

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 3614S

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Statement of Faculty Senate Action:

APC Document 24

Delete PSYC 332 and PSYC 366 from the curriculum

Effective Date: Fall 2014

1. Delete: On page 255, the entry for **PSYC 332:**

332 Learning and Memory (4)

A survey of the principles of learning, memory and conditioning. The course begins with coverage of important historical figures: Edward Thorndike, Ivan Pavlov, Clark Hull, Edward Tolman, and B.F. Skinner. Research, theory, and application of classical and operant conditioning are then discussed, followed by a review of the literature on memory. The laboratory consists of a series of learning, memory, and thinking exercises. Prerequisites: PSYC 100, 201. See department chair.

2. Delete: On page 255, the entry for **PSYC 336:**

366 Psychology of Close Relationships (4)

Follows the life cycle of intimate relationships: attachment, affiliation, attraction, friendship, love, communication, conflict, and sometimes dissolution, loss, and grief. Lab experiences include research on intimacy issues, surveys and observations, presentations, and movies. No credit given to students who have credit for PSYC 368. Prerequisites: PSYC 100, 201. See department chair.

Impact: PSYC 332 was taught solely by Dr. Gary Nallan, who retired in the spring of 2012. No one in the department is interested in teaching this course, nor does the content of the course fit within contemporary recommendations for undergraduate curricula in psychology. It will be replaced by a new lab course (*PSYC 347: Psychological Testing*) which has been successfully piloted as a Special Topics course for the past few semesters.

PSYC 366 was the creation and sole responsibility of Dr. Ann Weber, who taught it for many years as a 3 credit-hour course. It was converted to a lab course after our curriculum revision and was last offered in the spring of 2012, after which Dr. Weber retired. No one in the department has an interest in teaching this course in the future. PSYC 366 will be replaced by converting an existing 3 credit-hour,

300-level course (*PSYC 313: Psychology and Law*) to a lab course, which in turn will be replaced by a new 3 credit-hour, 300-level elective (*PSYC 311: Psychology of Prejudice*) taught by our new assistant professor. Consequently, we do not expect any significant impact on staffing patterns or resources.

Rationale: As a result of a three-year curriculum revision that ended in 2009, the Psychology Department increased the number of four-credit hour, lab courses required for majors (from one to two lab courses), prompting a need for faculty to develop additional lab courses. Since that time we have been operating with a menu of 6 lab course options, but five-year trends in enrollment data suggests that we will need at least one additional lab course to meet the expected demand for seats, variety in content each semester, and flexible rotation among faculty course loads over time.

We anticipate the addition of 1-2 new lab courses in the near future, reflecting the expertise and interests of our new assistant professor and a hire expected by the fall of 2014. In the interim, we need to replace any lab courses deleted from the curriculum.