

[APC 70](#) Change to description of MATH 167

[APC 71](#) Change descriptions for CLAS 101, 102, 103 and 104

[APC 72](#) Add new courses: DRAM 201, 202, 203 and 204, replacing DRAM 105 with these courses in the Drama major and minor [Attachment A](#) [Attachment B](#)

[APC 73](#) Limit DRAM 105 to non-majors and non-minors; Delete DRAM 106

Dr. McKnight presented for first reading APC Documents 84 through 91. They were all discussed; some discussed widely by APC. Ultimately, they all were passed unanimously by APC.

For second reading, Dr. McKnight presented APC 60 through APC 73. All these documents were passed unanimously by APC. Dr. McKnight asked for a motion to approve the second reading documents. The motion was made and seconded.

Discussion:

Dr. McKnight opened the floor for discussion.

Dr. Galloway asked about the Music Business Degree.

Dr. McKnight said “Music Business Degree” is inappropriate language for there isn’t a Music Business Degree. It is a concentration in the Management Department and involves only music courses that the Music Department already offers. There is nothing new.

Dr. McKnight explained that both the Management Department and the Music Departments got requests from an outside business professional in the community to have a Music Business Degree. Although that request could not be granted, these departments were able to piece together enough courses that they already offer to say we can have a concentration in the Management Department in Music Business. The business professional was happy with that.

Dr. McKnight called for other discussion. There was no other discussion.

Dr. McKnight called the question.

APC 60 through APC 73 were passed without dissent.

Dr. Roig asked a question regarding APC 89. He did not see the limit on the major credit hours. Will that come before senate this session?

Dr. McKnight said probably not this session, perhaps the next session in the Fall.

Dr. Roig wondered if that was a good idea for that was an integral part to the discussion of the Curriculum Review Task Force. He hates to see that separated from implementing the curriculum. He would suggest APC try to fit that into this session, if we can.

Dr. McKnight said there is only one more senate meeting after this one.

Dr. Roig said we could vote to waive the Comer Rule or have the first reading at the first meeting on May 1 and the second reading at the second meeting on May 1. Dr. Roig asked if other senators had a feeling about this.

Dr. Stratton expressed interest at length within APC, but APC has had much debate and discussion as well as the abnormally large APC agendas and lengthy meetings. While APC has passed things unanimously, it has come at the cost of time. Dr. Stratton’s concern is if the issue is brought up now to discuss at the May meeting, he is not sure they would give it due diligence in terms of debate to come to a conclusion that could be brought to the faculty senate. He would have liked for APC to have discussed it, but APC did not have time. Dr. Stratton supports moving that issue to the next session.

Dr. Roig’s concern is that the members of the CRTF felt it was an integrated proposal and we decided to treat it as separate, and if we treat it as separate, we lose in our minds the integration the CRTF had for the change in curriculum was to create a free elective aspect to the curriculum. In effect, you have to limit the

majors to make that happen. In doing part and not all, we have ignored the spirit of the CRTF by doing it the way we have done it. He is okay in doing it in two pieces but felt the two pieces need to be implemented together. Keep in mind, Dr. Roig said he was initially opposed to this so he should be happy we tabled it, but thinking about, he sees good reason behind it.

Dr. Bond said she was an active member of the CRTF and now is currently on APC. She can assure Dr. Roig that it has been in constant discussion through all the APC meetings. Also though not official, anyone who has brought an APC document through knows that we have communicated the concerns of APC. It hasn't been ignored and is still very active in all APC discussions and work. However, they felt in order to do it well, rather than rush through; it would have to go into next year for APC to continue to do the work and have open discussions to feel good about what we would hopefully pass. There were some contentious issues throughout the CRTF on that subject, and she knows if we go into this, APC will need more time than they have this semester. It is APC intention to continue to work on this and it has not been forgotten.

Dr. McKnight said APC has discovered all kinds of consequences. For example regarding departments moving to 4-credit hour model, one consequence is the potential to increase the number of credit hours in the major. APC has insisted in everything they passed this year in regards to the 4-credit hour model that the total number of hours in the major needs to be reduced to keep within this spirit.

Dr. Roig said that he understands workload. However, his thinking is if there was a passed decision on the limit of credit hours that it would be easier to enforce the decision and it would be easier for the departments to make those changes.

There will be a series of questions on the Moodle website that APC has written for the discussion of APC 89 in regards to the 4-credit hour Model.

V. Faculty Welfare and Development Committee:

Dr. Brian Hook

Notification of Procedural Change in the Faculty Handbook. Like he did in March, Dr. Hook brought the Faculty Senate's attention to an editorial change that makes a slight change to procedure to Section 3.4.2.1 both sections A and B. Dr. Hook read the current reading of Section 3.4.2.1 a and b that the change affects:

"By May 15, each continuing faculty member or department chairs submit the Faculty Record and supporting materials to the appropriate person..." and **"By May 15**, Department Chairs will submit their Faculty Record and supporting materials..."

In some years, depending on when graduation and final exams are, May 15 may be the day before or after the student evaluations are released. The issue was brought before FWDC in order for a change to allow faculty to have time to read their evaluations and respond to them. Conversations with the deans and Associate Provost McClellan resulted in this change. Grades will still be due on the Thursday before commencement as they have always been; that will not change. Student rating instructions or student evaluations will be released (electronically) on the Monday after commencement except for faculty who still have their grades outstanding (which are few by that time) and they will have their access disabled. Faculty records will be due to the chairs on the Friday after commencement.

This change will only extend the deadline one extra day on May 16. Other years, this change will be more consequential.

Committee Assignments. FWDC felt some the practice of filling some committee appointments in the fall as well as the spring with Faculty Elections has become unworkable. Some committees have to hit the ground running in the August. The way we have done it in the past has not always been helpful.

What FWDC would like to do is try to staff all committees in the spring. FWDC has three more meetings and they think they can do that. There will be options for preferences to be stated sometime soon.

Dr. Hook asked senators to encourage their colleagues to sign up. When FWDC has preferences from faculty, they try to observe them.

There are problems when no one puts down a preference for a committee and they are in a position of putting a person on a committee for which they do not have stated preferences. They rather not do that.

FWDC would like to get this done this spring so all the committees know who their members and committee chairs are come August.

Retire Faculty Email/Communications. Dr. Betsalel brought to Dr. Hook's attention that with the changes in the listserve Faculty_Official and how the Academic_Forum was set up, now retired faculty are not included on any official emails that include things like events on campus, lectures/concerts, or updates on the Chancellor Searches.

Exploring possibilities, Dr. Hook asked Jeff Brown if we could create a Retired Faculty email list. Dr. Hook found out a retire faculty email list is more complicated than creating the email list. On the official email lists, the faculty, staff and students are unca.edu as their university assigned emails. Retired UNC Asheville email addresses ret.unca.edu are created and offered to retirees. These have only been given since 2009 only to retired faculty who want them. The offer has been made to everyone since 2009, but not everyone has taken advantage of this. To create this list, we would have to seek the retired faculty out to ask for their enrollment.

Dr. Hook asked more broadly about how does the university communicate with retire faculty and staff and found that we don't essentially except a person in Advancement stays in touch with retired staff and faculty for estate planning.

Dr. Hook dialogued with FWDC and Jeff Brown as well as reaching out to the retired faculty who would like to be part of the conversation.

Dr. Hook said he is talking about two things: the short term issue of email communication and the long term issue of the inclusion of retirees in the UNC Asheville community that he hopes FWDC will take up next year. Dr. Hook would like, with Faculty Senate's okay, to pursue with Jeff Brown creating a retiree email list.

Dr. Hook will report back after talking with Dr. Downes who also brought this to Dr. Hook's attention. He said that Archer Gravely has a group that meets called the Tribal Elders that meets monthly. He will talk with them also to hear the issues from their perspective.

Dr. Betsalel thanked Dr. Hook for doing this important work on behalf of our retirees

Second Reading

[FWDC 11](#) Articulation of Transitional Oversight for the Liberal Arts Curriculum and Establishment of the Transitional Faculty Liberal Arts Core Committee (LACC)

Dr. Hook presented FWDC 11 for second reading. Dr. Hook asked for a motion to accept FWDC 11. The motion was made and accepted.

Discussion:

Dr. Hook has heard of two suggested friendly amendments and presented them.

Dr. Wingert presented the first friendly amendment. He directed the senators to the fourth (4th) sentence in the first paragraph which reads, "The new LAC curriculum eliminates topical clusters..." It was brought to Dr. Wingert's attention by colleague Dr. Amy Lanou that there are numerous faculty still working with topical clusters. In light of that, Dr. Wingert proposed that the fourth sentence should now read, "The new LAC curriculum eliminates **the** topical cluster **requirement**..."

Dr. Hook said he considers that a friendly amendment and accepts the amendment.

Dr. Hook said the second amendment comes from both Dr. Bond and APC. Their proposed friendly amendment suggests a change to the second sentence of the last paragraph of FWDC 11 which reads, "The four faculty member who serve as continuing and transition coordinators will have a substantive role and

should receive stipends for their work.” They suggest changing that sentence to “The four faculty members who serve as continuing and transition coordinators will have a substantive role and should receive **reassign time or** stipends for their work.”

Dr. Hook said that reassign time and stipends are both administrative decisions. However, he was persuaded that we can certainly make that recommendation in the impact statement. He considers this change a friendly amendment also and accepts its change.

Dr. McKnight said that the use of the word transitional is very good because obviously we cannot foresee all the problems that may arise and charging this transitional committee with coming up with procedures will better serve us in the long run and is a very wise thing to do.

Dr. Hook appreciates Dr. McKnight’s comment. He said this decision arose out of conversations with FWDC, Dr. Cameron representing APC and ILSOC, the deans, Dr. Friedenbergs’ written assessment, and many other people who felt it was the best way to set up oversight for the next year to eliminate rewriting this document in a substantive way.

No further discussion. Dr. Hook called the question.

FWDC 11 passed without dissent and became SD8614S.

Faculty Elections. Dr. Reed Roig gave Faculty Senate some statistics of the 2014 election of voter turnout for the 2014 Faculty Elections:

Election	Percentage of Eligible Faculty Voting
Tenured Committee	58%
Post-Tenure Committee	53%
Faculty Senate	47%
Hearings Committee	59%
Grievance Committee	36%

Dr. Roig said he has tried a variety of ways such as humorous and informative emails to get active participation through voting. However, the election process continues to be a struggle for us. He has done everything he could think of to make the elections run smoothly and to get adequate nominees for the elections. Dr. Roig said it is a process that needs to be improved. Although his senate term ends, as Dr. Hook’s term does, next month, Dr. Roig will continue to think about the election process and make suggestions to FWDC going forward.

Dr. Roig presented two ballots to Faculty Senate that they have to approve. These two ballots are the only two ballots that Faculty Senate actually approves: Academic Appeals Board and Alternate Faculty Conciliator.

Academic Appeals Board solely goes to vote with only seven nominees. Dr. Roig does not understand why this is set up this way that is different from all the other Faculty Elections. If approved by the Faculty Senate, the election will occur next week with only these names on the ballot:

Name	Division	Department
Megan Wolfe	Humanities	Art
Mark Sidelnick	Social Sciences	Education
Jonathan Horton	Natural Sciences	Biology

Wayne Kirby	Humanities	Music
Pamela Laughon	Social Sciences	Psychology
Mary Lynn Manns	Social Sciences	Management & Accountancy
Mark McClure	Natural Sciences	Mathematics

Also, Dr. Roig has to provide to Student Government for their elections four names for the Alternate Faculty Conciliator. Rob Berls, who is serving as alternate this year, will become the Conciliator next year. This person who the Student Government will elect will become the Alternate next year and then the Conciliator the year after that. The nominees for the ballot are:

Name	Division	Department
Kathleen Garbe	Social Sciences	Health & Wellness
Greg Broudreux	Natural Sciences	Mathematics
Blake Hobby	Humanities	Literature & Language
Heidi Kelley	Social Sciences	Sociology & Anthropology

Dr. Roig called for a motion to approve the names on these ballots. There was a motion and the motion was seconded. No discussion.

Both ballots for Academic Appeals Board and Alternate Faculty Conciliator passed without dissent.

VI. Institutional Development Committee:

Dr. Gregg Kormanik

[UPC Minutes: March 19, 2014](#)

Dr. Kormanik began his report referring the senators to the UPC minutes of March 19th that are available to them through the above website link. In interest of time, Dr. Kormanik briefly went over highlights of those minutes.

UPC's next meeting on April 7 will be a follow up meeting on the Diversity Action Council presentation which will include a five year enrollment plan.

Question/Discussion:

Dr. Betslel said at the last Faculty Senate Meeting we voted unanimously to have an open search of the last three candidates to be brought to campus openly. He asked what happened to that resolution. How did it get there and who did it go to? Was there any response?

Dr. Kormanik said he wasn't involved in that process so he is assuming the resolution was sent to the co-chairs and perhaps representatives on the committee can respond to how it was received by the committee and what resulted.

Mr. Bowen, who is Faculty Senate's Representative to the Chancellor Search Committee, said the resolution was not presented to the committee. When asked who is to present the resolution, Mr. Bowen said the co-chairs of the search committee is to present it to the search committee.

Dr. Kormanik said that although he presented the resolution to the Faculty Senate for approval, it was not an IDC resolution but a Faculty Senate resolution. He said we need to ask Dr. Burchard how the resolution was delivered.

Dr. Betsalel asked if we could confirm the resolution was sent. The Secretary of the Senate confirmed that Dr. Burchard did send the Resolution to the co-chairs and she will pull up the correspondence to confirm this for the senators.

Dr. Bowen said that he believes the search committee is still on track with what they call a "hybrid search" which is confidential all the way through, but at the point where we get the top three candidates, they will come to

campus and they will meet a great many faculty and staff who will in turn sign a confidentiality agreement. They are coming to campus.

Dr. Walters offered that in relation to Dr. Roig's report on low voter turnout for our elections as being indicative of apathy, it may also be indicative of a sense that it doesn't matter because we are not listened to. He suggested that we need to make it heard that this did not come to the search committee and that we are not happy about that.

Dr. Stratton suggested that we invite the co-chairs to come to senate to report on their progress and we will have an opportunity as a body to express concern.

Ms. Sellers, Secretary of the Faculty Senate, reported that she has pulled up Dr. Burchard's email to the co-chairs of the Chancellor Search Committee, both King Prather and Doug Orr. She also copied all five of the faculty representatives who are on the search committee: Mr. Bowen, Dr. Himelein, Dr. Manns, Dr. Holt, and Dr. Butler. The email was sent on Friday, February 21, which was a day after it was approved by the Faculty Senate:

"Dear members of the chancellor search committee,
I am attaching here a copy of the resolution that was passed in faculty senate's meeting yesterday. Obviously, the purpose of the resolution is to make very clear the strength of the faculty's belief that the search you are embarking on should be as open as possible.

Thanks so much for your consideration, and for the work you are doing. Please let me know if I can clarify anything."

Dr. Galloway asked the secretary if the resolution was attached to the email. The secretary confirmed the resolution was attached to the email.

Dr. Betsalel asked for the resolution to be read into the minutes. He also made a request of Mr. Bowen, as our senate representative on the search committee, to have the resolution read into the search committee's formal minutes.

Dr. Galloway asked how we invite the co-chairs to the senate meeting. Mr. Bowen said that Dr. Burchard was in charge of the agenda.

Dr. Fernandes said that the two co-chairs will be at the all campus meeting to update everyone on the search process. That would be a good chance to ask questions.

Dr. Betsalel asked how we make sure these communications go to them. Mr. Bowen said he would do that.

VII. Administration/Academic Affairs:

Dr. Jane Fernandes

Budget Rescission. Dr. Fernandes reported on the new information they received from Governor McCrory, President Ross and Charles Perusse (UNC Chief Operating Officer). The income tax receipts for the State of North Carolina are down and thus the state budget may not be in balance. As a result, all state agencies will receive a cut in the last quarter (April, May, and June 2014). John Pierce will send out a campus-wide email tomorrow to explain but she relayed the general figures. Our part of the cut is \$466,000.00. For April, we plan to cut approximately \$150,000.00. If the tax situation improves in April, then we may not have to cut in May and June. It is not known now whether these are permanent cuts or cuts just for this year.

Dr. Fernandes has asked John Pierce for guidance in implementing the cuts. Mr. Perusse's memo says pay increases are to be halted unless attached to additional responsibilities or a promotion and travel is restricted, unless the travel is a routine part of a faculty/staff job. Faculty who routinely go to conferences as part of their employment will be able to continue, and Undergraduate Research Conferences are considered routine for us as well. Dr. Fernandes will get more advice from Mr. Pierce on how to implement these cuts. Dr. Fernandes said that Mr. Pierce said we would make the cuts while doing the least harm to our academic core.

CREDO and Student Success Project Progress. Dr. Fernandes thought she would have more concrete news to share but the project is ongoing. The team has been here three (3) days visiting with faculty, staff and students. They are going to give us a report on May 15. They will have two times reserved that day to report their comprehensive recommendations to us. Once she has more concrete information, she will share it via email.

Climate Survey. Dr. Fernandes said that they have been doing a climate survey every two years. We get input from faculty, staff and students on various aspects of diversity on campus, analyze the data and try to understand how we can use it to change programs and services and improve results. In analyzing the most recent climate survey results, we have understood that it is difficult to use the data to discern what exactly needs to be changed to enhance outcomes. We were scheduled to do the survey this semester, but we are going to review and revise it during the summer. She has asked Bramlett to take the lead on it and he will work with those DAC members who are on campus during the summer trying to refine it so that we get more accurate information that will help us know what to change. The DAC plan to be ready to distribute the survey this fall 2014.

VIII. Old Business.

IX. New Business.

X. Adjourn

Dr. McKnight adjourned the meeting at 4:45 p.m.

Respectfully submitted by: Lisa Sellers
Executive Committee