

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 10313S

Date of Senate Approval 05/02/13

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Statement of Faculty Senate Action

**APC Document 88: Delete the following courses from Health and Wellness Promotion:  
HWP 220, 292, 321, 390, 410 and 421**

**Effective Date: Fall 2013**

**1. Delete:** On page 162, the entry for HWP 220, Introduction to Sports Medicine:

**220 Introduction to Sports Medicine (3)**

An introduction to principles of sports medicine. Covers such topics as the history of sports medicine, terminology, graduate opportunities, and disciplines involved in the care, prevention and management of injuries. Fall.

**2. Delete:** On page 163, the entry for HWP 292, Biofeedback Lab:

**292 Biofeedback Lab (2)**

Applying the principles of biofeedback, students facilitate sessions in the UNC Asheville Biofeedback Lab, assisting others to understand and eliminate barriers to optimal performance. Students will also conduct research. Prerequisite: HWP 290, or familiarity with instrumentation used in peripheral biofeedback. Fall.

**3. Delete:** On page 164, the entry for HWP 321, Therapeutic Modalities and Rehabilitation:

**321 Therapeutic Modalities and Rehabilitation (4)**

The scientific basis in theory and principle for the treatment and rehabilitation of injuries seen in the physically active. Additional topics include the psychology of injury, the management of pain, and understanding the motivational aspects of dealing with injured individuals. Prerequisites: BIOL 223; HWP 220. Even years Spring.

**4. Delete:** On page 166, the entry for HWP 390 Pre-Health Professions Internship I:

**390 Pre-Health Professions Internship I (3)**

An introductory experience for students who qualify on the basis of academic standing, career choice, and personal interview. Students will work with the instructor to be placed in a local area health care setting under professional supervision. Includes research, knowledge and experience to meet specifically selected learning objectives. Requires daily journal entries and final presentation. First in a series of two internship courses. Fall.

**5. Delete:** On page 166, the entry for HWP 410, Pre-Health Professions Internship II:

**410 Pre-Health Professions Internship II (3)**

Advanced students, who qualify on the basis of academic standing, career choice, and personal interview, will work with the instructor to be placed in a local area health care setting under professional supervision. Includes research, knowledge and experience to meet specifically selected learning objectives. Requires daily journal entries and final presentation. Second in a series of two internship courses. Prerequisite: HWP 390. Spring.

**6. Delete:** On page 166, the entry for HWP 421, Seminar in Sports Medicine:

**421 Seminar in Sports Medicine (3)**

Examination of legal, ethical and managerial issues pertaining to sports medicine. Review of NATA competencies and behavioral objectives. Project will involve design of facility including budgeting, bidding, purchasing and staffing. Prerequisites: HWP 220, 321. Odd years Spring.

**Impact Statement:** The impact of these changes will be to better align our current offerings with the catalog listings. They will not impact resources because we have not offered or taught most of these courses for several years.

**Rationale:** These courses are not being offered and should be removed from the catalog. We no longer have a focus or minor in Sports Medicine, nor a faculty member who is an expert in sports medicine, so HWP 220, 321 and 421 have not been taught for some time. The Pre-Health Professions program has shifted out of HWP with the loss of a staff member, and the internships, HWP 390 and 410, are no longer needed. HWP 292 is no longer being offered so needs to be removed from the curriculum.