

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 4913S

Date of Senate Approval 03/21/13

Statement of Faculty Senate Action:

APC Document 43:

Change description of EDUC 456

Effective Date: Fall 2013

1. Delete: On page 133, the entry for **EDUC 456:**

456 The Teacher as a 21st Century Professional, K-12 (4)

To continue to grow as teacher-leaders, teachers must know their students and the communities served by their schools, know their colleagues and other members of the profession, and develop habits as lifelong professional learners. Candidates will create and implement their own professional development plan, engage with their students' families and communities, and interact with peers and colleagues around current educational topics. To be taken concurrently with EDUC 455. Fall and Spring.

Add: On page 133, in place of deleted entry:

456 The Teacher as a 21st Century Professional, K-12 (4)

To continue to grow as teacher-leaders, teachers must know their students and the communities served by their schools, know their colleagues and other members of the profession, and develop habits as lifelong professional learners. Licensure candidates will create and implement their own professional development plan, engage with their students' families and communities, and interact with peers and colleagues around current educational topics. Candidates will administer a pre-test to their students, collect and analyze data, design and implement differentiated lessons, and administer a post-test to determine their overall impact on the learner. To be taken concurrently with EDUC 455. Fall and Spring.

Impact: Adding this sentence better describes the course requirements.

Rationale: In order to meet licensure requirements for the state of North Carolina, students now create and submit evidence of their impact on student learning. This added sentence describes this assignment.