THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE FACULTY SENATE

Senate Document Number 10712S

Date of Senate Approval 04/05/12

Statement of Faculty Senate Action:

APC Document 88: Change in prerequisites for PSYC 319

Effective Date: Fall 2012

1. Delete: On page 252, the pre-requisite for PSYC 319, Educational Psychology:

Prerequisite: PSYC 100.

Add: On page 252, in place of deleted entry:

Prerequisite: EDUC 210 or PSYC 100.

Impact:

The anticipated impact on enrollment and staffing is minimal. PSYC 319 serves a dual audience: Psychology majors and teacher licensure students in secondary, middle, and K-12 programs. Psychology majors who wish to take PSYC 319 will have already taken PSYC 100 as part of their major requirements, and a substantial number of licensure students have also taken PSYC 100 during their courses of general study. For those who have not taken PSYC 100, EDUC 210 will serve as an adequate prerequisite for PSYC 319 for non-Psychology majors. At present, the professor teaching this course allows students to register by "permission of the instructor", if the student has taken EDUC 210. Therefore this document seeks to institutionalize the practice.

Rationale:

The Education Department is striving to meet the needs of licensure students and school partners while also keeping limited the number of hours required for licensure. The addition of EDUC 210 as an alternate prerequisite for PSYC 319 will enable Education to add an additional course to their curriculum while keeping the total number of required hours within expected limits. School partners and current recommendations for teacher training suggest the need for coursework in exceptional children and classroom management. This change will allow the Education Department to offer courses in these areas, while still keeping the required credit hours the same. Even though PSYC 100 and EDUC 210 are not interchangeable in terms of content, both provide the student with adequate background information and foundational knowledge necessary for success in PSYC 319.