

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 6209S

Date of Senate Approval 04/09/09

Statement of Faculty Senate Action:

Sense of the Senate Resolution

In implementing the relevant recommendations of the Task Force on Student Rating of Instruction, the university should

1. Adopt the revised form called Experimental Form 1 (attached), campus-wide, for at least one year, beginning in Fall, 2009, to be followed by a review, implemented by the Provost in consultation with the Faculty Welfare and Development Committee, within one academic year. The form should be augmented with clear instructions, as follows:

Purpose of this form: This form is designed to 1) help your instructor improve his/her teaching in subsequent courses by identifying strengths and weaknesses in the course; and 2) provide the University with information on teaching effectiveness. Student evaluations are anonymous. Instructors never see your hand-written comments, and they do not receive any results from the rating process until after course grades have been submitted. Please do not sign your name.

USING THIS FORM

COMPLETE THIS FORM IN PENCIL

Mark One response per question

Make Dark Heavy Marks

Erase Completely to Change

2. Acknowledge that this form and the rating process associated with it are summative and that the "ownership" of the results lies outside the individual faculty member.

3. Encourage each department--or program with teaching responsibilities--to adopt a policy on how best to use *formative* student ratings of instruction for improvement of instruction. The results will belong exclusively to the affected faculty member.

4. Create a task force to include representatives of the FWDC, the office assistants group, IT, and the assessment team to explore whether and how evaluation can be put online while retaining assurances of confidentiality, responsibility, adequacy of response rate, and reliability.

Appendix 1 Experimental Form 1



Student Rating of Instruction

Course: _____ Section: _____

Instructor: _____

Year: _____ Semester: _____

Use the following scale to indicate the amount of progress you made on each of the objectives listed below.

1 = No apparent progress
 2 = Slight progress; I made small gains on this objective
 3 = Moderate progress; I made some gains on this objective
 4 = Substantial progress; I made large gains on this objective
 5 = Exceptional progress; I made outstanding gains on this objective
 6 = This objective is not applicable to this class.

A. Student Progress:

1. Gaining knowledge	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>
2. Understanding ideas	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>
3. Developing creative capacities.....	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>
4. Developing writing skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>
5. Developing speaking/discussion skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>
6. Developing quantitative skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>
7. Learning to analyze and evaluate ideas, texts, and arguments	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/A"/>

B. How often did your Instructor do the following?

	Hardly Ever	Occasionally	Some-times	Frequently	Almost Always
1. Explained course material clearly.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
2. Created a classroom environment that encourages students to be actively involved ..	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
3. Displayed an interest in student learning	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
4. Was accessible outside of class	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
5. Gave assignments that contributed to my understanding of the material	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
6. Provided useful feedback on my performance	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
7. Helped me develop an appreciation for the subject	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
8. Made me think	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

C. Overall Assessment:

	Poor	Fair	Satisfactory	Good	Excellent
1. Rating of the instructor.....	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
2. Rating of the course.....	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

What grade do you expect to earn in this course?