THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Effective Date: Fall 2012	
	Add new course, EDUC 346; Add EDUC 346 to 6-9, 9-12 and K-12 licensure requirements; Remove PSYC 100 from list of required courses for 6-9, 9-12 and K-12 licensure
Statement of Faculty Senate Action:	
Date of Senate Approval	<u>04/05/12</u>
Senate Document Number	<u>10112S</u>

1.Add: On page 130, new course, **EDUC 346**:

346 Teaching Students with Diverse Needs in the General Education Classroom (3) Designed to provide pre-service and in-service teachers with an opportunity to develop the knowledge base and skills necessary in making educational accommodations for learners with special and diverse needs within the general education classroom. Participants will be familiarized with a particular group of diverse learners and their needs, and strategies for meeting their needs. Field Experience required. Prerequisites: EDUC 210, 211. Fall and Spring.

Impact Statement:

This course is on the schedule for Spring 2012 as a special topics course. The Education Department was just approved for a tenure-track position with a special education focus. Therefore, staffing of this course won't be an issue. There will be little impact on the resources and staffing of the Education Department due to this course addition. The course will positively affect teacher licensure requirements by providing an opportunity for pre-service teachers to learn about teaching diverse learners.

The Department of Education Unit goals appropriate to this course focus on research-verified best practices and differentiating when working with diverse students (DOE Candidate Assessment System). The Education Department and Psychology Department have agreed to change the prerequisite of PSYC 319 to either PSYC 100 OR EDUC 210. Therefore, the addition of this new course about Diverse Learners is offset by the removal of PSYC 100 from the requirements.

Rationale:

Currently K-12, middle, and high school licensure students do not have a course or an arranged field experience focused specifically on meeting diverse learner needs in the general education classroom. Our school partners in the University School Teacher Education Partnership (USTEP) cited a course like this as one of the most important things that teachers need. In today's classroom, a teacher has all types of learners in the same class. A typical classroom in today's school will contain gifted students, students with very limited English proficiency, students with disabilities such as autism or emotional disturbance, and it is the role of the teacher to create a positive learning environment for these diverse learners. It is

necessary to offer a course to prepare our future teachers for the realities of today's classrooms. Student Teacher Exit Interviews also indicate that K-12, middle, and secondary completers desire more knowledge and strategies for working with diverse learners. Additionally, the Education Department already has a diverse learners' course for the K-6 licensure program, but not the K-12, middle, and secondary licensure programs.

2a. Delete: On page 127, under Middle School Licensure (6-9), in item I:

- I. Required Courses in Education 26–29 hours, including EDUC 210, 211, 314, 320, 455, 456.
- Add: On page 127, in place of deleted entry:
 - Required Courses in Education—29–32 hours, including EDUC 210, 211, 314, 320, 346, 455, 456.

2b. Delete: On page 127, under **Middle School Licensure (6-9)**, in item II:

- II. Required courses outside of Education—6-25 hours, including PSYC 100 and 319. Additional required courses based on licensure area are:
- Add: On page 127, in place of deleted entry:
 - II. Required courses outside of Education—15-22 hours, including PSYC 319 and the additional required courses based on licensure area:
- 3a. Delete: On page 127, under Secondary School Licensure (9-12), in item I:
 - I. Required courses in Education-23-26 hours, including EDUC 210, 211, 314, 455, 456.
 - Add: On page 127, in place of deleted entry:
 - I. Required courses in Education—26–29 hours, including EDUC 210, 211, 314, 346, 455, 456.
- **3b. Delete:** On page 127, under **Secondary School Licensure (9-12)**, in item II:
 - II. Required courses outside Education—6–28 hours, including PSYC 100 and 319.
 - Add: On page 127, in place of deleted entry:
 - II. Required courses outside Education—3–25 hours, including PSYC 319.
- 4a. Delete: On page 128, under Art Licensure (K-12), in item I:
 - I. Required courses in Education—23 hours, including: EDUC 210, 211, 320, 380, 455, 456.
 - Add: On page 128, in place of deleted entry:
 - I. Required courses in Education—26 hours, including: EDUC 210, 211, 320, 380, 346, 455, 456.

- 4b. Delete: On page 128, under Art Licensure (K-12), in item II:
 - II. Required courses outside Education—6 hours, including: PSYC 100 and 319.
 - Add: On page 128, in place of deleted entry:
 - II. Required courses outside Education—3 hours, including PSYC 319.
- 5a. Delete: On page 128, under Foreign Language Licensure (K-12), in item I:
 - I. Required courses in Education—23 hours, including: EDUC 210, 211, 316, 385, 455, 456.
 - Add: On page 128, in place of deleted entry:
 - I. Required courses in Education—26 hours, including: EDUC 210, 211, 316, 346, 385, 455, 456.
- **5b. Delete:** On page 128, under **Foreign Language Licensure (K-12)**, in item II:
 - II. Required courses outside Education—9 hours, including: PSYC 100, 319 and 328.
 - Add: On page 128, in place of deleted entry:
 - II. Required courses outside Education—6 hours, including PSYC 319 and 328.
- 6a. Delete: On page 128, under Theatre Arts Licensure (K-12), in item I:
 - I. Required courses in Education—19 hours, including: EDUC 210, 211, 314, 455, 456.
 - Add: On page 128, in place of deleted entry:
 - I. Required courses in Education—22 hours, including: EDUC 210, 211, 314, 346, 455, 456.
- 6b. Delete: On page 128, under Theatre Arts Licensure (K-12), in item II:
 - II. Required courses outside Education—6 hours, including: PSYC 100 and 319.
 - Add: On page 128, in place of deleted entry:
 - II. Required courses outside Education—3 hours, including PSYC 319.

Impact:

There will be no net change in the number of required hours for licensure students. PSYC 100 is being removed as a required course, and EDUC 346 is being added. Both are 3 hour courses.

Rationale:

These are editorial changes to reflect the addition of EDUC 346 and the removal of PSYC 100.