THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number	<u>2611S</u>
Date of Senate Approval	04/07/11
Statement of Faculty Senat	e Action:

FWDC 4: Revision to Reassigned Time for First-time MLA Teaching (Faculty Handbook 3.1.4.1.1)

Note: Assumes editorial changes previously discussed.

Effective date: Fall 2011

Summary:

This document removes reassigned time for instructors teaching an MLA class for the first time.

Rationale:

This policy has been in place since the beginning of the MLA program, but has not been followed for several years, as reassigned time has only rarely been granted for this purpose. The policy originated in the last of a series of Senate documents describing the resource implications of the MLA program when it was established in 1988 (Senate document 4688S). While rationale was not explicitly provided, the policy was enacted in order to attract faculty to teach in the MLA program. At this time, resources do not allow for reassigned time for this purpose.

See Senate Documents 4585S, 0886F, 0187F, 0287F and minutes from the 9/18/86 Senate meeting for further information about the debate at the time of the founding of the MLA program over the question of reassigned time for participation in the program.

Revised Faculty Handbook 3.1.4.1.1

3.1.4.1.1 Full-time

A full-time teaching assignment is 24 semester hours per academic year or its equivalent as established by Academic Affairs.

Faculty [members] who teach in the MLA program are released [reassigned] from one undergraduate teaching assignment in order to teach a graduate class.—If the faculty member is preparing to teach the class for the first time, he/she will be released from an additional class in order to properly prepare. There will be no release time for cross listed courses that have an enrollment primarily made up of undergraduates. The Director of the MLA program will coordinate with Department Chairs to ensure a burden is not placed on the Department.