

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 2712S

Date of Senate Approval 02/09/12

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Statement of Faculty Senate Action:

**APC Document 17: Add new course, POLS 337, ReStorying Community**

**Effective Date: Fall 2012**

**1. Add:** On page 245, new course, **POLS 337:**

**337 ReStorying Community (4)**

Through the use of oral histories, analysis of documents, and reflection on the political theory and practice of civic engagement and community building, this community service learning course examines the nature of power, politics and memory in community. Spring.

**Impact Statement:**

The course, previously taught as a special topics, helps students fulfill the civic engagement student learning outcome for political science and the university. The course is part of ILS Cluster 5, "Transformations in Appalachia Culture" and ILS Cluster 16, "Poverty and Human Capability." The proposed course has also been designated as Diversity Intensive, Writing Intensive, and Service Learning. No new staffing is needed to offer and/or teach this course.

**Rationale:**

The course meets student demand and interest in community service learning within the major and in the university. This course develops partnerships with diverse communities and publics. The course helps fulfill department learning goals and outcomes. This course has been taught as a special topics course for three academic years and should be added as a permanent course in the POLS curriculum.