

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 9413S

Date of Senate Approval 05/02/13

Statement of Faculty Senate Action

APC Document 79: Change credit hours and descriptions for CLAS 101, 102, 103 and 104

Effective Date: Fall 2013

1. Delete: On pages 108 and 109, the entries for CLAS 101 and 102, Latin I and II:

- | | |
|------------|--|
| 101 | Latin I (3)
Introductory study of Latin as the vehicle of our Western heritage from Rome. Fall and Spring. |
| 102 | Latin II (3)
Continuation of CLAS 101, using the same methods. Fall. |

Add: On page 108, in place of deleted entries:

- | | |
|-----------------|--|
| 101, 102 | Latin I, II (4, 4)
Introductory study of Latin as the vehicle of our Western heritage from Rome. The courses cover grammar, vocabulary, and syntax which will prepare students to begin reading Latin literature by the end of the second course of this introductory sequence. Fall and Spring. |
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2. Delete: On page 107, the entries for CLAS 103 and 104, Greek I and II:

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|------------|--|
| 103 | Greek I (3)
Introductory study of Greek as the vehicle of our Classical and Christian heritage. Fall and Spring. |
| 104 | Greek II (3)
Continuation of CLAS 103, using the same methods. Spring. |

Add: On page 107, in place of deleted entry:

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|-----------------|--|
| 103, 104 | Greek I, II (4, 4)
Introductory study of ancient Greek as the vehicle of our Classical and Christian heritage. The courses cover grammar, vocabulary, and syntax which will prepare students to begin reading Greek literature by the end of the second course of this introductory sequence. Fall and Spring. |
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Impact: The proposed changes will have no negative impact on staffing or other departmental resources.

Rationale: Moving our beginning Latin and Greek courses from three credit hours to four will help students by bringing them to intermediate level competency before they proceed to literature courses, and will ease the teaching load on faculty by eliminating under-enrolled intermediate level classes. We have adopted new textbooks that will deliver this curriculum more effectively. In addition, the move to a four-hour curriculum aligns our department with many others on campus, especially the other four-hour beginning language courses, such as Chinese. The Foreign Language department also hopes to start a similar transition for its beginning level courses. This change is a product of our ongoing curriculum review process and departmental discussions over the past year and a half, and is intended to help both students and faculty.