

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 6714S
Date of Senate Approval 3/06/14

Statement of Faculty Senate Action:

APC Document 55: **Change the major requirements for Sociology and Sociology with Teacher Licensure;
Change the declaration of major requirements for Sociology;
Change the minor requirements for Sociology;
Change the major requirements for Anthropology and Anthropology with Licensure;
Change the declaration of major requirements for Anthropology;
Change the minor requirements for Anthropology**

Effective Date: Fall 2014

1. Delete: On page 261, under the entry for **Major in Sociology:**

- I. Required courses in the major—36 hours including: SOC 100, 225, 420, 455 and 465; one course from SOC 335 or 337; 18 additional hours in Anthropology or Sociology, at least 12 of which must be in Sociology. Twelve of the 18 hours must be at the 300-400 level.
- II. Required courses outside of the major—None. STAT 185 is recommended for students wishing to pursue additional quantitative analysis.
- III. Other departmental requirements—Completing SOC 455 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Sociology, who also want to major in Anthropology, must complete 24 hours of Anthropology courses that are not used to complete requirements for the major in Sociology.

Add: On page 261, in place of deleted entry:

- I. Required courses in the major—36 hours including: SOC 100, 225, 338, 420, 464; 16 additional hours in Sociology or Anthropology, at least 12 of which must be in Sociology. Twelve of the 16 hours must be at the 300-400 level.
- II. Required courses outside of the major—None. STAT 185 is recommended for students wishing to pursue additional skills in quantitative analysis.
- III. Other departmental requirements—Completing SOC 464 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Sociology who also want to major in Anthropology must complete 24 hours of Anthropology courses that are not used to complete requirements for the major in Sociology, including a separate capstone course.

2. Delete: On page 261, under the entry for **Sociology with Teacher Licensure:**

- I. Required courses in the major—36 hours including: SOC 100, 225, 420, 455 and 465; one course from SOC 335 or 337; 18 additional hours in Anthropology or Sociology, at least 12 of which must be in Sociology. Twelve of the 18 hours must be at the 300-400 level.
- II. Required courses outside of the major—22 hours: ECON 101; HIST 101, 102, 151, 152; POLS 220 or 281, PSYC 319. HIST 315 is also required for students seeking 6-9 licensure. In addition,

students must complete the required EDUC courses as indicated in the Education section of the catalog. STAT 185 is recommended for students wishing to pursue additional quantitative analysis.

- III. Other departmental requirements—Completing SOC 455 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Sociology, who also want to major in Anthropology, must complete 24 hours of Anthropology courses that are not used to complete requirements for the major in Sociology.

Add: On page 261, in place of deleted entry:

- I. Required courses in the major—36 hours including: SOC 100, 225, 338, 420, 464; 16 additional hours in Sociology or Anthropology, at least 12 of which must be in Sociology. Twelve of the 16 hours must be at the 300-400 level.
- II. Required courses outside of the major—22 hours: ECON 101; HIST 101, 102, 151, 152; POLS 220 or 281, PSYC 319. HIST 315 is also required for students seeking 6-9 licensure. In addition, students must complete the required EDUC courses as indicated in the Education section of the catalog. STAT 185 is recommended for students wishing to pursue additional skills in quantitative analysis.
- III. Other departmental requirements—Completing SOC 464 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Sociology who also want to major in Anthropology must complete 24 hours of Anthropology courses that are not used to complete requirements for the major in Sociology, including a separate capstone course.

3. Delete: On page 262, under **Declaration of Major in Sociology:**

To declare a major in Sociology, a student must:

- I. successfully complete LANG 120;
- II. complete SOC 100 with a grade of C or better, and have at least 6 hours of course work in Sociology, with at least 3 of the hours completed at UNC Asheville;
- III. see the department chair to complete a Declaration of Major form.

Add: On page 262, in place of deleted entry:

To declare a major in Sociology, a student must:

- I. successfully complete LANG 120;
- II. complete SOC 100 with a grade of C or better, and have at least 8 hours of course work in Sociology, with at least 4 of the hours completed at UNC Asheville;
- III. see the department chair to complete a Declaration of Major form.

4. Delete: On page 262, under **Minor in Sociology:**

18 hours in Sociology including: SOC 100, 225, 420, and 9 hours of Sociology electives with at least 6 of the hours at the 300-400 level. Students majoring in Anthropology may apply only 6 hours of coursework from the major toward the minor in Sociology. The remaining 12 hours for the Sociology minor cannot also be used to complete major requirements for Anthropology. Students must earn a minimum 2.00 grade-point-average on all minor courses taken at UNC Asheville. One-half of the hours required for a minor must be completed at UNC Asheville, to include at least 6 semester hours of 300-400 level courses.

Add: On page 262, in place of deleted entry:

20 hours in Sociology including: SOC 100, 225, and 12 hours of Sociology electives with at least 8 of the hours at the 300-400 level. Anthropology courses may not be used toward a minor in Sociology. Students majoring in Anthropology who also want to minor in Sociology must complete 16 hours of courses for the minor that are not used to complete major requirements. Students must earn a minimum 2.00 grade-point-average on all minor courses taken at UNC Asheville. One-half of the hours required for a minor must be completed at UNC Asheville, to include at least 6 semester hours of 300-400 level courses.

5. Delete: On page 262, under **Major in Anthropology:**

- I. Required courses in the major—36 hours including: ANTH 100, 225, 455, 465; SOC 420; one course from ANTH 336 or SOC 337; 18 additional hours in Anthropology or Sociology, at least 12 of which must be in Anthropology. Twelve of the 18 hours must be at the 300-400 level.
- II. Required courses outside of the major—None. STAT 185 is recommended for students wishing to pursue additional quantitative analysis.
- III. Other departmental requirements—Completing ANTH 455 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Anthropology, who also want to major in Sociology, must complete 24 hours of Sociology courses that are not used to complete requirements for the major in Anthropology.

Add: On page 262, in place of deleted entry:

- I. Required courses in the major—36 hours including: ANTH 100, 225, 336, 420, 464; 16 additional hours in Anthropology or Sociology, at least 12 of which must be in Anthropology. Twelve of the 16 hours must be at the 300-400 level.
- II. Required courses outside of the major—None. STAT 185 is recommended for students wishing to pursue additional skills in quantitative analysis.
- III. Other departmental requirements—Completing ANTH 464 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Anthropology, who also want to major in Sociology, must complete 24 hours of Sociology courses that are not used to complete requirements for the major in Anthropology, including a separate capstone course.

6. Delete: On page 262, under **Anthropology with Teacher Licensure:**

- I. Required courses in the major—36 hours including: ANTH 100, 225, 455 and 465; SOC 420; one course from ANTH 336 or SOC 337; 18 additional hours in Anthropology or Sociology, at least 12 of which must be in Anthropology. Twelve of the 18 hours must be at the 300-400 level.
- II. Required courses outside of the major—22 hours: ECON 101; HIST 101, 102, 151, 152; POLS 220 or 281, PSYC 319. HIST 315 is also required for students seeking 6-9 licensure. STAT 185 is recommended for students wishing to pursue additional quantitative analysis. In addition, students must complete the required EDUC courses as indicated in the Education section of the catalog.
- III. Other departmental requirements—Completing ANTH 455 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Add: On page 262, in place of deleted entry:

- I. Required courses in the major—36 hours including: ANTH 100, 225, 336, 420, 464; 16 additional hours in Anthropology or Sociology, at least 12 of which must be in Anthropology. Twelve of the 16 hours must be at the 300-400 level.

- II. Required courses outside of the major—22 hours: ECON 101; HIST 101, 102, 151, 152; POLS 220 or 281, PSYC 319. HIST 315 is also required for students seeking 6-9 licensure. In addition, students must complete the required EDUC courses as indicated in the Education section of the catalog. STAT 185 is recommended for students wishing to pursue additional skills in quantitative analysis.
- III. Other departmental requirements—Completing ANTH 464 with a grade of C or better satisfies the senior demonstration of competency and the oral competency requirements.

Students majoring in Anthropology, who also want to major in Sociology, must complete 24 hours of Sociology courses that are not used to complete requirements for the major in Anthropology, including a separate capstone course.

7. Delete: On page 263, under **Declaration of Major in Anthropology:**

- I. successfully complete LANG 120;
- II. complete ANTH 100 with a grade of C or better, and have at least 6 hours of course work in Anthropology, with at least 3 of the hours completed at UNC Asheville;
- III. see the department chair to complete a Declaration of Major form.

Add: On page 263, in place of deleted entry:

- I. successfully complete LANG 120;
- II. complete ANTH 100 with a grade of C or better, and have at least 8 hours of course work in Anthropology, with at least 4 of the hours completed at UNC Asheville;
- III. see the department chair to complete a Declaration of Major form.

8. Delete: On page 263, under **Minor in Anthropology:**

18 hours in Anthropology including: ANTH 100, 225, 336, and 9 hours of Anthropology electives with at least 6 of the hours at the 300-400 level. Students majoring in Sociology may apply only 3 hours of courses used for the major toward the minor in Anthropology. The remaining 15 hours for the Anthropology minor cannot also be used to complete major requirements for Sociology. Students must earn a minimum 2.00 grade-point-average on all minor courses taken at UNC Asheville. One-half of the hours required for a minor must be completed at UNC Asheville, to include at least 6 semester hours of 300-400 level courses.

Add: On page 263, in place of deleted entry:

20 hours in Anthropology including: ANTH 100, 225, and 12 hours of Anthropology electives with at least 8 of the hours at the 300-400 level. Sociology courses may not be used toward a minor in Anthropology. Students majoring in Sociology who also want to minor in Anthropology must complete 16 hours of courses for the minor that are not used to complete major requirements. Students must earn a minimum 2.00 grade-point-average on all minor courses taken at UNC Asheville. One-half of the hours required for a minor must be completed at UNC Asheville, to include at least 6 semester hours of 300-400 level courses.

Impact: The impact of the new curriculum may be considered according to the following issues:

1) hours required to major/student schedule sustainability, 2) SCHs generated, 3) contribution to university programs, 4) relation to cross-listed courses in other programs/departments including Education Licensure.

1) The new curriculum requires the same number of total hours to graduate, 36. Students will take 5 required courses (20 credit hours) and complete 16 hours of required electives (4 courses). Previously, students needed to complete 12 courses to graduate, and now they need 9. Because courses are substantively more comprehensive, students are learning a comparable amount of material, but need to schedule fewer courses, thus enabling equal or greater efficiency in their schedule. The table below shows the advised 4-year schedule under the new curriculum:

AY 1	Introduction, 200-level elective	(8 hours)
AY 2	SOC/ANTH 225, elective	(8 hours)
AY 3	SOC 338 or ANTH 336, SOC 420, elective	(12 hours)
AY 4	SOC/ANTH 464, elective	(8 hours)

Table 2 in Appendix A shows the transition plan for students enrolled in the previous curriculum who will need to complete their major in the new curriculum.

2) The new curriculum has more enrollment potential (SCH generated) than the previous curriculum, based on enrollment patterns of the previous 4 academic semesters. As can be seen in Table 3 in Appendix A, enrollments from the previous curriculum per year average 4198. The new curriculum offers 5896 SCHs. These figures include approximately the same level of contribution to university programs as currently exist. So although fewer courses will be offered each semester, because they are 4-credit courses, they generate more SCHs than the previous curriculum, making this new model more sustainable for students and faculty.

3) Also as evidenced in Table 3, the new curriculum provides comparable level of departmental contribution to university programs, specifically ILS and Humanities.

4) Many courses in the Department serve as requirements or cross-listed electives with University Programs such as WGSS, RELS, AFST, Legal Studies and Teacher Licensure. For students taking these courses in the Department of Sociology and Anthropology, they will potentially have an additional credit hour because of the 4-credit course. In most if not all cases, this should not pose a problem or issue for students unless they have accumulated significant “extra” hours otherwise.

Rationale: The Department of Sociology and Anthropology is revising its curriculum to a four-hour model similar to many other departments on campus, and according to the recommendations of the Curriculum Review committee. This model will deepen students’ exposure to knowledge in subject areas as well as enable more field experience, service learning and applied inquiry than the three-credit model allowed. Additionally, the new model permits the flexibility of substantive half-semester (or full-semester) two-hour courses. These offerings, which we will begin experimenting with in the next two years as special topics (372) courses, will expand the potential variety of elective courses for students to pursue their interests while simultaneously creating a more sustainable curriculum for students and faculty alike.

In the new curriculum, there are five required courses (Introduction, Theory, Methods, Inequality, Capstone). Foundations of the two majors (Anthropology and Sociology) are established via the introduction, theory, methods and inequality courses. The revised curriculum includes a new senior capstone that is comprised of topical courses that include a substantial project of research, and serves as the basis of assessing student competency. These are content-driven in areas broad enough to accommodate a wide range of student interests. (For instance, a course on poverty would provide students substantial readings and discussion on the issue of poverty AND require students to engage in a sustained research project into one aspect or concern of the subject.) The previous curriculum used a two-course sequence as the capstone experience and demonstration of competency. Over the years we found that dividing the capstone into two courses undermined the “bringing it all together” intention of the senior experience.

Another significant required course change in the new curriculum, which is made possible by moving to 4 credit courses, is an integrated Sociology methods course. Previously, Sociology majors were required to take either quantitative or qualitative methods. As a result, most students did not have a broad understanding of methodology and were sometimes not as prepared to successfully complete a senior research project. With the four-credit model, the department can now offer a methods course including quantitative and qualitative approaches and students can be better prepared for their senior project, graduate school, and job-related research. Anthropology majors will still take ANTH 336 which is already inclusive of core methodological approaches in Anthropology, but the four hour offering will allow for additional field practice.

Because the new curriculum is more streamlined and efficient (requiring 5 courses as opposed to 6, and 4 electives rather than 6, while still requiring the same number of total hours in the major), students will have greater ease in completing required courses and more flexibility in selecting electives. The planned number of sections of required courses, electives, and university programs can be seen in Table 1, Appendix A. Licensure students in the Sociology or Anthropology majors experience no increase in total hours required and experience the benefits of flexibility enjoyed by all majors in the new curriculum.

Minor requirements are also changed in a manner that is more sustainable for students and faculty. Minors are required to take the introduction and theory courses to develop a foundational understanding of the field and 12 hours of electives, all of which must be in the minor discipline they have chosen. The twenty hour minor increases the number of hours required from 18 to 20 but eliminates the 336 (for Anth) and 420 (for Soc) requirement, allowing for increased flexibility for the minor.

APPENDIX A

Table 1: Course Section Offerings per Semester and Year

The average enrollment for the past 3 years for the fall semester and the average enrollment for the past 2 spring semesters followed by the suggested number of courses that should be offered in the new curriculum per semester and per year.

The department has 10 faculty, one reassigned time for administration, leaving 29 possible 4 hour course sections offered each semester. The following table shows that the new curriculum can meet student demand (SCH) as evidenced by the previous curriculum, leaving room for additional sections of electives and university offerings.

	<u>Fall Ave Enroll/New Off.</u>		<u>Spring Ave Enroll/New Off</u>		<u>Per Year</u>
ANTH 100	79	3	64	2	5
SOC 100	88	3	81	3	6
SOC/ANTH 225	31	2	29	2	4
ANTH 336	19	1	0	0	1
SOC methods	14	1	22	1	2
420	20	1	30	1	2
Capstone (465)	12	1	23	1	2
Electives	299	9*	377	10*	19
ILS	96	5	40	2	7
Hum/LS	20	1	12	1	2
Other (WGSS, RELS, etc.)	20	<u>1</u>	18	<u>1</u>	<u>2</u>
Total needed		28		24	52
Total available		29		29	58

* The previous enrollment averages are for 3 credit course electives. To calculate the number of sections needed in the new 4-credit course curriculum, previous enrollments are multiplied by 3 (SCH), then divided by 4 (to get enrollments for 4 credit courses based on SCH), then divided by seats offered/enrollment per 4-credit course sections.

Table 2: New Curriculum Transition Plan
For Transferring Required Courses

<u>Previous Curriculum Course</u>	<u>New Curriculum Course</u>
ANTH 100	ANTH 100
SOC/ANTH 225	SOC/ANTH 225
SOC 335 or SOC 337	SOC 338
ANTH 336	ANTH 336
SOC 420	SOC 420
ANTH/SOC 455	ANTH/SOC 464

Students will receive credit for fulfilling required courses, yet they must still earn 36 hours in the major. For example, students taking ANTH 100, SOC/ANTH 225, and SOC 420 will have 3 required courses fulfilled, but at 9 hours of credit. The only previously required course that is not regarded as a new requirement is SOC/ANTH 465. As the last course in the curriculum, few if any students will have taken this during the transition time. If any have completed it, they will receive elective credit for it in the new curriculum model.

Table 3: SCHs in Previous and New Curriculum
Previous Curriculum Enrollments/SCH, 3-credit courses
 (Yearly average of Spring '12, Fall '12, Spring '13, Fall '13)

Course	Average enrollment per year	SCH per year (enroll x3 credits)
ANTH 100	122	366
SOC 100	153	459
ANTH/SOC 225	105	315
ANTH 336	19	57
SOC 335 and 337	36	108
SOC 420	51	153
ANTH 455	13	39
SOC 455	24	62
ANTH/SOC 465	37	111
200 level electives	221	663
300/400 level electives	455	1365
ILS 179/379	86	258
HUM 414/LSIC 479	32	128 (x 4 credit)
Other (WGSS,AFST,RELS)	38	114
Total	1392	4198

New Curriculum Enrollments/SCH, 4-credit courses

Course	Sections/Enrollment	Average enrollment available per year	SCH available per year (enroll x4 credits)
ANTH 100	5 / 30	150	600
SOC 100	6 / 30	180	720
ANTH/SOC 225	4 / 20	80	320
ANTH 336	1 / 20	20	80
SOC 338	2 / 20	40	160
SOC 420	2 / 20	40	160
ANTH/SOC 464	2 / 20	40	160
200 level electives	10 / 30	300	1200
300 level electives	20 / 25	500	2000
ILS 179/379	4 / 18	72	216 (x3 credit)
HUM 414/LSIC 479	2 / 20	40	160
Other (WGSS,AFST,RELS)	2 / 20	40	120 (x3 credit)
Total	60 / 273	1542	5896