

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 4514S

Date of Senate Approval 3/06/14

Statement of Faculty Senate Action:

APC Document 33 Change titles, credit hours and descriptions of PORT 110 and 120

Effective Date: Fall 2014

1. Delete: On page 251, the entry for PORT 110 and 120:

110, 120 Elementary Portuguese I, II (3,3)

Introduction to the study of Portuguese language and Portuguese language-cultures through classroom instruction. For beginners and those referred by placement test or departmental evaluation. PORT 110: Fall. PORT 120: Spring.

Add: On page 251, in place of deleted entry:

110 Portuguese I (4)

An introduction to the study of Portuguese language and culture through classroom instruction and web-based homework. The main focus of this course is on oral proficiency practice and exposure to Portuguese speaking countries and cultures. Students will use classroom time and engage in online assignments to practice listening, speaking, reading, writing, and grammar skills. For beginners who have not previously studied Portuguese. Students who completed two units of high school Portuguese with grades of C or higher may not enroll in PORT 110. Fall.

120 Portuguese II (4)

A continuation of the introductory study of Portuguese language and culture through classroom instruction and web-based homework. The main focus of this course is on oral proficiency practice and continued exposure to Portuguese speaking countries and cultures. Students will use classroom time and engage in web-based assignments to practice listening, speaking, reading, writing, and grammar skills. Prerequisite: PORT 110 or two units of high school Portuguese. Spring.

Impact: The proposed changes will have no negative impact on staffing or other departmental resources.

Rationale: Moving our beginning Portuguese courses from three credit hours to four will ensure that students reach the departmentally required Intermediate Low level of competency (American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale) and are exposed to the basic cultural concepts of the Portuguese speaking countries before they proceed to the intermediate courses.

This also aligns the Portuguese beginning language sequence with German, French, Spanish, Latin, Greek, and Chinese. This change is a product of our ongoing curriculum review process and departmental discussions over the past year and a half, and is intended to ease the teaching load on faculty and at the same time increase contact time and improve student learning outcomes.