

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 5114S

Date of Senate Approval 3/06/14

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Statement of Faculty Senate Action:

APC Document 39

**Change Credit Hours and Course Descriptions of  
PHIL 100, 101 and 200**

**Effective Date: Fall 2014**

**1. Delete:** On page 238, the entry for **PHIL 100:**

**100 Introduction to Philosophy (3)**

An introduction to the basic concepts, methods and areas of philosophical inquiry. See department chair.

**Add:** On page 238, in place of deleted entry:

**100 Introduction to Philosophy (4)**

An introduction to the basic concepts, methods and areas of philosophical inquiry through major writings from various periods and traditions. Articulating a range of responses to perennial problems in the areas of metaphysics, epistemology, moral and political philosophies will be emphasized. Fall and Spring.

**Impact:** This change will have no known negative impact on the Philosophy major, minor and university requirements. It will also not affect the department's staffing needs and course offerings. If at all, this change will have a positive impact in terms of student interest and also in bringing our course offerings on par with that of other solid undergraduate philosophy departments.

**Rationale:** The additional credit will allow students additional time to develop their own responses to various philosophical issues and thereby strengthen their understanding of the discipline.

**2. Delete:** On page 238, the entry for **PHIL 101:**

**101 Introduction to Logic (3)**

Logic and language, ambiguity, fallacies, the logic of propositions and of classes, elementary symbolic logic. Fall and Spring.

**Add:** On page 238, in place of deleted entry:

**101 Introduction to Logic (4)**

An introduction to informal, syllogistic, and propositional logic. Topics include fallacies, valid and invalid syllogistic forms, and natural deduction in elementary symbolic logic. Emphasis will be placed on development of basic logic skills in everyday communication and reflection. Fall and Spring.

**Impact:** This change will have no known negative impact on the Philosophy major, minor and university requirements. It will also not affect the department's staffing needs and course offerings. If at all, this change will have a positive impact in terms of student interest and also in bringing our course offerings on par with that of other solid undergraduate philosophy departments.

**Rationale:** The additional credit will allow additional time for students to practice and strengthen the basic logic skills that they learn in this course.

**3. Delete:** On page 238, the entry for **PHIL 200:**

**200 Introduction to Ethical Theory (3)**

An introduction to theories in ethics with a historical focus. Students will be introduced to virtue theory, utilitarianism, and deontology as well as some contemporary accounts of the sources of human values. Spring.

**Add:** On page 238, in place of deleted entry:

**200 Introduction to Ethical Theories (4)**

An introduction to theories in ethics balancing a western historical component with exploration of more contemporary and/or non-western components. Students will be introduced to virtue theory, utilitarianism and deontology as well as some mix of Buddhist, Confucian, Daoist and/or Hindu theories and contemporary feminist theories. Emphasis will be placed on students developing their individual responses to perennial issues in ethics. Spring.

**Impact:** This change will have no known negative impact on the Philosophy major, minor and university requirements. It will also not affect the department's staffing needs and course offerings. If at all, this change will have a positive impact in terms of student interest and also in bringing our course offerings on par with that of other solid undergraduate philosophy departments.

**Rationale:** The change in the description and increase in the credit hours will allow for adding diverse components to already existing content. The additional credit hour will add practical application.