

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 6114S
Date of Senate Approval 3/06/14

Statement of Faculty Senate Action:

APC Document 49:

Delete ANTH 338, SOC 260, 385 and 402

Effective Date: Fall 2014

1. Delete: On page 264, **ANTH 338:**

338 Anthropology of the “New” Old Europe (3)

Explores tensions between concepts of the old and new Europe; tradition and modernity; religiosity and secularism; pilgrimage and tourism; nationalism and liberalism; local and global; belonging and otherness. Using ethnographies and films, this class interrogates boundaries—spatial, temporal, metaphorical—of Europe. Odd years Spring.

2. Delete: On page 266, **SOC 260:**

260 Sport and Society (3)

Examines contemporary societies and the meaning of work and play in daily life. Why and how are some persons labeled athletes and others are not? How does athletic identity develop and vary? How do economics and politics enter into the organization of sports? Sports practices in the 21st century are compared in the context of societal myths regarding amateurs and professionals, children and adults, and changing gender and race norms. Fall.

3. Delete: On page 268, **SOC 385:**

385 Technology in Everyday Life (3)

Focuses on the socially constructed relationships that emerge between experts, lay users and artifacts. Starting with hands-on experiences of everyday, mundane technologies, and moving to an analysis of technological systems, the course explores how lay people are sometimes agents of innovation as well as recipients of technological change. See department chair.

4. Delete: On page 269, **SOC 402:**

402 The Color Line: Classical and Contemporary Views of African Americans (3)

In the tradition of W.E.B. Du Bois, this course explores to what degree the problem of the 21st century is still the color line. A historical overview of the African American experience in the United States serves as the context for an analysis of the contemporary color line. Issues to be addressed include the cultural meaning of race, the relationship between race and class positions, forms of racism, structural and cultural analysis of racial inequality, and strategies for obtaining equality. Even years Spring.

Impact: These deletions are a part of the reorganization and streamlining of the current curriculum in order to accomplish a new 4 credit hour course model for the Department of Sociology and Anthropology. By eliminating courses that cannot be offered with our current number of faculty, and by restructuring relevant material into the remaining courses, the result will be a more efficient model. It will also provide a more accurate description of our departmental offerings to prospective and current students.

Rationale: SOC 260, SOC 385 and SOC 402 have not been taught in recent years due to release time and retirement of faculty. ANTH 338 is being eliminated to streamline a faculty member's course offerings.