

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 10713S

Date of Senate Approval 05/02/13

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Statement of Faculty Senate Action

**APC Document 92:**  
**Change descriptions and prerequisites for FREN 110 and 120;**  
**Add new course, FREN 130;**  
**Change descriptions and prerequisites for GERM 110 and 120;**  
**Add new course, GERM 130;**  
**Change descriptions and prerequisites for SPAN 110, 120 and 130**

**Effective Date: Fall 2013**

**1. Delete:** On page 147, the entries for FREN 110 and 120:

**110, 120 Elementary French I, II (3, 3)**

Introduction to the study of French language and culture through classroom and laboratory instruction. For beginners and those referred by placement test or departmental evaluation. Students may not receive credit for both FREN 110 and 115, nor may they receive credit for both FREN 120 and 125. Fall and Spring.

**Add:** On page 147, in place of deleted entry:

**110 Elementary French I (3)**

Introduction to the study of French language and culture through classroom and laboratory instruction. For beginners who have not previously studied French. Students who completed two years of high school French with grades of C or higher may not enroll in FREN 110. Fall and Spring.

**120 Elementary French II (3)**

A continuation of the introductory study of French language and culture through classroom and laboratory instruction. Prerequisite: FREN 110 or two years of high school French Fall and Spring.

**2. Add:** On page 147, description for new course, FREN 130, French for Advanced Beginners:

**130 French for Advanced Beginners (3)**

Designed for students who have had some experience studying or speaking French but who need review and more extensive practice before continuing their studies at the intermediate level. Students enrolling in this course should know fundamental grammar points and be familiar with core vocabulary. This course fulfills the ILS foreign language requirement. Students who have credit for FREN 120 may not receive credit for this course. Prerequisite: two years of high school Spanish with grades of C or higher. Fall and Spring.

3. **Delete:** On page 151, the entry for GERM 110 and 120:

**110, 120 Elementary German I, II (3, 3)**

Introduction to the study of German language and culture through classroom and laboratory instruction. For beginners and those referred by placement test or departmental evaluation. Students may not receive credit for both GERM 110 and 115, nor may they receive credit for both GERM 120 and 125. Fall and Spring.

**Add:** On page 151, in place of deleted entry:

**110 Elementary German I (3)**

Introduction to the study of German language and culture through classroom and laboratory instruction. For beginners who have not previously studied German. Students who completed two years of high school German with grades of C or higher may not enroll in GERM 110. Students may not receive credit for both GERM 110 and 115. Fall.

**120 Elementary German II (3)**

A continuation of the introductory study of German language and culture through classroom and laboratory instruction. Prerequisite: GERM 110 or two years of high school German. Students may not receive credit for both GERM 120 and 125. Spring.

4. **Add:** On page 151, description for new course, GERM 130, German for Advanced Beginners:

**130 German for Advanced Beginners (3)**

Designed for students who have had some experience studying or speaking German but who need review and more extensive practice before continuing their studies at the intermediate level. Students enrolling in this course should know fundamental grammar points and be familiar with core vocabulary. This course fulfills the ILS foreign language requirement. Prerequisite: two years of high school Spanish with grades of C or higher. Students who have credit for GERM 120 or 125 may not receive credit for this course. Fall and Spring.

5. **Delete:** On page 276, the entry for SPAN 110:

**110 Elementary Spanish I (3)**

Introduction to the study of Spanish language and cultures through classroom instruction and outside work. For beginners who have not previously studied Spanish and for those referred by departmental placement exam. Fall and Spring.

**Add:** On page 276, in place of deleted entry:

**110 Elementary Spanish I (3)**

Introduction to the study of Spanish language and cultures through classroom instruction and outside work. For beginners who have not previously studied Spanish. Students who completed two years of high school Spanish with grades of C or higher may not enroll in SPAN 110. Fall and Spring.

6. **Delete:** On page 276, the entry for SPAN 120:

**120 Elementary Spanish II (3)**

Continuation of the study of Spanish language and cultures through classroom instruction and outside work. Prerequisite: SPAN 110 or equivalent, or by departmental placement exam. Fall and Spring.

**Add:** On page 276, in place of deleted entry:

**120 Elementary Spanish II (3)**

Continuation of the study of Spanish language and cultures through classroom instruction and outside work. Prerequisite: SPAN 110 or two years of high school Spanish. Fall and Spring.

7. **Delete:** On page 277, the entry for SPAN 130:

**130 Spanish for Advanced Beginners (3)**

Designed for students who have had some experience studying or speaking Spanish but who need review and more extensive practice before continuing their studies at the intermediate level. Students enrolling in this course should know fundamental grammar points and be familiar with core vocabulary. This course fulfills the ILS foreign language requirement. Prerequisite: students must place into the course by taking the departmental placement test and must also take a written placement test prior to enrolling. Students who have credit for SPAN 120 may not receive credit for this course. Fall and Spring.

**Add:** On page 277, in place of deleted entry:

**130 Spanish for Advanced Beginners (3)**

Designed for students who have had some experience studying or speaking Spanish but who need review and more extensive practice before continuing their studies at the intermediate level. Students enrolling in this course should know fundamental grammar points and be familiar with core vocabulary. This course fulfills the ILS foreign language requirement. Prerequisite: two years of high school Spanish with grades of C or higher. Students who have credit for SPAN 120 may not receive credit for this course. Fall and Spring.

**Impact:** Students who receive grades of C or higher in 2 or more years of a single foreign language in high school will not be allowed to enroll in the 110 courses of the same language. These students will receive competency without credit hours for the 110 course from their high school studies. Preventing students with two or more years of a high school language from registering for the corresponding 110 courses will ensure students are taking classes more appropriate to their level of competency.

**Rationale:** These changes will bring French, German, and Spanish language requirements into alignment in an attempt to teach both true beginners and advanced beginners in an environment better suited to their learning needs. The 130 courses are designed for students who had 2 or more years of foreign language in high-school, completed with grades of C or higher. Completion of any of the 120 or 130 courses will satisfy the foreign language requirement.

Students who wish to place out of the language requirement or who would like to enter the chosen language at a more advanced level are strongly encouraged to take the language placement exam.