

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 4414S

Date of Senate Approval 3/06/14

Statement of Faculty Senate Action:

APC Document 32 **Change titles, credit hours and descriptions of GERM 110, 120;
Change credit hours and description of GERM 130**

Effective Date: Fall 2014

1. Delete: On page 151, the entry for **GERM 110:**

110 Elementary German I (3)

Introduction to the study of German language and culture through classroom and laboratory instruction. For beginners who have not previously studied German. Students who completed two units of high school German with grades of C or higher may not enroll in GERM 110. Students may not receive credit for both GERM 110 and 115. Fall.

Add: On page 151, in place of deleted entry:

110 German I (4)

An introduction to the study of German language and culture through classroom instruction and web-based homework. The main focus of this course is on oral proficiency practice and exposure to German speaking countries and cultures. Students will use classroom time and engage in web-based assignments to practice listening, speaking, reading, writing, and grammar skills. For beginners who have not previously studied German. Students who completed two units of high school German with grades of C or higher may not enroll in GERM 110. Fall.

2. Delete: On page 151, the entry for **GERM 120:**

120 Elementary German II (3)

A continuation of the introductory study of German language and culture through classroom and laboratory instruction. Prerequisite: GERM 110 or two units of high school German. Students may not receive credit for both GERM 120 and 125. Spring.

Add: On page 151, in place of deleted entry:

120 German II (4)

A continuation of the introductory study of German language and culture through classroom instruction and web-based homework. The main focus of this course is on oral proficiency practice and continued exposure to German speaking countries and cultures. Students will use classroom time and engage in web-based assignments to practice listening, speaking, reading, writing, and grammar skills. Prerequisite: GERM 110 or two units of high school German. Spring.

3. Delete: On page 151, the entry for **GERM 130:**

130 German for Advanced Beginners (3)

Designed for students who have had some experience studying or speaking German but who need review and more extensive practice before continuing their studies at the intermediate level. Students enrolling in this course should know fundamental grammar points and be familiar with core vocabulary. This course fulfills the ILS foreign language requirement. Prerequisite: two units of high school German with grades of C or higher. Students who have credit for GERM 120 or 125 may not receive credit for this course. Fall and Spring.

Add: On page 151, in place of deleted entry:

130 German for Advanced Beginners (4)

Designed for students who have had some experience studying or speaking German but who need review and more extensive practice before continuing their studies at the intermediate level. Students enrolling in this course should know fundamental grammar points and be familiar with core vocabulary. The main focus of this course is on oral proficiency practice and exposure to German speaking countries and cultures. Students will use classroom time and engage in web-based assignments to practice listening, speaking, reading, writing, and grammar skills. This course fulfills the LAC Second Language requirement. Prerequisite: two units of high school German with grades of C or higher. Students who have credit for GERM 120 may not receive credit for this course. Spring.

Impact: The proposed changes will have no negative impact on staffing or other departmental resources.

Rationale: Moving our beginning German courses from three credit hours to four will ensure that students reach the departmentally required Intermediate Low level of competency (American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale) and are exposed to the basic cultural concepts of the German speaking countries before they proceed to the intermediate courses. The German program has also adopted a new textbook that will support the proficiency and communicative approach more effectively and furthers the knowledge of German speaking countries. This also aligns the German beginning language sequence with French, Portuguese, Spanish, Latin, Greek, and Chinese. This change is a product of our ongoing curriculum review process and departmental discussions over the past year and a half, and is intended to ease the teaching load on faculty and at the same time increase contact time and improve student learning outcomes.