# THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

### FACULTY SENATE

Senate Document Number 2911S

Date of Senate Approval 04/07/11

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Statement of Faculty Senate Action:

# FWDC 7: Proposal to Establish the Key Center Advisory Committee as a Standing Committee

#### Effective date: Immediately

### **Rationale:**

The Key Center Advisory Committee needs to be made a permanent standing committee in order to support the twin initiatives of Service Learning Designated Courses and the academic honor of Community Engaged Scholar. Because these two initiatives will be permanent additions to UNC-Asheville, the committee, too, should be made into a standing committee in order to be able to continually maintain and support the above initiatives.

### Purpose:

The Key Center Advisory Committee exists to oversee and support both the creation of Service Learning Designated Courses and the academic honor of Community Engaged Scholar.

#### **Responsibilities:**

Members of the Key Center Advisory Committee will:

- Approve requests to make courses service-learning designated
- Approve the work of students seeking to be Community Engaged Scholars
- Offer direction to the Key Center to make service-learning efforts both state of the art and science
- Advise the director of the Key Center on matters she or he needs assistance with
- Help promote service learning to campus members

#### Membership:

- The Key Center director (ex-officio)
- Three faculty members (one from each division) appointed by the Associate Provost and Dean of University Programs in consultation with the director of the Key Center.
- One student appointed by the Vice Chancellor for Student Affairs in consultation with the director of the Key Center

Members would serve staggered terms of two years with a one year appointment for the student representative.

Reports to: The Provost or the Provost's designee