

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 0412F

Date of Senate Approval 10/04/12

Statement of Faculty Senate Action:

APC Document 1: **Remove Computer Competency from Academic Regulations**

Effective Date: Fall 2013

1. Delete: On page 45, the entry for Computer Competency:

Computer Competency. A demonstration of computer competency is required of every degree candidate. Departmental faculty determines the form of the demonstration. The Director of Interdisciplinary Studies will determine the form of the demonstration for students pursuing interdisciplinary or individual degree programs. As a condition of graduation, any academic deficiencies or weaknesses revealed by the demonstration of competency must be corrected to the satisfaction of the supervising faculty group.

Add: On page 45, in place of deleted entry:

Computer/Technology Competency. Academic programs may choose to require successful demonstration of computer/technology competency for their degree candidates. Please consult the listed requirements for each major for additional information. If required as a condition of graduation, any academic deficiencies or weaknesses revealed by the demonstration of competency must be corrected to the satisfaction of the supervising faculty group.

Impact Statement:

The proposed change impacts every academic department or program that offers a major. Programs no longer will be required to create a computer competency and assess student completion of the requirement as a condition of graduation. Programs instead will have the option of deciding whether such a competency is appropriate, specifying the skills to be addressed and the form of the assessment.

Rationale:

The University policy that each major have a computer competency requirement was created in 2001, a change mandated by our last SACS reaccreditation review ([SD0201F: Add Computer Competency to Academic Regulations \(APC 1\)](#)). SACS no longer requires each major program to have such a requirement. The proposed change permits individual programs to decide whether such a requirement is appropriate and the form it should take (e.g., a focus on computer skills and/or other types of technology skills).