THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 6914S

Date of Senate Approval <u>3/06/14</u>

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Statement of Faculty Senate Action:

APC Document 57:

Delete POLS 366, 369 384, 401 and 450

Effective Date: Fall 2014

1. Delete: On pages 249 and 250, the titles and course descriptions for POLS 366, 369, 384 and 450:

366 Democracy in Asia (4)

Examines the Western concept of liberal democratic government and the political and cultural challenges of transplanting it to nations such as India, China, Japan and the countries of Southeast Asia. Even years Fall.

369 Government and Politics of Southeast Asia (4) Examines contemporary political, cultural and economic developments, processes and institutions in various Southeast Asian nations including Indonesia, the Philippines, Thailand, Vietnam, Malaysia and Singapore. Odd years Fall.

384 Liberal Universalism and its Critics (4) Liberal universalism is a dominant theme in international relations as evidenced by the global spread of liberal democracy and the advocacy of universal human rights and civil liberties. This course examines the origins and principles of liberal universalism and some of the political, cultural, and economic criticisms it has inspired. Odd years Spring.

401 Internship Seminar (1)

Students present and discuss their background readings and field experiences from POLS 400, and prepare the paper they will present to the Senior Colloquium. Pre- or corequisite: POLS 400. Fall.

450 Classic Political Studies and the Contemporary World (3) Major works of political analysis are examined in light of current political trends. Prerequisite: POLS 401 or 490. Corequisite: POLS 460. Spring.

Impact: Negligible. POLS 366, 369, and 384 are electives and no longer integral to the program. POLS 401 and 450 were eliminated as requirements in the streamlining of the curriculum last year. The department will find appropriate substitutes for any students needing these classes under the old requirements.

Rationale: By deleting these courses from the catalog, we more accurately represent to students our course offerings. The deletions also release resources to teach new courses and to support new departmental priorities, including undergraduate research.