

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 6314S

Date of Senate Approval 3/06/14

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Statement of Faculty Senate Action:

**APC Document 51:** **Add new courses to the Sociology curriculum:  
SOC 387, 388**

**Effective Date: Fall 2014**

**1. Add:** On page 268, new course, **SOC 387**, Gender, Globalization, and Development:

**387 Gender, Globalization, and Development (4)**

Undertakes a theoretical and practical examination of women, gender, and development programs and policies and their relationship to neoliberal globalization. Examines the role of corporations, multilateral institutions, global financial institutions, governments, NGOs, and social movement organizations in shaping the landscape of development. Addresses substantive issues such as women's migration patterns, paid and unpaid labor, health and reproduction, gender-based violence, and poverty. Spring.

**2. Add:** On page 268, new course, **SOC 388**, Sociology of Sex, Sexualities and the Interpretation of Desire:

**388 Sociology of Sex, Sexualities and the Interpretation of Desire (4)**

Focuses on the idea that sexualities and desire are mediated through social processes and identity categories. Sexuality has both a history and a sociology that increasingly recognizes the importance of sexualities and desire in the construction of the self. Major foci include the construction of sexual identity categories, the construction of sexual scripts, the secularization of sexuality, the transformation of intimacy, the politicization of sexuality, and organized resistance to the social control and regulation of sexualities and desire. Employing sociological, feminist, queer and critical heterosexual studies perspectives, issues of sexuality and desire (from "normative" to "unsafe" and "perverse") will be explored through the lens of gender, race, and class. Odd years Spring.

**Impact:** These courses have been taught as special topics by regular faculty and will now become part of our curriculum, offered as 4 credit courses, with appropriate expansion of topics covered and skills developed. There will be no impact to departmental resources.

**Rationale:** The addition of these electives fills out the Sociology offerings in the catalogue.