

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 0810F

Date of Senate Approval 11/04/10

Provost Approval 01/25/11

Reasons for denial and suggested modifications:

As Provost, I am responding to the Faculty Senate resolution, after consultation with the chancellor who knows I am responding for us. We approve the resolution with the caveat that upon the decision to communicate about initiatives and directives originating from off-campus, we will confer about the best way to work together for the good of the campus community.

Statement of Faculty Senate Action:

Sense of the Senate Resolution

Given that a number of initiatives and directives have recently originated off campus;

Given that these initiatives often have a strong impact on our students, faculty and staff;

Given that the campus historically values the concepts and practice of shared governance;

Given that initiatives generated off campus have not come through the processes that are in place on our campus to encourage review and shared governance; and

Given that the faculty has witnessed an increase in such initiatives and has no reason to believe that they will cease;

We resolve that the Senate request that the Chancellor, the Provost, or their designee(s) contact the Executive Committee of the Faculty Senate or their designees at the earliest possible time after receiving an initiative or directive that will impact students, faculty, and/or staff.

That the Executive Committee (or designees) determine the appropriate committee to work with the administration to address those areas where the initiative will affect students, staff and/or faculty. When possible and appropriate, this should be a standing committee. When circumstances require, the Executive Committee will appoint an ad hoc committee. The

specific responsibilities of the committees may vary based on time constraints and on the nature of the charge. The committee will work with the administration and report to the Faculty Senate.

The process should function to ensure that both the faculty and the administration are equally aware of the issues surrounding the initiative, and to help maintain our tradition of shared governance and our practice of transparent leadership. Further, the process might help shape such initiatives to give the maximum benefit and the minimum stress, and prepare the campus to address foreseeable consequences. In some cases, the process may allow for interventions that may alter the consequences and affect implementation.