

University of North Carolina at Asheville
FACULTY SENATE MEETING
Minutes, March 15, 2012

Members: R. Berls, G. Boudreaux, R. Bowen, M. Burchard, G. Ettari, V. Frank, E. Gant, B. Hook, G. Kormanik, T. Meigs, S. Mills, K. Moorhead, K. Reynolds, R. Roig, N. Ruppert, B. Sabo, J. Fernandes.

Excused: B. Schaffer, S. Subramaniam.

Visitors: G. Ashburn, C. Bell, A. Boakye-Boaten, L. Bond, S. Capone, P. Catterfeld, L. Friedenber, L. Holland, E. Katz, J. Konz, K. Krumpke, L. Langrall, B. Larson, ML. Manns, P. McClellan, L. Nelms, R. Pente, R. Poulter, R. Ridenour, L. Russell, A. Shope, E. Tomberlin.

I. Call to Order and Announcements

Dr. Volker Frank called the meeting to order at 3:16 pm and welcomed senators and guests.

II. Approval of Minutes

The minutes of January 19, 2012, and February 9, 2012, were approved as written.

III. Executive Committee Report

Dr. Frank reported for the Executive Committee.

Faculty Assembly

Lora Holland reported on the January 20, 2012, UNC Faculty Assembly meeting at General Administration. The bulk of the meeting addressed the relationship between the university system and the legislature, and differing conservative and liberal perspectives on the role of the university in our state.

The Faculty Assembly's ongoing concerns include tuition and fee increase proposals to the Board of Governors, and the program consolidation and elimination efforts currently ongoing on all the campuses. Sandie Gravett, outgoing chair of the Faculty Assembly, has expressed concern about information gathering and sharing in this process, and has proposed that Faculty Assembly create a comprehensive list of known changes that either have occurred or are in process on the 16 campuses. This topic will continue to be a focus in the coming year, and the Faculty Assembly will make its best effort to keep all the faculty constituents informed about it.

The next meeting is scheduled for Friday, March 23, when new officers will be elected. The plan had been to meet with President Ross to talk about the various concerns with the BOG mentioned above, but this will not happen. The final meeting will be in April, but it is still unclear whether it will be in Chapel Hill as usual, or in Wilmington. As Sandie Gravett explains it, "The reason for the change is to have time with President Ross before the end of the year. He will be in China during our March session and UNCW is installing Chancellor Miller on the morning of April 20th. He will meet with us before he departs Wilmington."

The Faculty Assembly continues to work hard to address these major concerns before us.

Alternate to replace Gary Nallan

Dr. Frank summarized an email exchange between senators: Gary Nallan resigned from the Faculty Senate in writing and the plan was to replace him. Alternate Reed Roig was elected to the Senate at its organization meeting to replace Mark Sidelnick. Dr. Frank contacted alternates Megan Wolfe and Leigh Atkinson, neither of whom could serve. The next highest vote recipient was Bill Sabo, but he was not an alternate. The Senate exchanged emails to rectify this error and return to normalcy.

Dr. Frank apologized to his colleagues and to the institution for the mistake. He thanked Reed Roig for being a good eye on the process and he communicated Bill Sabo's appreciation to Dr. Reed, who in no way feels that he has been extradited from the Faculty Senate; this is the way it should be.

The Faculty Senate election is now over and we have three alternates: Blake Hobby, David Steele, and John Wood. Following brief comments from the alternates, Blake Hobby was elected to complete Dr. Nallan's 2010-2013 term. Alternates David Steele and John Wood were asked to attend meetings to remain updated on Senate issues.

Dr. Frank said while both alternates had valid explanations why they could not serve on the Senate, in the future we will take a closer look at excluding any of our colleagues from this important service to the institution.

Diversity in Elections

At Dr. Frank's request, Dr. Boudreaux provided information on the Faculty Senate election. Faculty members who are on tenure track but are non-tenured have a right to take their name off the Senate ballot. All of the fifteen people

who asked to be removed from the ballot were females. Dr. Frank said the Senate may want to look into this division of representation as we strive to have a diverse Senate as well as a diverse institution.

Dr. Boudreaux said sometimes there is a mix of males and females who have their names removed from the ballot. He said the number of 15 females did not overly concern him. However a point was raised earlier this semester about female representation on major committees. It turns out that nominations for females and males is about equal, but about 80% of females reject the nomination compared to 40% of males. It is an important number because it explains why we have more males on certain committees. The nominees are bolded and italicized, indicating they are willing to serve, and they receive more votes.

Dr. Burchard said a lot of the women she talked to feel that they are in some ways more burdened than their male colleagues, especially if they have a family life. It is also possible that it is about the kinds of burdens that we carry in our departments generally.

Dr. Ruppert said it might also be interesting to see how many of those females are already serving in leadership positions around the university that involve a lot of time.

Dr. Boudreaux said that is why he was confused about the issue because there are a lot of females in key leadership roles on this campus. For someone to say we do not have female representation on this one committee as though it is a problem raises gender bias on the male direction.

IV. Faculty Welfare and Development Committee Report

Mr. Rob Bowen reported for the Faculty Welfare and Development Committee.

FWDC has been working on the emergency services committee reorganization and the Senate will likely receive a document next month. This ties together committees that have responsibilities in an emergency so they answer to one area and the information is directed in one way.

FWDC is working on a policy regarding student evaluation of instructors and what should be done when it is obvious that an on-line evaluation was intended for another instructor. This is not easily rectified but they are working on a best practices document.

Faculty records will be digitized in the future. This will benefit committees working on tenure and promotion, and post-tenure review as files may be accessed on-line on a secured link; members will no longer need to view files during office hours in Phillips Hall.

FWDC discussed parking on campus and learned there is no large database on faculty parking/vehicle information. Names are acquired from the DMV, which is a standard operation procedure. Technically, the policy says one can be ticketed at any time if you do not have a parking sticker. Public Safety needs to be informed when public events take place on campus so that parking restrictions will be waived. This policy also addresses a safety issue given the burglaries on campus and checking plates has become standard procedure. Public Safety will see if there is a way for faculty to register a second car without having to purchase another permit. FWDC is asking the Transportation Committee to review the policy.

First Reading [Unanimously Approved]

FWDC 10: Clarification of Post-Tenure Review Procedures (Faculty Handbook 3.7.2.7E)

FWDC 11: Preface to the Faculty Handbook (Faculty Handbook 0.0)

Second Reading [Unanimously Approved]

The following documents were considered for second reading:

FWDC 8: Dean's Evaluation of Program Directors

FWDC 8 passed without dissent and became Senate Document 4512S.

FWDC 9: Proposal to Establish the Inquiry Arc Advisory Committee as a Standing Committee

FWDC 9 passed without dissent and became Senate Document 4612S.

Slate of Nominees: Academic Appeals Board Ballot

The Senate approved the following slate of nominees for Academic Appeals Board:

Humanities	Social Sciences	Natural Sciences
Duane Davis	Marcia Ghidina	George Heard
Blake Hobby	Micheal Stratton	Greg Boudreaux
Michelle Bettencourt	Kathie Garbe	David Gillete
Mark Koven	Alycia Fogle	Jeff Wilcox
Megan Wolfe	Mary Lynn Manns	Irene Rossell
	Michael Neelon	
	Evelyn Chiang	

Nominees for UNC Faculty Assembly election ballot:

The Senate approved the following slate of nominees for UNC Faculty Assembly:

Till Dohse
 Bob Yearout
 Afaf Omer
 Dan Pierce
 Scott Walters

V. Institutional Development Committee / University Planning Council Reports

Dr. Kevin Moorhead reported for Institutional Development Committee and University Planning Council.

Report on University Planning Council meeting – February 23, 2012

Chancellor's Update

1. BOG meeting – approved President Ross's tuition/fee request which caps increases to less than 10 percent. UNC Asheville request decreased from \$500 to \$190. The \$190 difference was pre-approved for next year. The tuition/fee request is still awaiting legislative approval. BOG also approved the first draft of the budget priorities for 2012/2013. Draft budget includes a special appropriation for schools that focus on Arts and Sciences. UNC Asheville's share would be \$1.6 million dollars of recurring funding. The first priority for that funding will be to restore funding from the reductions in the second year of the budget. The funding would also help make up for the lost revenue from the departing graduation programs offered by Western Carolina University at UNC Asheville.
2. Two finalists for the Vice Chancellor of Advancement have been interviewed out of 71 candidates. The Board of Trustees will have to approve the selected candidate.
3. An update on property acquisition tied three recent acquisitions as an investment in the future. The three properties are the Rhoades Property, MAHEC, and the most recent acquisition, 525 Broadway (the former Health Adventure Property). Rhoades Property is currently being used to house Bill Haggard, Vice Chancellor of Student Affairs, and community gardens. The MAHEC property will be available once a new MAHEC building is completed and will be financed through a bond debt funded by student fees. 525 Broadway was acquired by the UNC Asheville Foundation and will be included in our current campus master planning. A community workday will be held on March 31 to remove invasive plants and to improve the landscaping of the site. The fence around the property will be adjusted to accommodate landscaping along the perimeter and work on the greenway that connects campus to downtown. The fencing will have to remain around most of the site to protect the investment and for safety reasons.
4. A meeting with Admissions focused on improving the success rate of landing the best students at UNC Asheville, increasing diversity, and attracting out-of-state students. Strategies include improving practices related to admitted student day and other activities. The Chancellor will write personal letters to the highest qualified students as a new practice.
5. Recent meetings with the City of Asheville have focused on strengthening our relationship. The campus will be used to continue training for emergency personnel. Opportunities were explored on developing community based undergraduate research.

Social Sustainability

1. The Chancellor started our discussion on social sustainability by focusing on the meta issue of our campus history of not handling misconceptions/issues in an adult way. She is concerned that how we handle community issues is fundamentally harmful to some individuals and the institution as a whole and we need to stop behaving like this. The recent issue that prompted her concern was the email exchange on campus parking.

The rest of our meeting was devoted to the parking issue as an example of uncivil discourse that has become routine on campus as faculty and staff, under tremendous stress, respond to issues. For the parking issue, Chief Boyce suggested that there is always a tension between safety and security on a campus and public openness. The incident that sparked the email exchange occurred on a Saturday morning when a faculty member was ticketed in a campus parking lot for not having a parking decal. Vehicles are routinely checked for ownership in one of three ways: 1) a current posted decal, 2) a decal issued in previous years, and finally, 3) the license plate is run through the DMV database to determine who the vehicle belongs too. Anyone will be ticketed who is not parked in the appropriate place, including visitors who have not parked in a visitor parking lot.

Bill Haggard and Chief Boyce described the enforcement issues that have surfaced since the more deliberate enforcement of parking violations that started last August, when new practices regarding parking on campus were formulated and communicated to faculty, staff, and students. Violations were loosely enforced in the past which have made this year an adjustment for the campus community and public safety. Public safety has received positive feedback about improved parking this year.

The increased enforcement and attention to vehicles is important for safety but it does interfere with the openness of the campus. The rumors that faculty who did not purchase a decal are intentionally targeted for ticketing

(through a secret database of vehicle license plates) are false; the regulations are the same for anyone who parks on campus. Public safety works with entities on campus that plan events to avoid ticketing during those events. Chief Boyce emphasized that any individual can explain why they were illegally parked on campus and usually public safety will void the ticket. Temporary parking passes are available anytime and should be acquired from public safety before parking on campus.

The parking issue was used as an example of a larger meta-issue of the campus history of not handling misconceptions and issues in a more professional way. The Chancellor emphasized the need for mutual respect and for improving the tone of our dialogue. She asked for suggestions on how the parking issue could have been handled as a specific issue but also for suggestions for the larger meta-issue.

It was pointed out that policies are not always followed and people are not always consulted on campus, which can breed discontent. In addition, there will always be someone that does not know the rules or policies. UPC also recognizes that email exchange does not always result in the most professional exchange of ideas or comments and that the resolution of some issues would be handled better through means other than email. We do not want to infringe upon personal freedom but we need to appreciate the impact our words can have on others. The Chancellor would like UPC to take ownership of the meta-issue and perhaps generate useful guidelines on how we interact as a community. UPC will continue our discussions at a future meeting but we agreed that it is important for people to have correct and complete information, have more sensible dialogue with each other, and that we should reject approaches that are hurtful and in our way.

Report on Institutional Development Committee meeting – March 1, 2012

Members: Kevin Moorhead, Gregg Kormanik, Ted Meigs, Eric Gant, Melissa Burchard

Guests: Jessica Dunsmore, Gwen Ashburn, Archer Gravely

1. Update on potential UNCA-UNC joint medical degree

Dean Keith Krumpe provided an update on the potential eight-year joint medical degree for UNCA/UNC. A recent idea for the degree is to have the enrolled students complete a minor in rural studies as a common experience for the students as part of the degree requirements at UNC Asheville. The minor, coupled with a Bachelor's degree from any major and appropriate coursework for medical school, will allow our students to enroll in UNC for either a medical degree or a pharmaceutical degree. The structure of the eight-year joint medical degree is to have students complete a degree at UNC Asheville, followed by two years of medical school at Chapel Hill, and two years of residency in Western North Carolina. The ultimate goal is to encourage good students from western North Carolina to pursue a medical degree and practice in rural areas. The minor in rural studies would build a true cohort of students for the program. A logical place to start the minor would be in our Interdisciplinary Studies Program and research on rural studies degrees is being done to determine appropriate coursework. Hopefully many of the courses are already taught at UNC Asheville. IDC was concerned that a minor and major and additional coursework for medical school would be a lot of requirements. Dean Krumpe explained that the requirements for the MCAT exam are changing in 2015 which may help our students if the number of courses required for medical school decreases, but potential changes could also preclude the minor.

IDC was interested if the addition of a minor could influence future hiring of faculty and Dean Krumpe suggested that a director may be needed for a minor in rural studies. We are also interested in the benefits that UNC Asheville receives by recruiting a small number of students into a joint medical degree. Dean Krumpe suggested that the joint degree could recruit 20 to 30 bright students annually from rural counties and many of these students would probably switch to other majors. He emphasized that the focus is attracting students from rural counties that could potentially practice medicine in North Carolina rural counties, where documented shortages of medical personnel already exist. Financial support would also be needed if a common experience is implemented (beyond the minor). Dean Krumpe hoped that our local medical partners would be a potential source for some of these funds.

Discussion

- Mr. Berls asked if there is a timeline for this program.
 - Dr. Moorehead said no. Conversation about this potential joint degree is preliminary.
- Mr. Berls said we are expending a lot of time and energy, particularly Dean Keith Krumpe's time, without any idea of where the investigation is going. As a senator and as a faculty member, he is interested in knowing when we are considering getting this off the ground.
 - Dr. Moorhead said he did not have an answer and unfortunately Dean Krumpe is not here. His understanding is that they are continuing to pursue the conversation to make sure it is feasible.
- Mr. Berls said he did not want another squabble similar to the one we had regarding the Pharmacy program. Do we as a body need to take a look at this and start planning for the future? Is APC going to have to deal with this next year? Is it going to be very short so we do not have time to discuss it?
 - Dr. Moorhead said Mr. Berls' concerns will be in the Senate minutes so it will be a future question.

- Dr. Frank agreed it is an important issue for the Senate and also for our curriculum as it involves teaching. It has a wide range of implications. He attended the IDC meeting and he urged Senators to pay close attention to the joint program and the rural studies minor. It would behoove this body if IDC were to insist on participating in this effort. Often in the past we may have heard that it is preliminary and then the next time we heard it was done. That is not what the Senate understands by participation. He seconded Mr. Berls' comment and encouraged IDC to pay attention to the difference between being informed and having a participatory role.
- Dr. Gant asked who was interested in the program.
 - Dr. Moorhead said Chapel Hill, MAHEC and Mission Hospital are interested. These are conversations to see what kind of interest is there and what kind of support could be provided. IDC is playing this role to some extent. We continue to ask for updates and make sure our questions are being addressed. At the very least we need to be following up on this routinely.
- Dr. Frank suggested that IDC and the Faculty Senate can present proposals to Dean Krumpe and stay engaged.
- Dr. Kormanik said IDC has requested a white paper of Dean Krumpe regarding the plans and the process. We can continue to remind him of that and maybe when things are more firm we will get one.

2. Update on the Pharmacy School

The first year of the Pharmaceutical graduate degree has gone very well. Roughly 20 students are in the program. Karpen 011 was renovated last summer but given to UNC Asheville for the year for class scheduling. The Pharmacy School will use Karpen 011 next year. Two seminar rooms will be needed and renovated this summer as the number of students will increase next fall. This was identified space and does not represent new space for the program. The original plan was for the Pharmacy School to receive several rooms in the lower level of Karpen (005/006, 011, 016 and 038) and two rooms on the first floor (103 and 113). Karpen 038 was scheduled to be turned over this summer for renovation but we would continue to use the room for one year after renovation. UNC Asheville is in need of larger classrooms (such as Karpen 038). A new plan is being considered to consolidate most of the Pharmacy School space on the first floor (Karpen 101, 103, 112, 113, and the office suite) and UNC Asheville would get back 038, 016, and 005/006. Karpen 011 would remain with Pharmacy since they have already paid for renovations. This does not represent an expansion for the Pharmacy School but a fairly even trade. The trade was made doable by the departure of the Western Carolina University graduate programs and a potential Economic Development Grant to renovate space for the Pharmacy program.

The space at Biltmore Park for Western Carolina University programs will not be ready by the summer and WCU will continue programming at UNC Asheville but summer classes are typically fewer and smaller so renovations of Pharmacy space will continue. Additional Pharmacy space in Zeis will be renovated this summer as well. The financial agreement between UNC Asheville and UNC is based on square footage used by the Pharmacy School so as space is renovated and put on their books, payments increased to UNC Asheville.

Discussion

- Dr. Kormanik commented on Policy #85 which describes the process for reallocation of academic space. This requires a written proposal and allows potentially affected programs an opportunity to respond and evaluate the reallocation of space. Some spaces are more desirable and useful than others; maybe some of our programs need additional, different, or better space.
- Dr. Kormanik made a motion that we follow Policy #85 for the reallocation of academic space. The motion was seconded by Dr. Burchard and passed unanimously.

3. Graduate Programs

IDC continued a conversation on graduate education at UNC Asheville. The process of planning and implementing programs of graduate education should include discussions with IDC.

Lenoir-Rhyne will begin offering graduation education in Asheville starting in August 2012 with nine new graduate programs. The programs include a master's in public health, a degree being discussed for UNC Asheville.

Archer Gravely presented the funding data for graduate-level education for the university system. Similar to undergraduate funding, three categories exist depending on the degree. Opposite of undergraduate education, the highest level of funding for graduate Student Credit Hours comes from Category 1 academic programs such as literature, history, sociology, philosophy, psychology, mass communications, and math. Category 3 academic programs, including the sciences, art and music, generate the second highest level of funding. A master's degree with 30 FTE (540 SCH) in Category 1 programs would generate roughly \$600,000 a year.

Dr. Gravely also presented data on graduate enrollment of our peer institutions and COPLAC institutions. Many of the institutions offer much larger graduate programs than we do through the MLA, although a couple institutions do not offer any graduate programs. Most of the COPLAC institutions are not BAC-AS because of the number of graduate

students they enroll. If we grew our graduate student number to 100 (currently 52), our Carnegie classification would change from BAC-AS to MA-Small.

The UNC Asheville Board of Trustees is setting up a task force this summer to discuss graduate programs at UNC Asheville.

Discussion

- Dr. Burchard asked if it is usual practice for the Board of Trustees to create a task force to look at our curriculum.
 - Provost Fernandes said she believes the task force is not only about our curriculum but it is about partnerships that we might have with other universities' graduate programs. It could be a very broad area of focus in regard to the decision that Western Carolina University will be situated at Biltmore Park and discussion about how we will strategically prepare to make the best decisions in response to that.
- Dr. Burchard asked why this would be done by the Board of Trustees.
 - Bruce Larson said he was chair of IDC a few years ago when we had the opportunity to discuss masters programs. At that time he made part of a presentation about masters programs to the Board of Trustees at one of their retreats. He does not know what their traditions are, but it is something that they have heard about before and maybe that is why they are looking at it now.
 - Dr. Moorhead said he will have more information at the next meeting.

First Reading

IDC 1: Change in Membership of University Planning Council (Faculty Handbook 10.1.1)

VI. Academic Policies Committee Reports

Mr. Rob Berls reported for the Academic Policies Committee.

Mr. Berls said he has not been in his position for the last three weeks due to a family emergency and he greatly appreciated, not only faculty members on APC, but also Sandra Gravely and Alicia Shope for coming to his aid.

Mr. Berls thanked the Provost for discussing with Accountancy and Management removing the enrollment cap that was put in place several years ago. The cap has now been removed. APC 69-85

First Reading [Unanimously approved by APC]

APC 69-85 address changes in Accounting and Management. Mr. Berls thanked the Provost for working with Accountancy and Management and removing the enrollment cap that was put in place several years ago.

APC 69: Change course descriptions and reduce credit hours for ACCT 301 and 302;
Change course description for ACCT 416

APC 70: Delete ACCT 319 and replace it with ACCT 321 and 322

APC 71: Add new course, ACCT 200

APC 72: Add new courses, ACCT 341 and 411

APC 73: Change prerequisites for ACCT 320 and 340

APC 74: Delete ACCT 330 and ACCT 412

APC 75: Delete MGMT 325, 341, 381, 384, 482, 492

APC 76: Add new courses, MGMT 343 and 361

APC 77: Add new course, MGMT 201

APC 78: Change description of MGMT 480; Add new course, MGMT 483
Delete MGMT 491; replace with MGMT 484

APC 79: Change the title and course description for MGMT 489

APC 80: Change prerequisite for MGMT 465

APC 81: Change prerequisites for MGMT courses

APC 82: Change description for Accounting major; Change requirements for Accounting major;
Remove Accounting concentrations

APC 83: Change requirements for the Accounting Minor

APC 84: Change requirements for declaring a Major in Management

APC 85: Change requirements for major in Management; Change courses within Management concentrations.

APC 86-87 are Education courses: Introduction to Western African Education and EDUC 345 license requirement. PSYC 100 is being removed and it will free up some of the program within it. He expects there will be some questions during second reading.

APC 86: Add new course, EDUC 352, Introduction to West African Education
Add the course as an elective option in the Africana Studies minor

APC 87: Add new course, EDUC 346; Add EDUC 346 to 6-9, 9-12 and K-12 licensure requirements;
Remove PSYC 100 from list of required courses for 6-9, 9-12 and K-12 licensure

- APC 92: Add new course, ANTH 380, Zen Anthropology
 APC 93: Change course descriptions for SPAN 110 and 120
 APC 94: Add new course, SPAN 130, Spanish for Advanced Beginners
 APC 95: Add SPAN 130 to the list of courses that will fulfill the Foreign Language requirement.
 Adjust the number of required hours for Foreign Language
 APC 97: Remove EDUC 456 as an option for competency in Biology for teacher licensure students;
 Remove PHYS 131 as an option for upper-level Biology course in Concentration in
 General Biology for non-licensure students; Edit requirements for Biology with Teacher Licensure

APC 96: Minimum hours in residence required for a degree

Mr. Berls said he was not at this meeting, but there was a request to waive the Comer Rule for this proposal, which is up to the Senate to determine. Dr. Kormanik made a motion to remove APC 96 from the consent agenda for consideration by the floor.

Dr. Burchard made a motion to remove the Comer Rule. The motion was seconded by Dr. Ruppert.

Mr. Bowen asked why we were being asked to waive the Comer Rule.

Dr. Friedenbergsaid this is the document that she was asked to offer as part of our response to the off-site evaluation of our SACS documents. This is one of the very small matters on which we did not receive a pass. We have a very small number of programs – one at the time that SACS reviewed the documents – that have more than 120 hours for graduation. That one is the B.F.A. In the interim, documents were prepared and now the Art Department has modified the program. Because we did not pass the SACS standard, we were instructed to revise our requirements so that they are in line with the rule of minimum of 25% of the degree in residence. Our SACS visitation team will be here before the next Faculty Senate meeting. We would like to be able to tell them that not only have we prepared this document but that our faculty has approved the document. That is the request to waive the Comer Rule. The SACS executive committee understands that it will still be approved prior to fall semester if the Senate decides not to waive the Comer Rule. But at our meeting with the SACS team in two weeks, we would need to tell them it is still in process and we would then need to send them an additional document once Senate approves the document. This is more efficient.

Dr. Frank said according to our Standing Rules and Rules of Order: “A two-thirds vote of the members present will be required in order to propose and consider a motion regarding a matter of policy during a single meeting.”

The motion to waive the Comer Rule passed. The document will be considered separately under second reading.

MINOR [Proposals considered to be minor by APC]

- APC 88: Change in prerequisites for PSYC 319
 APC 89: Change course description for ARTH 484, Senior Research Seminar I to address oral and computer competencies
 APC 91: Change course description for NM/CSCI 310 and NM/CSCI 410

Second Reading

The following documents were considered for second reading:

APC 35: Change LANG 260 from a 3- to a 4-hour course
APC 35 passed without dissent and became Senate Document 4712S.

APC 36: Add new course, LANG 498, Oral Presentation in Creative Writing
APC 36 passed without dissent and became Senate Document 4812S.

APC 37: Change LIT 324, American Literary Tradition from a 3- to a 4-hour course
APC 37 passed without dissent and became Senate Document 4912S.

APC 38: Delete LIT 241. Replace with LIT 240
 Delete LIT 242. Replace with LIT 329
 Delete LIT 354. Replace LIT 325
 Delete LIT 356. Replace with LIT 326
 Delete LIT 358 and LIT 360. Replace them with LIT 328
APC 38 passed without dissent and became Senate Document 5012S.

APC 39: Add new courses to Literature: LIT 327, LIT 334, 335, 364, 369, 440, 492
APC 39 passed without dissent and became Senate Document 5112S.

APC 40: Delete LIT 352 and LANG 323. Replace with LANG 352
APC 40 passed without dissent and became Senate Document 5212S.

APC 41: Change requirements for the Concentration in Creative Writing
APC 41 passed without dissent and became Senate Document 5312S.

APC 42: Change requirements for English with Teaching Licensure
 Change requirements for Creative Writing with Teacher Licensure
APC 42 passed without dissent and became Senate Document 5412S.

APC 43: Change narrative under Concentration in Literature
 Change requirements for the Concentration in Literature
APC 43 passed without dissent and became Senate Document 5512S.

APC 44: Change requirements for Minor in Literature
 Change requirements for Minor in Creative Writing
APC 44 passed without dissent and became Senate Document 5612S.

APC 45: Add new course, ART 338
APC 45 passed without dissent and became Senate Document 5712S.

APC 46: Delete ART 328, The Photograph as Document
APC 46 passed without dissent and became Senate Document 5812S.

APC 47: Change titles and course descriptions for ART 227 and 327;
 Delete ART 427 and replace it with ART 337;
 Delete ART 428 and replace it with ART 437
APC 47 passed without dissent and became Senate Document 5912S.

APC 48: Add ART 227 as an option to ART 210 and 220 in B.A. requirements for Studio Art major
APC 48 passed without dissent and became Senate Document 6012S.

APC 49: Add B. F.A. portfolio review of student work to determine continued enrollment in B.F.A.
 Change description for ART 490-492 to reflect the inclusion of the portfolio review
APC 49 passed without dissent and became Senate Document 6112S.

APC 50: Remove Intermedia as a concentration in the B. F. A. degree
APC 50 passed without dissent and became Senate Document 6212S.

APC 51: Add new courses, AFST 334, 364, 433
APC 51 passed without dissent and became Senate Document 6312S.

APC 52: Change course descriptions and/or credit hours for AFST 130, 330, 430, and Special Topics
APC 52 passed without dissent and became Senate Document 6412S.

APC 53: Change requirements for the Africana Studies Minor;
 Add courses to the list of elective options for AFST minor
APC 53 passed without dissent and became Senate Document 6512S.

APC 54: Delete DRAM 123, 124, 210 and 314
APC 54 passed without dissent and became Senate Document 6612S.

APC 55: Change descriptions for DRAM 105 and 106
APC 55 passed without dissent and became Senate Document 6712S.

APC 56: Add new course, DRAM 145, Play Reading
 Add new course, DRAM 223, The Visual Texts
 Add new course, DRAM 318 Applied Theatre

APC 56 passed without dissent and became Senate Document 6812S.

APC 57: Change credit hours for DRAM 490

APC 57 passed without dissent and became Senate Document 6912S.

APC 58: Change title of DRAM 212;
 Change title of DRAM 415

APC 58 passed without dissent and became Senate Document 7012S.

APC 59: Delete DRAM 102, Public Speaking

Replace with new course, DRAM 213, The Art of Public Speaking and Presentations

APC 59 passed without dissent and became Senate Document 7112S.

APC 60: Delete DRAM 103 and 104, Voice Production I and II;

Replace w/ new course, DRAM 113, The Expressive Voice and Body

APC 60 passed without dissent and became Senate Document 7212S.

APC 61: Delete DRAM 244 and 245, History of the Theatre I and II

Replace with new course, DRAM 240, Survey of Theatre History

APC 61 passed without dissent and became Senate Document 7312S.

APC 62: Add new course, DRAM 346, Theatre History Investigations

APC 62 passed without dissent and became Senate Document 7412S.

APC 63: Delete DRAM 317, Creative Drama for Teachers, Grades K-6;

Replace with new course, DRAM 319, Creative Drama

APC 63 passed without dissent and became Senate Document 7512S.

Dr. Burchard said in APC 64, APC 65, and APC 66 a lot of courses are being shrunk into one course. Mr. Berls explained this change frees students to take different rotational topics within the course number.

APC 64: Delete DRAM 325, Costume Construction

Delete DRAM 331, Structural Design for the Stage

Delete DRAM 334, Stage Sound Application

Delete DRAM 336, Stage Lighting

Replace with new course, DRAM 324, Theatre Technology Investigations

APC 64 passed without dissent and became Senate Document 7612S.

APC 65: Delete DRAM 432, Scene Design

Delete DRAM 434, Stage Sound Design

Delete DRAM 437, Lighting Design

Delete DRAM 440, Costume Design

Replace with new course, DRAM 425, Design Investigations

APC 65 passed without dissent and became Senate Document 7712S.

APC 66: Delete DRAM 362, Principles of Directing I;

Replace with new course, DRAM 316, Directing for the Stage

Delete DRAM 462, Principles of Directing II;

Replace with new course, DRAM 416, Directing Investigations

APC 66 passed without dissent and became Senate Document 7812S.

APC 67: Change narrative description for Drama; Change major requirements for Drama;

Change minor requirements for Drama

APC 67 passed without dissent and became Senate Document 7912S.

APC 68: Change the narrative for Economics;
 Change General Economics to Major in Economics and edit text for major requirements;
 Delete the following concentrations in Economics:
 Concentration in Environmental Economics
 Concentration in International Economics
 Concentration in Monetary Economics and Finance

APC 68 passed without dissent and became Senate Document 8012S.

APC 96: Minimum hours in residence required for a degree

APC 96 passed without dissent and became Senate Document 8112S.

VII. Administrative Reports

Academic Affairs

Student recruitment as priority for the university

Provost Fernandes said we will have to be more professional and high-functioning in terms of our admission strategies because we know that the state of North Carolina probably will not be supporting us at the level that we have enjoyed in the past. Operations for the university will probably increasingly come from student enrollment and tuition. We are looking into the strategies private liberal arts colleges (that we consider to be aspirational peers) use in student recruitment. Gradually, through planning, we will have a greater involvement in all aspects of the university in the admissions and recruitment of students. There will be more detail at the next chairs/program directors meeting.

Discussion

- Dr. Reed asked if this is an effort to increase enrollment – or to change the mix of students.
 - Provost Fernandes said we need affordable growth but not a huge growth. We want to increase the academic quality and preparation of in-coming students, increase the number of out-of-state students, and continue to increase the diversity of students. We need to have a little growth in order to continue to depend on the tuition dollars that we have now. We could be a little bit at risk of losing that, so we want to put things in place to make sure that we continue to maximize tuition dollars.
- Dr. Burchard asked what this means in terms of faculty participation.
 - Provost Fernandes said we are thinking about a formalized relationship between an admission liaison with a faculty member from each department and program. They will be paid a stipend. We have enough broad talent among faculty that someone will be interested in working with high school students and recruiting them to our campus. No decisions have been made yet.
- Dr. Burchard asked if faculty will be able to negotiate with regard to taking on these new work assignments.
 - Provost Fernandes said yes; some people may not want to do this and some people probably shouldn't do it. We need to be very intentional about maximizing faculty who will be good at this and getting them into a clear role. We are working with Performa in higher education, a group that helps recruitment mostly at private liberal arts colleges.
- Ryan Ridenour suggested improving communication with the student body about these events so they are aware and can respond to a parent's question or speak to their own student experience.

Update on SACS on-site visit

Bruce Larson thanked the Senate for its support in passing the Comer Rule, approving FWDC 9, and for establishing the Inquiry ARC Advisory Committee as a standing committee.

In two weeks the SACS On-Site Visiting Team will have completed their visit. They will have been here for three days and they will have had a warm and meaningful experience on campus. There are ten members of the Visiting Team, nine of whom are our colleagues and are volunteers; they are coming here because this is a labor of love and they are also doing it for professional development concerns. The SACS Vice President, Dr. Huffman, is the only paid member of the visiting team. Dr. Larson briefly explained the timeline of the March 27-29 on-site visit.

Inquiry ARC

Mary Lynn Manns thanked the Senate for passing the proposal to establish the Inquiry ARC Advisory Committee as a standing committee. Colleagues who are QEP directors at other universities keep stressing that it is not the job of our SACS on-site team to find everything perfect and to say that we are wonderful. They are going to look over our plan and make suggestions for moving forward. We look forward to hearing their recommendations.

We have our 12 pilot group faculty for fall 2012. Seven people were on the selection committee, there were a lot of proposals, and it was a difficult decision but it was important that we have a lot of diversity in the pilot group. For example, diversity in size of class, type of class, 100 level classes versus 200-300-400 level classes.

Dr. Manns quoted Bruce Larson, "The purpose of the QEP: we are going to be enhancing the critical thinking of our students but we are also going to be enhancing the capabilities of our faculty." This is unlike anything that we have

done before. We are going to have a large amount of professional development involved in this, we will be more intentional, and we will be sharing our best practices. She wants everyone to be as excited about this as she is.

Head Librarian Search

Dean Jeff Konz said the Faculty Senate Executive Committee chose three faculty representatives for the library search committee: Lyn Burkett, Betsy Wilson and Micheal Stratton. They met this week to talk about procedures, a timeline, and philosophically what they are looking for beyond the basic job description. The job description was posted in late-February and we currently have 75 applicants. They will be reviewing those applications over the next two weeks and will identify 10 or so people with whom to conduct skype interviews.

Student Government

Highlights of Ryan Ridenour's report from the Student Government Association (SGA):

- Prior to spring break SGA completed elections for the in-coming student government administration. Unfortunately this year we saw a very low voter turn-out – our lowest in several years. There were 384 student votes out of a 3,500 campus population. As a result, SGA will reevaluate the effectiveness of our election process to make it more efficient and to allow more students the opportunity to vote.
- The new student body president-elect is Benjamin Judge. The vice president elect is Nicole McGaha. The inauguration will be held next week.

VIII. Old Business

There was no Old Business.

IX. New Business

There was no New Business.

X. Adjourn

Dr. Frank adjourned the meeting at 5:08pm.

Respectfully submitted by: Sandra Gravely
Executive Committee