

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 6312S

Date of Senate Approval 03/15/12

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Statement of Faculty Senate Action:

APC Document 51:

**Add new courses, AFST 334, 364, 433**

Effective Date: Fall 2012

1. **Add:** On page 68, new courses:

**334 Global Leadership and International Service (4)**

Offers students an opportunity to engage in a critical examination of service, global citizenship, development of leadership skills and intercultural awareness. This course synergizes theory and practice, where students will be able to translate what they learn in the classroom into practical and creative solutions for social issues and problems. Students will design and implement projects that benefit individuals, groups and/or communities. Emphasis will be placed on leadership and intercultural interactions, critical and creative thinking, oral and communication skills and building a strong sense of global citizenship and responsibility. See program director.

**364 Africa in the Global Context (4)**

An appraisal of the global presence of Africa, both ancient and present, aimed at assessing Africa's competitiveness in a global context. Adopting an interdisciplinary approach, the socio-cultural and economic dynamics of Africa and Africans around the world will be examined. The course will interrogate the enduring effects of colonialism and neo-colonialism on the fortunes of Africa. Students will have an opportunity to develop people centered programs aimed at improving conditions in Africa. The course will use a series of lectures, discussions, audio visuals, and project development and implementation to help the student fully understand the unique case of Africa. See program director.

**433 Politics of War in Africa (4)**

Seminar course that introduces students to the dynamics of violent conflicts in Africa. Using an interdisciplinary approach, this course will examine the underlying factors that influence conflicts in Africa. Key analyses from historical, social, economical, political and cultural studies will be used in examining the causes of and responses to inter-state and intra-state conflicts in Africa. Students will be required to engage in critical analysis and debates, using historic and contemporary case studies. See program director.

**Impact:**

There will be no additional faculty resources needed for these proposed courses since some of these courses are already being taught as special topics. The expansion of Africana Studies courses offers students more diversified course options.

**Rationale:**

These courses add to the current offering of Africana Studies courses, which has not been expanded in many years. These courses reflect current trends in this critical area of study. The current curriculum is missing higher level Africana Studies courses. The proposal of these higher level courses serves a dual purpose. One, these courses will build on introductory level courses taken in various disciplines, giving students the opportunity to demonstrate higher level thinking on some of the contemporary issues in Africana Studies. Two, the higher level Africana Studies courses could be used in assessing the learning goals of the program.